



**QUEENS' COLLEGE, INDORE**

**SUMMER ASSIGNMENT**

**WING- PRIMARY**

**CLASS - V**



**QUEENS' COLLEGE, INDORE**  
**SESSION 2021-22**  
**Summer Assignment**  
**Class V**

**Dear Parents,  
Warm Greetings!**

**It was an immense pleasure to witness so much of love and support of our students and parents throughout the Virtual Session 2020-21 and looking forward for same in session 21-**

**22.QUEENS' Family is here again to support our parents in grooming children during the summer time in a creative and fruitful way. Our Summer assignment incorporates academic and life skill based activities.**

**#Suggested activities for Students-**

- Start everyday with Meditation.
- Have healthy meals together and don't waste food.
- Offer glass of water and serve food to family members.
- Help family members in any house hold chores.
- Clean out your closet.
- Offer prayer daily.
- Give compliment/gratitude to family and be polite with everyone around.
- Take care of plants and feed birds and animals.
- Be responsible and independent in doing your work and set your parents free from your daily tasks.
- Send a virtual message /Give a concern call to your near and dear ones.

**#Value of the Week connects the conversations between home and school to create positive behaviour and outstanding learning habits in our children.**

- 1.Honesty – Never lie and admit your mistakes. Accept right and deny wrong.**
- 2.Gratitude – Be thankful for everything you have.**
- 3.Caring – Care for people and help them in need.**
- 4.Courage – Develop the ability to fight fear and be ready to face challenges.**

**#Sing Along -**

<https://youtu.be/-SkMRX-iwx8>

<https://youtu.be/ZU0dtEldTa0>

<https://youtu.be/5OsYCUSIDEE>

<https://youtu.be/JfsG-i587IU>

**#Let's watch some videos and try to imbibe these healthy practices in our daily life-**

<https://youtu.be/GEIYCvcOHLw> <https://youtu.be/FWw8xgDTFTQ>

<https://youtu.be/putSNzERfUE>

<https://youtu.be/hHqql0gh2h0>

<https://youtu.be/uIQ7vTsC83A>

<https://youtu.be/psxlqA2DGlc>

Kindly note:-

- 1.Children have to revise the topics taught in the month of April.
- 2.Subjective Test would be conducted in the month of June.
- 3.Submission of summer assignment will be latest by June 7,2021 on GSUITE.

Regards

## **Subject - English**

**Read the lesson and learn new words.**

**Project Time - Writing a Mystery Story**

**Refer Studio Activity – Think and Ink 1.6 and write a mystery story in about 12 to 15 sentences.**

**Use all the key elements of a mystery story, like- •**

Setting

- Plot
- Crime
- Victim
- Culprit
- Clues
- Witness
- Detective/Cops
- Suspects
- Evidence/proof
- Motive of crime

**Present your story in a creative manner.**

**You can use colourful A4 size paper or create a colourful booklet on your own.**

**Use colour pencils and illustrate your story.**

Subject - Hindi



## ग्रीष्मकालीन अवकाश कार्य

कक्षा 5

**उत्कर्ष** - पाठ 1 **बढ़े चलो बढ़े चलो** (कविता) का पाठ्य पुस्तक और कॉपी का लेखन कार्य पूर्ण करके भेजने के बाद कक्षा परीक्षा -1 हेतु दोहराना 1 [https://youtu.be/0W7v\\_aaEgsM](https://youtu.be/0W7v_aaEgsM) वलिक से कविता र्ाद करना 1

**गवतविवि** - पुस्तक के अंत में दी गई उपर्ोगी शब्दािली ( पद,विर्, सिंख्या और समर् ) के नाम पढ़ें और वलखकर र्ाद कीवजए 1

**व्याकरर् सिंबोि** पाठ 1 भार्ा और व्याकरर् (<https://youtu.be/C1Jmxv3BtX0> वलिक की सहार्ता से गीत का अभ्यास कीवजए) पाठ 2 िर्ष-विचार पाठ 3 शब्द-रचना का पुस्तक अभ्यास कार्य पेज -11,12,20,24,168,169 **गवतविवि वलिक**-- <https://youtu.be/QkMasoNWF9E>

की सहार्ता से िर्ष लेखन अभ्यास कीवजए 1 वनर्वमत मौखखक ि वलखखत अभ्यास करने से ही

मात्रा ि ितषनी की गलवतर्ााँ कम होंगिं ी 1

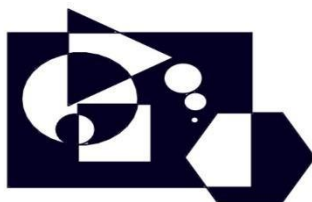
## Subject - Maths

Shapes are one of those things we work on with our kids from a young age. We teach what a circle, a triangle, a square is. Point, line and plane together with set, are the undefined terms that provide the starting place for geometry. When we define words, we ordinarily use simpler words, and these simpler words are in turn defined using yet simpler words. This process must eventually terminate; at some stage, the definition must use a word whose meaning is accepted as intuitively clear. Because that meaning is accepted without definition, we refer to these words as undefined terms. These terms will be used in defining other terms. Although these terms are not formally defined, a brief intuitive discussion is needed.

There are actually some very concrete reasons for teaching children the concepts of shapes through lines, line-segments and rays.

So, to enhance their creative skills through shapes here are some fun tasks that the child is going to do using shapes in their Summer Assignments.

- Read the Chapter 1-‘Lines and rays’ from Studio and with the help of Companion Activity "Project Time" 1(f) complete the given project.
- Activity:  
Create an abstract painting using different polygons by overlapping the shapes with the help of material available at home. The painting can be with painting material/ cloth material/ bamboo material/ craft - paper material.
- Go through the pictures for the reference.



Subject - Social Science

## Chapter 1 – Tracing our Story

Read the chapter thoroughly and complete all studio activities and question answers in notebook.

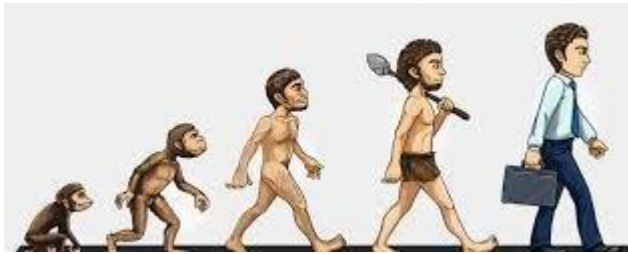
### Project:

Do a Research work on topic “Human Evolution”

### Instructions-

- 1. Prepare a chart showing the entire story of human evolution.**
- 2. In your chart, show comparison between different parts of stone age.**
3. Use these points to prepare your chart and for the research-
  - Where did early humans live?
  - What was their lifestyle?
  - What did they eat?
  - What did they wear?
  - What kind of shelters were used by them?
  - What was their occupation?
  - What kind of tools were used by them?
  - What kind of animals were present during that period?
4. In your chart you must include drawings depicting all the points that you have researched. You can also depict some points using best out of waste material in your chart (only materials available at home easily)  
**For example:** you can show stone tools using art paper or shelters by using waste broom sticks at home.
5. Be creative in showing your story of Human evolution- Label your drawings or write in short about them. You can use a timeline to show various events or show the evolution from old age to new age. **[Use your own ideas]**
6. You can refer to the below given images to understand what can be included in story of human evolution.







## **Subject - Science**

**Dear students,**

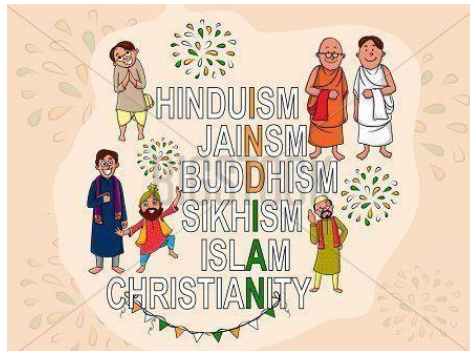
- 1. Read and revise all the concepts learned in Chapter 1, also go through the learning modules and homefun pdf again.**
- 2. Complete the project time 1c of Chapter 1- Pretty with a purpose.**
- 3. In science companion vol 1 go to page 4 . Read the instructions given .**
- 4. Fill in the information about the food you eat and it's ingredients in the table given in step 1, 2 and 3.**
- 5. Write the answers to questions given in step 4 in your science notebook.**
- 6. You can write a poem or song for pollinators. Show your creativity and try to use words which are shared daily as 'word of the day'.**

**Stay safe and be healthy.**

## Subject - GK

### ○ ACTIVITY:

Create a poster showing the **unique diversity** that India has. Here is a sample for the same.



Instructions:

- ✚ Make the poster on A4 size paper.
- ✚ The topic should be reflected in the poster.
- ✚ Write what diversity means to you behind the poster.

### ○ Complete the following worksheet.

Name: _____	Date: _____
<b>Positively Wonderful</b>	
I am good at . . .	
• _____	
• _____	
• _____	
Positive thoughts I had this week	
• _____	
• _____	
• _____	
I am proud that I . . .	
• _____	
• _____	
• _____	
My teacher thinks I am . . .	
• _____	

- Read this interesting story on CORONAVIRUS and how to overcome this difficult time.

<https://storyweaver.org.in/stories/128586-the-novel-coronavirus-we-can-staysafe>

Subject - Computer

**ACTIVITY – Create a word document about inventors and their inventions.**

<b>Inventors and their Inventions</b>		
<b>Inventors</b>	<b>Inventions</b>	<b>Explanation</b>

**INSTRUCTIONS –**

- Use MS Word for making the following.
- Refer Page No. 14 and 15 for the activity.
- Images of Inventors and the Inventions have to be searched on internet.
- Use Following features of MS Word:
  - WordArt, Textbox
  - Header and Footer
- Children your creativity will show your hard work.