



Queens' College, Indore

Annual Curriculum Plan

COMPENDIUM

Exam-Wise Syllabus

Class – VI

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Dear Students,

Compendium gives you a quick glance of the syllabus; a concise information of all subjects in advance. If you are able to use it effectively, compendium will enhance your knowledge and ability to make decisions regarding the measurements of academic content. It should be useful to monitor, guide and plan the forth coming topics and look back to revise the content covered. The learning outcomes will provide you an opportunity to reflect on your own learning and thereby take appropriate steps.

Eventually, it will pave a path to execute your plans and achieve the desirable goals.

All the best wishes

Geetha Somasekharan

Principal

ENGLISH

S.N	Month/ Week	Lesson to be taught	Learning Objectives	Learning Outcomes
1	01 to 6 April,2024	Prose- Before the Examinations Grammar-Parts of Speech	To enable the students to: · Learn to answer factual and inferential questions. · be able to match words with their descriptors. · Write onomatopoeic words · Identify the parts of speech in a given sentence · Learn to make bulletin board presentations.	Students will be able to · Retell the events in the story · Compare and contrast the main ideas. Use new words and phrases in their own words
2	08 to 13 April,2024	Adverbs1	To enable the students to: · Identify Adverbs · state types · give examples · solve exercises	Students will be able to · Identify the taught concept · Give own examples · Use adverbs correctly
3	15 to 20 April,2024	Poem- Casabianca	To enable the students to: · Learn to answer factual and inferential questions. · Learn about adjective noun pairs. · Be able to identify homophones. · Be able to read with proper expression. · Be able to write a character sketch.	Students will be able to · Appreciate the poem · Recite with correct intonation · Identify Various poetic devices · Speak on qualities of a soldier and also on the importance of obedience.
4	22 to 28 April 2024	Writing Skills- (Persuasive and descriptive style) Paragraph Writing	To enable the students to: Use verbal clues Write expository paragraphs Furnish relevant details	Students will be able to: · Write coherently on a given topic. · Write persuasive and descriptive paragraphs. · Furnish relevant details. · Use appropriate sentence structure.

5	29-30 April June 13-16	Prose -Rip Van Winkle	To enable the students to: · Learn to answer factual questions. · Learn to answer questions with reference to the context. · write a paragraph on a given topic.	Students will be able to: · Tell the importance of hard work in life · Not to trust strangers Explain the meaning of phrases or sentence from lesson
6	17 to 23 June 2024	Connectors Coordinating conjunctions and to + Verb Informal Letter	To enable the students to: · Identify conjunctions · identify Types · state examples · solve exercises To enable the students to: · follow format · write practice question	Students will be able to: · Identify conjunctions. Use them in sentences. Students will be able to Use appropriate sentence structure. · Develop content in required format and style
7	24 to 29 June,2024	Prose- The Festival of Eid	To enable the students to: Identify adverbs Identify Coordinating conjunctions	Students will be able to Use appropriate sentence structure. · Develop content in required format and style. Use verbs
8	01 to 06 July , 2024	Comprehension DA practise	To enable the students to: The students will comprehend important information and facts that are stated in a reading text. understand the distinction between main ideas and supporting details in a reading text. understand the meaning of a word as it is used in a reading text.	Students will be able to learn to ask questions connect reading material and previous experiences, make connections among multiple texts evaluate their comprehension
9	08 to 11 July ,2024	Revision PA I		

	12 to 22 July 2024	PA-I 12 to 22 July	Grammar Articles To enable the students to: Identify articles · state examples · solve Exercises	Students will be able to: · Identify the article · Give own examples
10	23 to 27 July, 2024	Writing skills (Narrative Style) Diary Entry	To enable the students to · Use first person narration · Elaborate · Use apt vocabulary · Use self-expression	Students will be able to: · Express and share ideas effectively · provide factual description, · Retain information of events, incidents and describe it · Adhere to word limit.
11	29 to 03 August 2024	Prose-Fall of Icarus	To enable the students to: · Learn to answer factual and inferential questions · Learn to answer questions with reference to the context. · Learn about Homograph · Be able to write a paragraph on a given topic. · Be able to write a diary entry.	Students will be able to: · Read with correct intonation · Identify suffix and prefix · Tell about Greek mythology write Diary Entry
12	5 to 10 August 2024	Simple Tense	To enable the students to: Apply rules state examples solve exercises	Students will be able to: Apply the learning in solving practice question
13	12 to 17 August 2024	Prose- The People's President	To enable the students to: · Learn to answer factual and inferential questions. · Learn to answer evaluative questions. Identify tenses in the Prose-	Students will be able to: · Read with correct intonation · Identify suffix and prefix · Write a paragraph on the theme

14	19 to 24 August 2024	Prose- From a Railway Carriage	To enable the students to: <ul style="list-style-type: none"> · Learn to answer factual and inferential questions. · Learn to answer evaluative questions.. · Be able to write an opinion piece. Learn about doing research work on writers.	Students will be able to: <ul style="list-style-type: none"> · Identify various poetic devices - anaphora metaphor Develop their poem recitation skills. Tell about how machines have made human lives better or worse?
15	26 to 31 August 2024	Writing Skills - Article writing	To enable the students to <ul style="list-style-type: none"> · Use verbal clues. · Write expository paragraphs. · Furnish relevant details 	Students will be able to- <ul style="list-style-type: none"> · Create a structure. · Express the thoughts with appropriate words. · Write coherently
16	01 to 07 Sept 2024	Comprehension Practice	To enable the students to: <ul style="list-style-type: none"> Use appropriate sentence structure. Use correct format Express views coherently 	Students will be able to: <ul style="list-style-type: none"> · Express and share ideas effectively provide factual description, Retain information of events, incidents and describe it adhere to word limit.
17	09 to 16 Sept. 2024	Revision for Term I	Revision for Term I	Students will be able to- <ul style="list-style-type: none"> · List the sequence of events in the story chronologically. · Frame answers using relevant words Form sentences with the new words discussed in the class · Attempt extended questions
18	18 to 30 Sept. 2024	Term I	Term I	Term I

19	01 to 06 Oct 2024	Grammar- Subject-Verb Agreement	To enable the students to: Identify subject and its number · Give own examples. · Apply the rules of the Subject Verb Concord correctly	Students will be able to: · Acquire knowledge through rules in grammar
20	07 to 10 Oct 2024	Prose – The Cop and the Anthem	To enable the students to: · Learn to answer factual and inferential questions. · Learn to answer questions with reference to the context. · Learn to answer evaluative questions. Identify the subject verb role in the prose · Be able to write a character sketch.	Students will be able to: · Comprehend the text. · Use conjunctions · Describe the characters. · Write paragraph on the theme.
21	11 to 12 Oct. 2024	Dussehra Holidays		
22	14 to 19 Oct. 2024	Prose- The Fun They Had	To enable the students to: · Learn to answer factual and inferential questions. · Learn to answer questions with reference to the context. · Learn to answer evaluative questions. · Be able to use conjunctions · Be able to write a character sketch.	Students will be able to: · Comprehend the text. · Use conjunctions · Describe the characters. · Write paragraph on the theme.
23	21 to 28 Oct 2024	Prose- Seasons	To enable the students to: · Learn to answer factual and inferential questions. · Learn to answer questions with reference to the context. · Learn to answer evaluative questions. · Be able to use conjunctions. · Be able to write a character sketch.	Students will be able to: · Comprehend the text. · Use conjunctions · Describe the characters.

24	04 to 07 Nov 2024	Prose- The Happy Prince	To enable the students to: · Learn to answer factual and inferential questions. · Learn to answer questions with reference to the context. · Learn to answer evaluative questions. · Be able to use conjunctions.	Students will be able to: · Comprehend the text. · Use conjunctions · Describe the characters. · Write paragraph on the theme.
25	08 to 11 Nov. 2024	Grammar- Voice (Basic)	To enable the students to: · Identify voice in context. · Differentiate between active and passive voice · Transform sentences	Students will be able to: · Acquire knowledge through rules in grammar
26	11 to 15 Nov. 2024	Grammar- Voice (Advanced)	To enable the students to: · Identify voice in context. · Differentiate between active and passive voice · Transform sentences	Students will be able to: · Acquire knowledge through rules in grammar
27	16 to 23 Nov. 2024	Grammar- Modals	To enable the students to Identify different modals · Give own examples · Use appropriate modals	Students will be able to: Acquire knowledge through rules in grammar
28	25 to 30 Nov 2024	Integrated	To enable the students to: · Solve integrated practice questions	Students will be able to: · Acquire knowledge through rules in grammar
29	02 to 9 Dec 2024	Revision PA II	Revision for PA II	Revision for PA II

	10 to 17 Dec 2024 PA II	Grammar – Reported Speech (Simple)	To enable the students to · Transform sentences from direct to indirect speech · Use the tenses in their right form	Students will be able to: · Transform from the direct to indirect · Use the tenses in their right form
30	18 to 24 Dec 2024	Grammar –Modals (Ability and necessity)	To enable the students to: · Identify different modals Give own examples. · Use appropriate modals	Students will be able to: · Acquire knowledge through rules in grammar
31	26 to 29 Dec 2024	Prose- The Thief’s Story	To enable the students to: · Learn to answer factual and inferential questions. · Learn to answer questions with reference to the context. · Learn to answer evaluative questions. · Be able to use conjunctions. · Be able to write a character sketch.	Students will be able to: · Comprehend the text. · Use conjunctions · Describe the characters. · Write paragraph on the theme. Identify literacy device used in the story.
	Winter Break 30 to 1 Jan 2024			
32	02 to 05 Jan 2025	Speech (Advanced)	To enable the students to · Transform sentences from direct to indirect speech · Use the tenses in their right form	Students will be able to: · Acquire knowledge through rules in grammar
33	06 to 11 Jan 2025	Prose- The Lost Child	To enable the students to: · Learn to answer factual and inferential questions. · Learn to answer questions with reference to the context. · Learn to answer evaluative questions. · Be able to use conjunctions. · Be able to write a character sketch.	Students will be able to: · Comprehend the text. · Share experience of going to a fair · Write paragraph on the theme.

34	13 to 18 Jan 2025	Writing Skills – Story Writing	To enable the students to Structure the theme on the basis of givenclues with clarity Introduce the story with development of content and closing with a message	Students will be able to: -Express and share ideas effectively provide factual description, -Retain information of events, incidents and describe it -Adhere to word limit.
35	20 to 25 Jan 2025	Poem – The Village Blacksmith	To enable the students to Appreciate the poem Write the summary of the poem	Students will be able to: • Identify various poetic devices enjoy and appreciate poetry Write the theme and gist of the poem. · Develop their poem recitation skills
36	27 Jan to 08 Feb 2025	Reading Comprehension	To enable the students to: The students will comprehend important information and facts that are stated in a reading text. understand the distinction between main ideas and supporting details in a reading text. understand the meaning of a word as it is used in a reading text.	Students will be able to learn to ask questions connect reading material and previous experiences, make connections among multiple texts evaluate their comprehension
37	10 to 15 Feb 2025	Integrated	To enable the students to: · Solve integrated practice questions	Students will be able to: · Acquire knowledge through rules in grammar
	17 to 28 Feb 2025	Revision for Term II	Revision for Term II	Revision for Term II
	01 to 15 March 2025	Annual Exam (Term II)		

HINDI

S.N	Month/ Week	Lesson to be taught	Learning Objectives	Learning Outcomes
1	1 to 6 April 2024	भाषा, बोली, लिपि और व्याकरण, वर्ण विचार, वर्ण विच्छेद, (वर्णमाला, स्वर-व्यंजन, संयुक्त व्यंजन)	To enable the students to - भाषायी कौशलों का विकास करेंगे। भाषा का प्रयोग, बोली की पहचान, लिपि की पहचान कर सकेंगे।	Students will be able to: भाषायी कौशलों का विकास करेंगे। शब्द भंडार का विकास करेंगे। लिखित सामग्री का महत्त्व जानेंगे। र' के रूप संयुक्त व द्वित्व व्यंजन का प्रयोग सीखेंगे। वर्णों के शब्द प्रयोग सीखेंगे वर्ण विच्छेद का अभ्यास करेंगे। छात्रों को नवीन शब्द की जानकारी प्राप्त होगी।
2	8 to13 April 2024	पाठ- 3 नादान दोस्त, शब्द भंडार, विकारी शब्द (संज्ञा, सर्वनाम, क्रिया एवं विशेषण)	To enable the students to - छात्र ने शब्दों को जान पाएंगे एवं उनका प्रयोग कर पाएंगे। छात्र चिड़िया एवं उनसे संबंधित बातों को जान पाएंगे। भाई बहन में व्याप्त प्रेम एवं भाईचारा को समझ पाएंगे। गर्मी के दिन एवं उनसे संबंधित समस्या को समझ पाएंगे। चिड़िया को गर्मी में किस तरह की परेशानी होती है इसका भी अध्ययन कर पाएंगे एवं उसका हल निकाल पाएंगे।	Students will be able to: शब्द भंडार का विकास करेंगे। छात्रों को पशु पक्षियों के जीवन में छेड़छाड़ ना करने की सीख प्राप्त होगी। बचपन के संस्मरण से प्रेरणा प्राप्त करेंगे। सभी विकारी शब्दों की जानकारी व उनके भेद जानेंगे। भाषा में विराम चिह्न का महत्त्व समझेंगे।
3	15 to20 April 2024	अनुच्छेद लेखन, संवाद लेखन, पत्र लेखन, अपठित गद्यांश, मुहावरे	To enable the students to - भाषायी कौशलों का विकास करना। विद्यार्थी पत्र लेखन व लिखित सामग्री का महत्त्व समझेंगे। बच्चे विभिन्न प्रकार के पत्र लिखेंगे विचारों को भावों की अभिव्यक्ति करना। मुहावरों का वाक्य में प्रयोग करना सिखाना।	Students will be able to: भाषायी कौशलों का विकास करेंगे। विद्यार्थी पत्र लेखन व लिखित सामग्री का महत्त्व समझेंगे। बच्चे विभिन्न प्रकार के पत्र लिखेंगे विचारों को भावों की अभिव्यक्ति करेंगे। मुहावरों का वाक्य में प्रयोग करना सीखेंगे।
4	22 to30 April 2024	पाठ- 2 बचपन, शब्द भंडार	To enable the students to - बचपन लेखिका के बचपन एवं अब के समय में कितना अंतर आ गया है, यह समझ पाएंगे। भाववाचक संज्ञा एवं उनसे संबंधित शब्द जान पाएंगे। लेखिका तरह- तरह के कपड़ों के विषय में बात करती है, उन	Students will be able to: बचपन के संस्मरण से प्रेरणा प्राप्त करेंगे। परिस्थितियों के अनुसार समायोजन। शब्द भंडार का विकास करेंगे। पाठ के अंत में नवीन शब्दों के अर्थ बताने में सक्षम होंगी।

			<p>विषयों को जान पाएंगे। नए-नए शब्दों एवं उनसे वाक्य रचना निर्माण कर पाएंगे। आंख पर चश्मा एवं अपने स्वास्थ्य पर ध्यान न देने से किस-किस तरह की परेशानी आती है, इन विषयों को समझ पाएंगे। लेखिका को ऑलिव ऑयल एवं कैस्टर ऑयल पीना पड़ता था इसके लाभ एवं हानि को समझ पाएंगे।</p>	
5	15 to22 June 2024	पाठ-1 वह चिड़िया जो (कविता),विराम चिह्न शब्द भंडार	<p>To enable the students to - संसार पर केवल मानव का नहीं उस पर व्याप्त हर एक जीव का उतना ही हक है । इस बात को समझ पाएंगे जीवन में चिड़िया की चहचहाहट एवं उसका अस्तित्व कितना आवश्यक है। इस बात को समझ पाएंगे चिड़िया छोटी जरूर होती है पर उसमें अनंत शक्ति होती है। नीले पंखों वाली चिड़िया कौन है इस पर रिसर्च कर सकते हैं। भाषा का ज्ञान होगा भाषा एवं कविता सृजन सीख पाएंगे।</p>	<p>Students will be able to: जंगल नदी पेड़ों को बचाने व प्रेम की सीख मिलेगी । भावनात्मक प्रवृत्ति का विकास होगा। शब्द भंडार का विकास करेंगे। भाषा में विराम चिह्न का महत्त्व समझेंगे।</p>
6	24 to29 June 2024	पाठ 4 चांद से थोड़ी सी गप्पे (कविता), शब्द भंडार	<p>To enable the students to - छात्र चन्द्रमा के घटने बढ़ने की प्रक्रिया को समझने में समर्थ करना। चन्द्रमा का महत्त्व बताना हिंदी पंचांग के अनुसार तिथियों को जानने में समर्थ करना। विद्यार्थी अपने भावों और विचारों को व्यक्त करने में सक्षम हो शुद्ध उच्चारण के साथ पठन क्षमता का विकास । कविता के माध्यम से कला के साथ जुड़ना एवं इसका महत्त्व समझना ।</p>	<p>Students will be able to: शुक्ल पक्ष और कृष्ण पक्ष की जानकारी प्राप्त होगी । उत्तरायण और दक्षिणायन की जानकारी प्राप्त होगी। विभिन्न भाषाओं की लिपियों की जानकारी प्राप्त होगी। शब्द भंडार का विकास करेंगे।</p>
7	1 to 6 July 2024	पाठ-7 साथी हाथ बढ़ाना कविता	<p>To enable the students to - शब्द का भाषा में प्रयोग सिखाना। शब्दकोश का विकास करना। वाक्य रचना का विकास करना।</p>	<p>Students will be able to: शब्द का भाषा में प्रयोग सीखना। शब्दकोश का विकास होगा। वाक्य रचना का विकास होगा।</p>

8	8 to 11 July 2024	पुनरावृत्ति कार्य	पुनरावृत्ति कार्य	पुनरावृत्ति कार्य
9	(PA I- 12 to July 22, 2024)	पाठ-7 साथी हाथ बढ़ाना कविता	To enable the students to - परिश्रम की महत्ता से परिचय। परस्पर सहयोग करना सिखाना। कुछ नवीन शब्दों के पर्यायवाची शब्दों को जान सकेंगे।	Students will be able to: मिल कर कार्य करने के लाभ को समझ सकेंगे। कविता पाठ का आनंद उठा सकेंगे।
10	23 to 27 July 2024	कारक, शब्द भंडार, दीर्घ संधि, उपसर्ग - प्रत्यय	To enable the students to - शब्द का भाषा में प्रयोग सिखाना। शब्दकोश का विकास करना। वाक्य रचना का विकास करना। दीर्घ संधि की जानकारी देना। उपसर्ग, प्रत्यय की जानकारी देना।	Students will be able to: शब्द का भाषा में प्रयोग सीखना। शब्दकोश का विकास होगा। वाक्य रचना का विकास होगा।
11	29 July to 3 August 2024	चित्र -वर्णन, कहानी लेखन, विराम चिह्न	To enable the students to - विराम चिह्नों का उचित प्रयोग कर अर्थ समझने में सक्षम होंगी। विद्यार्थी अपने जीवन की कोई घटना कक्षा में सुनाने में सक्षम होंगे।	Students will be able to: शब्द भंडार का विकास करेंगे। बच्चे विभिन्न प्रकार के कहानी लेखन की प्रक्रिया समझेंगे। बच्चे विभिन्न प्रकार के पत्र लिखेंगे विचारों को भावों की अभिव्यक्ति करेंगे।
12	5 to 10 August 2024	पाठ -8 ऐसे- ऐसे	To enable the students to - छात्राओं को जीवन में मेहनत करना सिखाना। जीवन में लेखन के महत्त्व से अवगत करना। छात्राओं में सकारात्मक सोच उत्पन्न करना	Students will be able to: अपने आसपास घटने वाली विभिन्न घटनाओं की बारीकियों पर ध्यान देते हुए उन पर लिखित रूप से अपनी प्रतिक्रिया व्यक्त करने में सक्षम होंगे। पाठ के अंत में नवीन शब्दों के अर्थ बताने में सक्षम होंगी।
13	12 to 17 August 2024	पाठ -8 ऐसे- ऐसे	To enable the students to - छात्राओं को जीवन में मेहनत करना सिखाना। जीवन में सत्य के महत्त्व से अवगत करना। बड़ों के निर्देशों का पालन करना।	Students will be able to: शब्द भंडार का विकास करेंगे। बड़ों के निर्देशों का पालन कर सकेंगे। छात्राएं शुद्ध उच्चारण करती हुई धाराप्रवाह पढ़ने में सक्षम होंगी।

14	19 to 24 August	पाठ- 9 टिकट अलबम (कहानी)	To enable the students to - पाठ विस्तार में में सहायक स्मार्ट बोर्ड दृश्य श्रव्य सामग्री के माध्यम से रोचकता बनाए रखना। झूठ बोलने के नुकसानों से अवगत हो सकेंगे। नाटकीय प्रस्तुति से अवगत हो सकेंगे।	Students will be able to: शब्द भंडार का विकास करेंगे। पाठ के अंत में नवीन शब्दों के अर्थ बताने में सक्षम होंगी। झूठ बोलने के नुकसानों से अवगत हो सकेंगे छात्राएं शुद्ध उच्चारण करती हुई धाराप्रवाह पढ़ने में सक्षम
15	26 to 31 August 2	पाठ- 9 टिकट अलबम (कहानी), अनौपचारिक पत्र	To enable the students to - डाक टिकट के महत्त्व को जान सकेंगे। परस्पर ईर्ष्या की भावना के दुष्परिणाम से अवगत हो सकेंगे। क्रिया एवं काल के भेद को समझ सकेंगे। विभिन्न देशों की डाक टिकट का संकलन कर सकेंगे। शुद्ध उच्चारण एवं नए शब्दों का ज्ञान।	Students will be able to: शब्द भंडार का विकास करेंगे। पाठ के अंत में नवीन शब्दों के अर्थ बताने म
16	2 to 7 Sept	Revision for Term 1	Revision for Term 1	Revision for Term 1
17	9 to 16 Sept	Revision for Term 1	Revision for Term 1	Revision for Term 1
18	18 to 30 Sept 2024	TERM 1	TERM 1	TERM 1
19	27 to 30 Sept. 2024	काल, दीर्घ संधि	To enable the students to - का भाषा में प्रयोग सीखना। शब्दकोश का विकास होगा।	शब्द Students will be able to: काल के भेद को समझ सकेंगे।
20	1 to 10 Sept	पाठ-11 जो देखकर भी नहीं देखते (निबंध), शब्द भंडार	To enable the students to - अवलोकन क्षमता का विकास होगा। प्रकृति के जादू को समझ सकेंगे। शरीर के प्रत्येक अंग के महत्त्व को समझ सकेंगे।	Students will be able to: प्रकृति के जादू को समझ सकेंगे। शरीर के प्रत्येक अंग के महत्त्व को समझ सकेंगे। छात्राएं शुद्ध उच्चारण करती हुई धाराप्रवाह पढ़ने में सक्षम होंगी।
21	11 to 12 Sept Dussehra Holidays			

22	14 to 19 Sept 2024	काल, दीर्घ संधि	To enable the students to - का भाषा में प्रयोग सीखना। शब्दकोश का विकास होगा।	शब्द Students will be able to: काल के भेद को समझ सकेंगे।
23	21 to 28 Sept. 2024	अनुच्छेद लेखन, डायरी लेखन, मुहावरे	To enable the students to - डायरी द्वारा प्रतीक यादगार पलों को शब्दों में सहेजना सीखेंगे	Students will be able to: ● शब्द भंडार का विकास करेंगे।
24	29 Oct to 2 Nov 2024 Diwali Holidays			
25	4 to 9 Nov 2024	पाठ-12 संसार पुस्तक है (पत्र), शब्द भंडार	To enable the students to - भाषायी कौशलों का विकास पुस्तकों के प्रति रूचि जागृत होगी। पत्र लेखन की कला सीखेंगे। पत्र लेखन का अभ्यास करेंगे। लिखित सामग्री का महत्त्व जानेंगे।	Students will be able to: शब्द भंडार का विकास करेंगे। विद्यार्थी पत्र लेखन व लिखित सामग्री का महत्त्व समझेंगे। छात्राएं शुद्ध उच्चारण करती हुई धाराप्रवाह पढ़ने में सक्षम होंगी।
26	11 to 16 Nov 2024	समास (द्विगु, द्वन्द्व, तत्पुरुष)	To enable the students to - समास शब्द का भाषा में प्रयोग सिखाना। शब्दकोश का विकास होगा।	Students will be able to: समास के नियम सीखते हुए शब्दों का उचित प्रयोग सीखेंगे। शब्द भंडार का विकास करेंगे।
27	18 to 23 Nov 2024	पाठ 10 झांसी की रानी (कविता), शब्द भंडार	To enable the students to - वीरता का महत्त्व समझना। स्वतंत्रता का महत्त्व समझना शुद्ध उच्चारण के साथ लय एवं गति का विकास। काव्य पठन एवं लेखन में रुचि जागृत करना शब्दकोश में वृद्धि कर सकेंगे।	Students will be able to: शब्द भंडार का विकास करेंगे। स्वतंत्रता का महत्त्व समझ सकेंगे। देशभक्ति की भावना प्रेरित करना।
28	25 to 30 Nov 2024	पाठ 10 झांसी की रानी (कविता), शब्द भंडार	To enable the students to - पाठ विस्तार में सहायक स्मार्ट बोर्ड, दृश्य श्रव्य सामग्री के	Students will be able to: शब्द भंडार का विकास करेंगे।

			माध्यम से रोचकता बनाए रखना वीरता का महत्त्व समझना। शुद्ध उच्चारण के साथ लय एवं गति का विकास। शब्दकोश में वृद्धि कर सकेंगे।	छात्राएं शुद्ध उच्चारण करती हुई धाराप्रवाह पढ़ने में
29	2 to 9 Dec 2024	पुनरावृत्ति कार्य	पुनरावृत्ति कार्य	पुनरावृत्ति कार्य
30	10 to 17 Dec 2024 PA -II	पाठ-13 मैं सबसे छोटी होऊँ (कविता), शब्द भंडार	To enable the students to - काव्य पठन एवं लेखन में रुचि जागृत करना श्रवण एवं वाचन कौशल का विकास। माँ के प्रति प्रेम की अभिव्यक्ति कर सकेंगे। शुद्ध उच्चारण के साथ लय एवं गति का विकास। शब्दकोश में वृद्धि कर सकेंगे।	Students will be able to: शब्द भंडार का विकास करेंगे। छात्राएं मां की ममता का महत्त्व समझेंगे। मां के समक्ष दुनिया की हर चीज छोटी होने की सीख प्राप्त होगी। नवीन शब्दों का ज्ञान मिलेगा।
31	18 to 21 Dec2024	अविकारी शब्द (अव्यय)	To enable the students to - अविकारी शब्द की जानकारी। शब्द भंडार का विकास। विकारी एवं अविकारी शब्दों में अंतर से अवगत करना।	Students will be able to: विकारी एवं अविकारी शब्दों में अंतर सीखेंगे। शब्द भंडार का विकास करेंगे।
32	23 to 28 Dec 2024	वाक्य विचार, मुहावरे,तत्सम-तद्भव शब्द	To enable the students to - शब्द भंडार का विकास। तत्सम-तद्भव शब्द जानकारी देना।	Students will be able to: शब्द भंडार का विकास करेंगे।
33	Winter Break 29Dec. to 1st Jan. 2025			
34	2 to 4 Jan 2024	वाक्य विचार, मुहावरे,तत्सम-तद्भव शब्द पाठ-14 लोकगीत (निबंध)	To enable the students to - शब्द भंडार का विकास। तत्सम-तद्भव शब्द जानकारी देना पठन एवं लेखन कौशल का विकास।	Students will be able to: शब्द भंडार का विकास करेंगे। पठन एवं लेखन कौशल का विकास करेंगे।

35	6 to 11 Jan 2025	पाठ-14 लोकगीत (निबंध)	To enable the students to - पाठ विस्तार में में सहायक स्मार्ट बोर्ड दृश्य श्रव्य सामग्री के माध्यम से रोचकता बनाए रखना। पठन एवं लेखन कौशल का विकास। शुद्ध उच्चारण के साथ पठन क्षमता का विकास। विचारों की स्पष्टता से तर्क -वितर्क क्षमता का विकास।	Students will be able to: पाठ के भाव को समझते हुए एवं शुद्ध उच्चारण करते हुए कठिन शब्दों को पढ़ने में सक्षम करना। शब्द भंडार का विकास करेंगे। पठन एवं लेखन कौशल का विकास
36	13 to 18 Jan 2024	वाक्य विचार, मुहावरे ,तत्सम-तद्भव शब्द	To enable the students to - शब्द भंडार का विकास। तत्सम-तद्भव शब्द जानकारी देना।	Students will be able to: शब्द भंडार का विकास करेंगे।
37	20 to 25 Jan 2025	पाठ-15 नौकर (निबंध)	To enable the students to - श्रवण एवं वाचन कौशल का विकास। शुद्ध उच्चारण के साथ पठन क्षमता का विकास। पाठ विस्तार में में सहायक स्मार्ट बोर्ड दृश्य श्रव्य सामग्री के माध्यम से रोचकता बनाए रखना।	Students will be able to: शब्द भंडार का विकास करेंगे। बड़ों का सम्मान व उनकी सहायता करना सीखेंगे। छात्र जीवन में आत्मनिर्भरता के महत्त्व को जान सकेंगे। शुद्ध उच्चारण के साथ पठन क्षमता का विकास होगा।
		Winter break		
38	15 to 20 Jan 2025	पाठ-15 नौकर (निबंध)	To enable the students to - श्रवण एवं वाचन कौशल का विकास। शुद्ध उच्चारण के साथ पठन क्षमता का विकास।	Students will be able to: तर्कपूर्ण विचारधारा के साथ भाव सम्प्रेषण। छात्र बुजुर्गों के प्रति सेवाभाव सीखेंगे। दया भाव को जान सकेंगे।
39	27 Jan to 1 Feb 2025	पाठ-16 वन के मार्ग में (कविता)	To enable the students to - काव्य पठन एवं लेखन में रुचि जागृत करना। परिस्थितियों को अनुकूल बनाने की सीख।	Students will be able to: परिस्थितियों को अनुकूल बनाने की सीख प्राप्त करेंगे। कठिनाई में धैर्य न खोने की सीख रामायण के विषय में जानकारी।
40	3 to 8 Feb 2025	विज्ञापन लेखन ,चित्र वर्णन, मुहावरे	To enable the students to - बच्चे विभिन्न प्रकार के पत्र लिखेंगे विचारों को भावों की अभिव्यक्ति करेंगे। भाषायी कौशलों का विकास। पाठ विस्तार में सहायक स्मार्ट बोर्ड दृश्य श्रव्य सामग्री के	Students will be able to: शब्द भंडार का विकास करेंगे। विज्ञापन लेखन व लिखित सामग्री का महत्त्व समझेंगे।

			माध्यम से रोचकता बनाए रखना।	
41	10 to 15 Feb 2025	पत्र लेखन, संवाद लेखन, गद्यांश	To enable the students to - बच्चे विभिन्न प्रकार के पत्र लिखेंगे विचारों को भावों की अभिव्यक्ति करेंगे। भाषायी कौशलों का विकास।	Students will be able to: पत्र लेखन की जानकारी प्राप्त करेंगे। शब्द भंडार का विकास करेंगे। विद्यार्थी पत्र लेखन व लिखित सामग्री का महत्व समझेंगे। गद्यांश द्वारा उचित वाक्य प्रयोग द्वारा उत्तर निर्माण करेंगे।
42	17Feb to 22 Feb 2025	पुनरावृत्ति कार्य	पुनरावृत्ति कार्य	पुनरावृत्ति कार्य
	24 to 28 Feb 2025	पुनरावृत्ति कार्य	पुनरावृत्ति कार्य	पुनरावृत्ति कार्य
	TERM II-1to 15March 2025			

MATHEMATICS

S.N	Month/ Week	Lesson to be taught	Learning Objectives	Learning Outcomes
1	1 to 6 April 2024	Chapter 1. Knowing Our Numbers 1. Comparing Numbers 2. Large Numbers in Practice 3. Expanded form	To enable the students to: 1. Find the place value of the digit and list total numbers. 2. List the total numbers which can be made from the given digits and know the place value of the digit in the number. 3. Arrange the digits of a given number and make smaller or bigger number. 4. Write the 6 digits number in expanded form and write its number name.	Students will be able to: 1) Compare numbers like cost of two houses, number of spectators, money transactions.
2	8 to 13 April 2024	Chapter 1. Knowing Our Numbers 1. Predecessor, successor 2. Rounding off the numbers 3. Roman numerals	1. Add and subtract one from number and find predecessor and successor of a given number. 2. Read the given situation and find the approximately estimated number 3. Round off the numbers and find their sum and difference and product easily. 4. Write numbers in the form of roman numerals and represent and interpret the numbers written in a clock, timetable etc. 5. Apply the rules of roman numbers operations and perform arithmetic operation on them. 6. Round off the numbers and find their sum difference, and product easily.	2) Solve problems involving more than one operation and then to appreciate the hierarchy to be decided to carry on different operations.
3	15 to 20 April 2024	Chapter 2 Whole Numbers 1. Number line 2. Properties of whole numbers	To enable the students to: 1. Draw number line and represent whole numbers on it. 2. To write the predecessor and successor. 3. To apply properties of whole numbers in reducing difficulty in addition, subtraction and multiplication	Students will be able to: 1) Understand whole numbers and its properties. 2) Use properties to solve daily life questions

4	22 to 30 April 2024	Chapter 3: Playing With Numbers 1.Types of numbers 2.Divisibility test rule	To enable the students to: 1.Classify numbers in various categories including odd, even, prime, composite, coprime nos. 2.Use of divisibility test rules	Students will be able to: 1) Classify number in various categories like even, odd, prime, co-prime, etc. 2) Use divisibility rules to find factors. 3) Identify situations to use the concept of L.C.M. and H.C.F.
5	15 to 22 June 2024	Chapter 3: Playing With Numbers 1.Prime factorisation for LCM & HCF	To enable the students to: 1.Apply prime factorisation & find HCF & LCM	Students will be able to: 1) Classify number in various categories like even, odd, prime, co-prime, etc. 2) Use divisibility rules to find factors. 3) Identify situations to use the concept of L.C.M. and H.C.F.
6	24 to 29 June 2024	Problem sums on playing with numbers	To enable students to connect the topic with real life connection to the topic	Students will be able to: Think critically and logically and get the solution.
7	1 to 6 July 2024	Chapter 4 Basic Geometrical Concepts 1.Different types of shapes open and closed	To enable the students to: 1.Know what is plane, types of lines, open and closed curves	Students will be able to: 1)Describe geometrical ideas like line, line segment, open and closed figures
8	8 to 11 July 2024	Revision for Test	Revision for Test	Revision for Test
9	12 to 22 July 2024	PA I	PA I	PA I
10	23 to 27 July 2024	Chapter 7 Fractions 1.Represent fractions on number line 2.Different types of fractions 3.Conversion of fractions	To enable the students to: 1.How to represent fractions on number line. 2.Classify different types of fractions 3.Convert improper to mixed and mixed to improper fraction	Students will be able to: Identify situation for a fraction

11	29 July to 3 August 2024	Chapter 7 Fractions 1.Reduce to lowest form 2.Comparison of fractions. 1.Problem sums	Chapter 7 Fractions 1.Reduce to lowest form 2.Comparison of fractions. 1.Problem sums	Students will be able to: Reduce fractions to lowest form for operations and comparisons to connect day to day life situations
12	5 to 10 August 2024	Chapter 8 Decimals 1.Concept of decimal point. 2.Place value chart	Chapter 8 Decimals 1.Concept of decimal point. 2.Place value chart	Students will be able to: Represent decimals on number line
13	12 to 17 August 2024	Chapter 8 Decimals 1.Difference between whole and part of a number. 2.Addition ,subtraction and multiplication of Decimals 3.Real life problem sums .Write the number in expanded form.	To enable the students to: 1.Determine the part and whole of a given decimal number and represent it in the form of fractions. 2.Add and subtract the whole and parts of decimal numbers and find their sum and difference1. 3.Read understand real life situation based questions to improve critical and logical thinking skills. 4..Determine the place value of decimal numbers up to hundredth and write the number in expanded form in real life .	Students will be able to: Add, subtract and compare decimals Solve problems on day to day life situations.
14	19 to 24 August 2024	Chapter 6 Integers 1.Opposites 2.Number Line 3.Arrange in ascending descending order 4..Add & subtract with and without number line	To enable the students to: 1.Know the need of integers in daily life. 2.Write opposites for the situation thrown mathematically. 3.To represent the number line . To arrange and find the order of numbers on number line. 4.To add and subtract integers with and without number line.	Students will be able to: 1.Know the need of integers in daily life. 2.Write opposites for the situation thrown mathematically. 3.To represent number line . 4.Add or subtract the integers

15	26 to 31 August 2024	Chapter 6 Integers 1.Comparison of Integers 2.Study the patterns 3.Problem sums	To enable the students to: 1.Study and compare the integers greater or less than. 2.Study patterns to enhance logical and mental calculation. 3.Solve the real life situational based questions and increase logical and thinking skills.	Students will be able to: 1.Know the need of integers in daily life. 2.Write opposites for the situation thrown mathematically. 3.To represent number line . 4.Add or subtract the integers 5.Solve problems on day to day life situations and connect the topic to real life.
16	2 to 7 Sept 2024	Revision PA2	Revision PA2	Revision PA2
17	9 to 16 Sept. 2024	Revision PA2	Revision PA2	Revision PA2
18	18 to 30 Sept .2024	Term - I Examination	Term - I Examination	Term - I Examination
19	1 to 10 Oct 2024	Chapter 10:Mensuration 1.Calculate perimeter.	To enable the students to: 1.Find the need of mensuration 2.Find perimeter and calculate it for given shapes or measures.	Students will be able to: Formulate the perimeter of shapes like rectangle and square
20	11 and 12 Oct 2024 Dussehra Holidays	Dussehra Holiday	Dussehra Holiday	.Dussehra Holiday

21	14 to 19 Oct 2024	Chapter 10:Mensuration 1.Calculate area.	To enable the students to: 1.Find area and calculate area for given shapes and measures.	Students will be able to: Formulate the perimeter of shapes like rectangle and square.
22	21 to 28 Oct 2024	Chapter 10:Mensuration 1.Difference between perimeter and are	o enable the students to: 1.Clarity difference between perimeter and area and find perimeters and area of the objects used in our daily lives.	Students will be able to: Connect real life situations and solve the problem
23	29 Oct to 2 Nov2024 Diwali Holidays.	.Diwali Holidays.	Diwali Holidays.	Diwali Holidays.
24	4 to 9 Nov 2024	Chapter 10:Mensuration Difference between regular and irregular shapes and find perimeter and area	To enable the students to: 1.differentiate between regular and irregular shapes use formulas and solve day to day real life examples around us.	Students will be able to: make difference between regular and irregular shapes and find perimeter and area.
25	11 to 16 Nov 2024-	Chapter 5 : Understanding Elementary Shapes 1.Draw and measure line segment. 2.Different types of angles.	To enable the students to: 1To identify and measure line segment, Measure angles, Classify different types of angles.	Students will be able to: Classify angles into different types on the basis of measurement.
26	18 to 23 Nov 2024	Chapter 5 : Understanding Elementary Shapes 1.2D AND 3D Shapes. 2. vertices, edges, faces	To enable the students to: 1. To differentiate between 2d And 3D shapes. what are faces, vertices and edges.	Students will be able to: Identify 3D shapes and their elements (faces, vertices, edges)
27	25 to 30 Nov 2024	Chapter 5 : Understanding Elementary Shapes	o enable the students to: 1.Know types of triangles ,and quadrilaterals and	Students will be able to: Explain angle, triangles and quadrilaterals

		1.Types of triangles 2.Quadrilaterals 3. polygons	polygons ,regular and irregular polygons with sides and angles.	with the help of examples.
28	2 to 9 Dec 2024	Revision	Revision	Revision
29	10to 17 Dec 2024	PA-2	PA-2	PA-2
30	18 to 21 Dec 202	Chapter 11: Algebra 1.Patterns,literal words, constants, terms, factors, coefficient	To enable the students to: 1.Understand need and use of algebra 2.Understand patterns generalize and use in mental math.	Students will be able to:) Identify and extend a pattern.
31	23 to 28 Dec 2024	Chapter 11: Algebra 1.Create algebraic expression 2.Difference between expression and equation 3.Find value of unknown variable.	To enable the students to: 1.Know what are literal words, use of them and create algebraic expressions 2.Differentiate between expression and equation. 3.solve equation and find value of unknown value. <u>4.To</u> enable the students to: Frame expressions and equations connecting real life situations.	Students will be able to: Formulate the pattern and suggest a symbol for general term "Students will be able to: Correlate algebra in real life situations."
32	2to 4 Jan 2025	Chapter 12: Ratio & Proportion 1.Symbol of ratio and proportion 2.Difference between fractions and Ratios	To enable the students to: 1.Compare quantities by division 2.Identify symbol of ratio and proportion 3.know difference between fractions and ratios	Students will be able to: Compare quantities using ratios.
33	6 to 11 Jan 2025	Chapter 12: Ratio & Proportion 1.Symbol of ratio and proportion 2.Difference between fractions and Ratios	To enable the students to: 1.Compare quantities by division 2.Identify symbol of ratio and proportion 3.know difference between fractions and ratios	Students will be able to: Compare quantities using ratios.

34	13 to 18 Jan 2025	Chapter 12: Ratio & Proportion 1.Reduce to the lowest form. 2.Formula to show proportionality	To enable the students to: 1.Find ratios between two quantities. 2.Use formulas to set the proportion between four numbers. 3.Check proportionality of four numbers. Or two ratios.	Students will be able to: Understand the concept of proportion by constructing examples.
35	20 to 25 Jan 2025	Chapter 12: Ratio & Proportion 1.Unitary method	To enable the students to: 1.Understand and learn to use the unitary method in daily life.	Students will be able to: Apply Unitary method
36	27Jan to 1Feb 2025	Chapter 9: Data Handling 1.Collection of data 2.Organise data	To enable the students to: 1.Know what is Data? Choose data for assumption. 2.Collect data organize data in different tabular forms	Students will be able to: Identify daily life situation in which information is required to be arranged in table.
37	3 to 8 Feb 2025	Chapter 9: Data Handling 1.Tally mark 2.pictograph	To enable the students to: 1.Interpret and construct data in the form of pictographs, tally marks,	Students will be able to: Find ways to organize and represent data as pictures.
38	10 to 15 Feb 202	Chapter 9: Data Handling 1.Tally mark 2.pictograph	To enable the students to: 1.Interpret and construct data in the form of pictographs, tally marks,	Students will be able to: Find ways to organize and represent data as pictures.
	17 to 22 Feb 2025 Revision			
	24 to 28 Feb 2025 Revision			

		Chapter 9: Data Handling 1.Tally mark 2.pictograph 3.Bar graph	To enable the students to: 1.Interpret and construct data in the form of pictographs, tally marks, Barographs	Students will be able to: Find ways to organize and represent data as picture and graphs
	1st Feb to 7th Feb 2024	Revision of Term 2	Revision of Term 2	Revision of Term 2
	9th Feb to 27th Feb 2024	TERM II EXAMINATION	TERM II EXAMINATION	TERM II EXAMINATION

GENERAL SCIENCE

S.N	Month/ Week	Lesson to be taught	Learning Objectives	Learning Outcomes
1	1 to 6 April 2024	Ch. 1 Components of Food : * Nutrients in our food * Significance of various nutrients * Balanced diet	To enable the students to- 1.Understand simple food test to assess the nutrient present in the given food and examine their impact 2.Explain the function of each nutrient in order to discuss the importance of nutrients in good health. 3.Design a balanced diet plan in order to provide the body sufficient nutrients it needs to function properly.	Students will be able to - - Identify various nutrients present in food e.g. carbohydrates, fats, proteins, vitamins etc -Distinguish between starch and sugar, vitamins and minerals. -Perform experiments to know the presence of starch, protein and fats in given food items. -State the importance of balanced diet
2	8 to 13 April 2024	Ch. 1 Components of Food : * Deficiency Disease	To enable the students to- 1.Hypothesize consequences of eliminating any one major nutrient in order to make a healthy food choice.	Students will be able to - -Design a diet plan in order to provide the body sufficient nutrients it needs to function properly.
3	15 to 20 April 2024	Ch. 2 Sorting of Materials into Groups * Grouping the objects	To enable the students to- 1.List the objects around us in order to analyse the materials they are made up of. 2. Plan and conduct an investigation in order to classify different kinds of materials by their observable properties.	Students will be able to - 1. Understand the Properties of material. 2. Know the importance of sorting materials into groups.
4	22 to 30 April 2024	Ch. 2 Sorting of Materials into Groups * Properties of material	To enable the students to- 1.Observe the appearance of materials in order to differentiate them on the basis of lustre 2.Examine materials by compressing or scratching them in order to categorize them as hard and soft material 3.Observe the change in the shape of objects added to water in order to categorize them as soluble and insoluble materials. 4.Plan and conduct an investigation for various objects/materials if they sink or float in water 5.Classify objects into opaque, transparent and translucent	Students will be able to - 1.Explore materials on the basis of physical properties such as soft, hard, soluble, insoluble, appearance, appearance, Transparency

5	15 to 22 June 2024	Ch. 3 Separation of Substances - Need for Separation -Methods of separation	To enable the students to- 1.Recall the nature of substances seen around and various technical terms related to the concept-like mixtures, hand-picking, winnowing, sieving 2.Outlines methods that can be adapted in everyday life situations such as separation of husk from grains, separation of fine sand from coarse sand 3. Carry out some of the improvised procedures of separation of insoluble solids from liquids in a given situation	Students will be able to - 1.Explore the need for separation. 2.Define the key terms such as filtrate, residue, sediments etc.
6	24 to 29 June 2024	Ch. 3 Separation of Substances -Separation of immiscible liquids - Saturated and Unsaturated solution	To enable the students to- -Separate two immiscible liquids by decantation. - Examine the solubility of salt in water in certain conditions in order to differentiate the solution as saturated and unsaturated.	Students will be able to - 1. Explain utility of separating funnel 2. Differentiate between saturated and unsaturated solution
7	1 to 6 July 2024	Ch.4 Getting to know plants * Herbs, shrubs and trees * Creepers and climbers	To enable the students to- 1.Compare the features of herbs, shrubs & trees, considering their physical features/ appearance 2.Analyse the parts of a plant and their function in order to classify them into root and shoot system 3.List the characteristics of plants in order to classify them into creepers and climbers	Students will be able to - - Classify plants as herbs , shrubs and trees - Draw and label the parts of a plant.
8	8 to 11 July 2024	Revision for PA I	To enable the students to- recall the concepts taught	Students will be able to - answer the questions based on chapter 1,2
9	12 to 22 July 2024	PA - I		

10	23 to 27 July 2024	Ch.4 Getting to know plants * Parts of plant - roots ,stem	To enable the students to- 1.Examine stems of different plants and design activities to demonstrate water conduction through stem (from roots) 2.Outline/ list the functions of roots in plants with the help of activities. 3.Compare roots of different plants in order to classify them as tap roots and fibrous roots	Students will be able to - - identify different types of roots and their function. - explain the functions, modifications of stem
11	29 July to 3 August 2024	Ch.4 Getting to know plants- * leaf	To enable the students to - 1.Identify different parts of leaf 2. Recognize patterns on leaves of different plants in order to classify them into reticulate and parallel venations 3.Demonstrate the process of transpiration in order to describe the functions of the leaf. 4.Explain the process of photosynthesis in order to describe the functions of the leaf 5.Deduce the relation between leaf venation and the types of roots in a plant in order to deduce the type of root	Students will be able to - - identify different types of leaves and leaf venation . -State the correlation of leaf venation and type of root.
12	5 to 10 August 2024	Ch.4 Getting to know plants- * Parts of flower * Pollination * Fertilisation	To enable the students to - 1. Illustrate the structure of a (typical) flower with labelling at least 6 key parts and elaborate on each one. 2. Understand Pollination, Fertilisation	Students will be able to - 1. explain the structure of a (typical) flower with labelling 2. differentiate between two types of pollination 3. understand the importance of fertilisation
13	12 to 17 August 2024	Ch. 9 Electricity and Circuits * Electric cell * An electric bulb	To enable the students to- 1. Describe the structure and function of the electric cell 2.Analyse the flow of current in a simple electric circuit with battery, bulb and wires to identify necessary condition to ensure flow of current.	Students will be able to - -Describe the structure of an electric cell -Understand the construction and function of an electric bulb -Prepare simple electric circuits involving the use of switches and bulbs
14	19 to 24	Ch. 9 Electricity * An electric	To enable the students to- 1. Make a simple working model of an electric switch with easily	Students will be able to - -Prepare simple electric circuits involving the use of

	August 2024	circuit * Electric torch	available materials 2. Distinguish between complete and incomplete circuit with a well labelled figure 3. Understand the working of torch	switches and bulbs - Explain the working of an electric torch
15	26 to 31 August 2024	Ch. 9 Electricity * Conductor, insulator * Precautions to be taken while handling electric appliances.	To enable the students to- -identify Electric conductors and insulators - understand the precautions to be taken while handling electric appliances.	Students will be able to - -Test items to classify them as conductor and insulator in order to examine the role of conductors and insulators in day-to-day life. Infer why metals like copper and aluminium are used for making wires for domestic & industrial purposes -Explain the precautions to be taken while handling electric appliances.
16	2 to 7 Sept. 2024	Revision for Term -I	Revision for Term -I	Revision for Term -I
17	9 to 16 Sept. 2024	Revision for Term -I	Revision for Term -I	Revision for Term -I
18	18 to 30 Sept .2024	TERM I	TERM I	TERM I
19	1 to 10 Oct 2024	Ch.5 Body Movements * Human body and its movement	To enable the students to- 1. Identify the type of joints in human body & the extent of their motion 2. Compare and contrast between bones in different parts of the human body. 3.. Demonstrate how muscles work in order to explain its functions.	Students will be able to - -Identify and explain different bones in the human skeleton. -Distinguish between bone and cartilage. -Explain working of muscles.
20	11 and 12 Oct 2024	Dussehra Holidays		

21	14 to 19 Oct 2024	Ch.5 Body Movements * types of joints	To enable the students to- 1. Identify the structure and function of the skeletal system.	Students will be able to - -Explain different types of joints.
22	21 to 28 Oct 2024	Ch.5 Body Movements * Gait of animals	To enable the students to- 1.Predict the classes that different organisms belong based on their movement 2. Compare the characteristics features of body movements of various organisms 3. Predict the possible reasons for animals showing different gaits.	Students will be able to - Explain the Gait of animals
23	29 Oct to 2 Nov 2024		Diwali Holidays	
24	4 to 9 Nov 2024	Ch.6 Living Organisms - * Habitat and adaptation	To enable the students to- 1.Summarize the key features of living organisms that contribute to their survival in their habitats 2.Differentiate between terrestrial & aquatic habitats based on abiotic factors	Students will be able to - -Understand the relationship between living organisms and their surroundings. -Classify the various components of environment as biotic and abiotic
25	11 to 16 Nov 2024	Ch.6 Living Organisms * Characteristics of organisms	To enable the students to- 1. Apply knowledge of life processes in studying a specimen for signs of life	Students will be able to - -Understand the relationship between living organisms and their surroundings. -Classify the various components of environment as biotic and abiotic
26	18 to 23 Nov 2024	Ch. 11 Air around us * Composition of air * Availability of oxygen to animals and plants	To enable the students to- 1.Conduct activities in order to examine the presence of air around us. 2.Execute an improvised plan to test the presence of CO ₂ , oxygen, water vapour, nitrogen, dust and smoke in air. 3.Depict the composition of air using a pie chart. 4.Design an inquiry to prove the presence of air in water and soil in order to explain how oxygen becomes available to animals and	Students will be able to - -Demonstrate that air is present in the environment -Know about the composition of air -List the various uses of air - Name components of air

			plants 5. Illustrate the Oxygen cycle using well labelled figure 6. Evaluate the importance of air for the sustenance of life on earth	
27	25 to 30 Nov 2024	CH. 11 Air around us * How is the oxygen in the atmosphere replaced?	To enable the students to- 1. illustrate the Oxygen cycle using well labelled figure 2. Evaluate the importance of air for the sustenance of life on earth	Students will be able to - 1. Draw oxygen cycle. 2. Explain the importance of air.
28	2 to 9 Dec 2024	Revision		
29	10 to 17 Dec	PA-2		
30	18 to 21 Dec 2024	Ch. 7 Motion and Measurement- * Story of transport * Measurement	To enable the students to- 1. Sequence different modes of transport from earliest to the most recent in order to suggest possible modification occurring over the period of time 2. Construct a device by choosing appropriate materials in-order to measure length of given objects 3. Hypothesize reasons for utilisation/usage of Standard units of measurement	Students will be able to - - Convert units - Measure different lengths correctly - Explain about S.I units
31	23 to 28 Dec 2024	Ch. 7 Motion and Measurement- * Motion	To enable the students to- 1. Distinguish between rest and motion in order to classify objects as in motion or at rest. 2. Find out the similarities and differences between the two objects based on the types of motion	Students will be able to - 1. Explain object at rest, object at motion 2. Classify different types of motion such as motion of a vehicle on a straight road , falling stones, hands of a clock.

32	2 to 4 Jan 2025	Ch. 8 Light, Shadow, Reflection * Transparent, opaque and translucent objects * What exactly are shadows?	To enable the students to- 1. Distinguish objects based on the emission of light by them and visibility through them. 2. Evaluate criteria for formation of shadows and make judgement about situations like, shadow of an airplane flying at a higher altitude and shadow of a bird flying nearer to the ground	Students will be able to - -Distinguish between luminous and non-luminous objects -Classify objects as transparent, translucent and opaque objects -Demonstrate that light travels in a straight line. - Understand the concept of shadow formation
33	6 to 11 Jan 2025	Ch. 8 Light, Shadow, Reflection -A pinhole camera	To enable the students to- 1. Understand working of a pinhole camera diagrammatically 2. Summarize the characteristics of image formed by a pinhole camera	Students will be able to - -Prepare a simple pinhole camera - Explain image formation by pinhole camera.
34	13 to 18 Jan 2025	Ch. 8 Light, Shadow, Reflection Mirrors and reflections	To enable the students to- -Make a conclusion about the nature of reflection shown by a plane mirror. - Distinguish between shadows & reflections.	Students will be able to - -State the characteristics of image formed by plane mirror - Explore reflection from surfaces such as water of a pool, mirror etc.
35	20 to 25 Jan 2025	Ch. 8 Light, Shadow, Reflection- Periscope Kaleidoscope	To enable the students to- - Understand working of a periscope and Kaleidoscope	Students will be able to - - Explain image formation by Periscope and Kaleidoscope
36	27 Jan to 1 Feb 2025	Ch. 10 Fun with Magnets Magnetic and non-magnetic material	To enable the students to- 1.Outline the events responsible for the discovery of natural magnets. 2. Classify given substances as magnetic & non-magnetic based on their ability to be attracted by magnets	Students will be able to - -Classify materials as magnetic and non-magnetic material -Describe magnetic compass
37	3 to 8 Feb	Ch. 10 Fun with	To enable the students to-	Students will be able to -

	2025	Magnets- 1.Poles of magnet 2.Finding directions 3. Make your own magnet	1.Suggest an activity to determine the poles of a magnet 2.Create a set up using magnet in order to find the direction 3.Make a magnet in order to demonstrate how artificial magnets can be created	-Identify north south directions using a bar magnet or a simple magnetic compass -Explain how to magnetize a soft iron bar -Identify north south directions using a bar magnet or a simple magnetic compass.
38	10 to 15 Feb 2025	Ch. 10 Fun with Magnets- * Ways of handling magnets * Earth as a magnet * Uses of magnet	To enable the students to- -Suggest ways to handle and store magnets - Explore the uses of magnet	Students will be able to - - Infer the correct way of storing and handling a magnet . -State the use of magnet. - Create toys using magnets.
39	17 to 22 Feb 2025	Revision for Term -II		
40	24 to 28 Feb 2025	Revision for Term -II		
41	1 to 15 March 2025	Annual Exam (Term II)		Revision for Term -II

SOCIAL SCIENCE

S. N	Month/ Week	Lesson to be taught	Learning Objectives	Learning Outcomes
1	1 to 6 April 2024	History Ch-1 What, Where, How and When? a. What is history? b. Time and Dates in History c. Name of the land	To enable the students to: 1. To understand the importance of archaeological sources to reconstruct history. 2. Students would be able to mark the important places on the map where first-time crops were grown. 3. Locate the Ganges and its tributaries on the map	Students will be able to: 1. Understand the need to study history 2. Recognize that the physical features of the land influence its history
2	8 to 13 April 2024	History Ch-1 What, Where, How and When? a. Sources of History	To enable the students to: 1. Differentiate between manuscripts and inscriptions. 2. Analyse the importance of manuscripts and inscriptions for the kings and common man. 3. Students would be able to understand the concept of A.D. and B.C.	Students will be able to: 1. Understand the different names for their country-India 2. Identify different sources of History. 3. Differentiate between inscriptions and manuscripts.
3	15 to 20 April 2024	Civics Ch-1&2 Understanding Diversity and Diversity and Discrimination a. Diversity b. Inequality c. Case Study- Ladakh and Kerala	To enable the students to: 1. Appreciate how diversity enhances their life. 2. Develop a healthy attitude towards various kinds of diversity around her /him. 3. Critically analyze different kinds of features of the diversity like geographical, historical, cultural etc.	Students will be able to: 1. Appreciate various forms of diversity 2. Describe the nature of India's diversity 3. Analyse economic equality, social and regional diversity in India 4. Develop sensitivity towards pluralism and interdependence
4	22 to 30 April 2024	Civics Ch-1&2 Understanding Diversity and Diversity and Discrimination a. Prejudice and Discrimination b. Stereotypes c. Gender and Economic	To enable the students to: 1. Describe the incidents that took place at the Jaliawala Bagh massacre. 2. Appreciate the contribution of the people irrespective of their different background they were together in the freedom movement. 3. Appreciate, accept and adopt that Diversity adds value in your life.	Students will be able to: 1. Develop positive attitude towards persons with disability, marginalized groups, etc. 2. Assess the diversity between the states of Kerala and Ladakh. 3. Understand the Indian Constitution and the contribution of its makers in creating a

		inequality d. Constitution	4. Recognises various forms of discrimination and understands the nature and sources of discrimination. 5. Enhance their communication skills by discussing diversity in India.	democratic nation.
5	15 to 22 June 2024	Geography Ch-2 Globe: Latitudes and Longitudes a. Globe b. Axis c. Equator d. Latitudes and Longitudes	To enable the students to: 1. Understand Latitudes and Longitudes. 2. Identify Heat Zones of the earth and describe them. 3. Discuss the important parallels of latitudes and their importance.	Students will be able to: 1. Understand 'globe' 2. Recognize points of reference on a globe 3. Explain what latitudes and longitudes are and differentiate between them 4. Recognize the important latitudes and longitudes 5. Explain the temperature zones of the Earth.
6	24 to 29 June 2024	Geography Ch-2 Globe: Latitudes and Longitudes a. Heat zones b. Prime Meridian c. Local time d. Standard Time	To enable the students to: 1. Locate places on the globe with the help of latitudes and longitudes. 2. Identify the relationship between longitude and time. 3. To calculate the time of a place based on its longitudes. 4. Understand the need of Standard Time Meridians.	Students will be able to: 1. Locate places on the earth grid. 2. Identify the time zones of the world. 3. Calculate the time of a place based on longitudinal location. 4. Explain the need and importance of Standard Time Meridians.
7	1 to 6 July 2024	History Ch-2 From Hunting-Gathering to Growing Food a. Evolution of humans b. Tools, weapons, clothing, shelter of the Neolithic age. c. Early humans from hunters to gatherers to farmers and herders d. Palaeolithic age, Mesolithic age and Neolithic age.	To enable the students to: 1. Appreciate the skills and knowledge of hunter – gatherer 2. Explain why Neolithic humans slowly started living in one place 3. Describe and analyse the progress of early humans from hunters and gatherers to farmers and herders 4. Explain the changes in social life of the early humans .	Students will be able to: 1. Trace the evolution of humans 2. Discuss the various aspects of human life during the Palaeolithic Age, Mesolithic Age and the Neolithic Age 3. Describe the tools and weapons, clothing, shelter and the art of the Palaeolithic age.
8	8 to 11 July 2024	Revision for PA 1	Revision for PA 1	Revision for PA 1
9	12 to 22 July 2024	PA-1	PA-1	PA-1

10	12 to 22 July 2024	History Ch-2 From Hunting-Gathering to Growing Food a. Towards a settled life b. Customs and practices c. Case Study- Mehrgarh	To enable the students to: 1. Learn about the diversification of life skills (farming, pottery, weaving, etc.) 2. Understand the factors that led to settled life - use of tools, making of houses, clay pots. 3. Know and understand important remains of houses, potteries, animal bones and burial sites which helped the archaeologist to study this period. 4. Know and understand important remains of houses, potteries, animal bones and burial sites which helped the archaeologist to study this period. 5. Identify diverse life skills which helped the early men to lead an improved life.	Students will be able to: 1. Appreciate the skills and knowledge of hunter –gatherer 2. Explain why Neolithic humans slowly started living in one place 3. Describe and analyse the progress of early humans from hunters and gatherers to farmers and herders. 4. Describe and analyse the progress of early humans from hunters and gatherers to farmers and herders 5. Explain the changes in social life of the early humans.
11	23 to 27 July 2024	History Ch-4 What Books and Burials Tell Us? a. The four Vedas b. Megaliths	To enable the students to: 1. Critically analyse the social, religious and economic background of Rig Veda civilization 2. Assess and evaluate why Vedas are the foundation of modern Indian culture and religion. 3. Importance of the Vedic rituals on social and religious life of people. 4. Know the role of the people belonging to different categories.	Students will be able to: 1. List the Vedas. 2. Understand the importance of Vedas. 3. Classify the structure of the Aryan society. 4. Describe the occupations of the Aryans.
12	29 July to 3 August 2024	Civics Ch-3 What is Government? a. What is Government? b. Levels of Government c. Need and structure government d. Forms of Government e. Role of government	To enable the students to: 1. Understand the meaning of government. 2. Why is it necessary and how does it work at different levels? 3. Understand types of government. 4. Compare the different forms of Government. 5. Differentiate between Democratic, Monarchy and Dictatorship Government. 6. Critically analyse why Democracy is the best form of Government. 7. Gain knowledge about the democratic functioning of	Students will be able to: 1. Explain the term government. 2. Recognize the need for a government. 3. Describe the different forms of government, their advantages and disadvantages. 4. Discuss the advantages and disadvantages of different forms of government. 5. Enhance their communication skills by discussing the right to vote for all women. 6. Understand the meaning of Universal Adult Franchise.

			government. 8. Explain about the Women's Suffrage movement.	
13	5 to 10 August 2024	Geography Ch-3 Motions of the Earth a. Rotation b. Revolution c. Effects of rotation. d. Effects of revolution	To enable the students to: 1. Understand the concept of day and night. 2. Demonstrates day and night; and seasons through oral discussions /in writing /through models and other formats. 3. Critically analyses the concept of day and night. 4. To describe the terms – Orbital plane, Axis, Rotation, Equinox, etc. 5. Discuss the importance of rotation and revolution 6. Understand the importance of longitudes in our daily life.	Students will be able to: 1. Identify and define two different motions of the Earth – rotation and revolution 2. Illustrate how rotation causes day and night 3. Explain the process and the effects of the Earth's revolution 4. Describe and demonstrate how the revolution causes varying lengths of day and night and the changing seasons
14	12 to 17 August 2024	Civics Ch-5 Panchayati Raj a. Local Self-Government b. Gram Sabha c. Panchayati Raj d. The three levels of Panchayati	To enable the students to: 1. Know the importance of Gram Sabha. 2. Describe the role of government, especially at the local level in order to understand its complexity. 3. Critically analyze the task of Gram Panchayat in the working of Panchayati Raj system. 4. Understand the duties of a Panchayat and their sources of income.	Students will be able to: 1. Justify the need for the local Self Government. 2. Describe the Panchayati Raj System. 3. Describe how Panch and Sarpanch are elected.
15	19 to 24 August 2024	Civics Ch-5 Panchayati Raj a. The Gram Panchayat b. Panchayat Samiti c. Zila Parishad	To enable the students to: 1. Critically think of peoples participation in the Panchayati Raj system at different level 2. Identify and describe the three levels of Panchayati Raj. 3. Various dimensions of learning like critical thinking, analytical, comparative, creative etc. will develop habits of mind an ultimate and essential life skill	Students will be able to: 1. Explain the functions and the sources of income for each level of Panchayati Raj. 2. Explain the Gram Panchayat, Panchayat Samiti and Zila Parishad. 3. Understand why Gram Panchayat forms Samitis. 4. Analyse the contribution of Gram Panchayat in the development of a Village.
16	26 to 31 August 2024	History Ch-3 In the Earliest Cities a. What is civilization?	To enable the students to: 1. Visualize how the people of Indus Valley Civilization took good care of the cities, drainage system, architecture etc	Students will be able to: 1. Describe the conditions that led to the growth of civilizations 2. Discuss the rise of the Indus Valley

		b. Urbanization and cities c. The Indus Valley Civilization d. Houses ,drains and streets e. Life in the city f. Harappan towns in Gujarat	2. Locate important historical sites, places on an outline map of India. 3. Appreciate the planning of the Indus Valley civilization. 4. Discuss the importance of the Great Bath Life of the Harappan people. 5. Understand the town planning of Harappans. 6. Discuss the important features of Dholavira and Lothal.	Civilization. 3. Describe the town Planning of the Indus Valley Civilization 4. Analyse the reasons for the decline of the Indus Valley Civilization
17	2 to 7 Sept. 2024	Revision for Term 1	Revision for Term 1	Revision for Term 1
18	9 to 16 Sept. 2024	Revision for Term 1	Revision for Term 1	Revision for Term 1
19	18 to 30 Sept .2024	TERM-I	TERM-I	TERM-I
20	1 to 10 Oct 2024	History Ch-5 Kingdoms, Kings and An Early Republic a. Ashvamedha Sacrifice b. Varna System c. Janapadas d. Mahajanapadas	To enable the students to: 1. Understand how rulers became more powerful. 2. Explain the emergence of the Varna System and the role of priests. 3. Realize how the varna system restricted shudras to be part of any yajnas. 4. Know the important janapadas and mahajanapadas. 5. Critically analyse the factors that changed janapadas into mahajanapadas.	Students will be able to: 1. Explain the Varna System. 2. Describe the changes in agriculture 3. Discuss about the tax in Mahajanapadas 4. Analyse the growth of Janapadas and Mahajanapadas 5. Differentiate between Janapadas and Mahajanapadas.
	11 and 12 Oct 2024 Dussehra Holidays			
21	14 to 19 Oct 2024	History Ch-5 Kingdoms, Kings and An Early Republic a. Taxes b. Magadha c. Vajji	To enable the students to: 1. Understand the meaning of taxes. 2. Explain how taxes were collected from different groups of people. 3. Locate important Janapadas and Mahajanapadas on a map.	Students will be able to: 1. Explain the need for collecting taxes. 2. Compare the tax collection system of Mahajanapadas to that of present times. 3. Elaborate the factors that led to growth of Magadha and Vajji. 4. Mark Janapadas and Mahajanapadas on an outline map of India.

22	21 to 28 Oct 2024	Geography Ch-4 Maps a. Types of maps b. Components of maps	To enable the students to: 1. Understand the function and concept of a map. 2. Appreciate the importance of maps over the globe. 3. Locate different places and points on a map. 4. Know about the classification of maps. 5. Identify the components of a map.	Students will be able to: 1. Define and classify maps. 2. Identify the political and physical map of India. 3. Recognise components of map.
	29 Oct to 2 Nov 2024 Diwali Holidays			
23	4 to 9 Nov 2024	Civics Ch-6&8 Rural Administration and Rural Livelihood a. Work at police station b. Maintenance of Land Records c. Work of Patwari	To enable the students to: 1. Understand the functioning and responsibility of police circles and the officials responsible for a peaceful environment at all levels. 2. Describe the functioning of rural local government bodies in sectors like health and education. 3. Critically analyse the duties of a Patwari and importance of record keeping. 4. Know the administration at District Level.	Students will be able to: 1. Justify how police plays an important role in solving conflicts. 2. Describe the role of Patwari 3. Understand the importance of record keeping. 3. Explain about district administration.
24	11 to 16 Nov 2024	Civics Ch-6&8 Rural Administration and Rural Livelihood a. Rural livelihood: Agriculture and Fishing b. Debt trap	To enable the students to: 1. List the occupations undertaken by the people of Rural areas. 2. Describe the working conditions of landless farmers. 3. Analyze the situation of the miserable condition of farmers when caught in debt trap. 4. Know about the working conditions of large-scale farmers. 5. Suggest the measures to improve the conditions of rural people.	Students will be able to: 1. Explain about different means of livelihood in rural areas. 2. Differentiate between farming and non farming activities. 3. Explain the working conditions of different categories of farmers. 4. Articulate on differences in the living and working conditions of the rural and urban. 5. Understand the difficulties faced by fishing communities. 6. Explain the role of the Government in improving the lives of farmers.
25	18 to 23 Nov 2024	Geography Ch-5 Major Domains Of The Earth	To enable the students to: 1. Understand the importance of the lithosphere. 2. Critically analyse the seven major continents and the five major Oceans of The World collaboratively.	Students will be able to: 1. Describe lithosphere and hydrosphere. 2. Identify the seven continents and unique features of it.

		a. Lithosphere b. Continents c. Oceans d. Hydrosphere	3. Describe the Water Cycle.	3. Identify the five oceans and unique features of it.
26	25 to 30 Nov 2024	Geography Ch-5 Major Domains Of The Earth a. Atmosphere b. Layers and Composition of atmosphere c. Biosphere	To enable the students to: 1. Draw the layers of atmosphere. 2. Describe the composition of the atmosphere and importance of gases present in it. 3. Differentiate between lithosphere, hydrosphere, atmosphere, biosphere 4. Identify the relation between the domains and the role of humans in affecting them.	Students will be able to: 1. Explain the composition of the atmosphere. 2. Explain the biosphere and factors that enable life to exist on the Earth. 3. Locate all continents and oceans on a map. 4. Critically analyse the relation between the three domains and how they are interrelated.
27	2 to 9 Dec 2024	Revision for PA-2	Revision for PA-2	Revision for PA-2
28	10 to 17 Dec	PA-2	PA-2	PA-2
29	10 to 17 Dec	History Ch-6 New Questions and Ideas a. Buddhism b. Jainism	To enable the students to: 1. Understand the importance of religion Buddhism, its concept and life of Buddha 2. Discuss the importance of teachings of Buddha. 3. Understand the importance of religion Jainism, its concept and life of Mahavira. 4. Discuss the importance of teachings of Mahavira and why people found it difficult to follow Jainism.	Students will be able to: 1. Identify new thinkers such as Mahavira and Gautama Buddha. 2. Describe the life and teachings of Mahavira and Gautama Buddha. 3. List the four noble truths realized by Buddha. 4. Understand the doctrines of Jainism and difficulties associated with following them.
30	18 to 21 Dec 2024	History Ch-7 From A Kingdom to an Empire a. What is an empire? b. Chandragupta Maurya c. Bindusara d. Ashoka the Great	To enable the students to: 1. Discuss the difference in kingdom and empire. 2. Critically analyse the hierarchy of various dynasties. 3. Explain the administration of the Empire and the role played by the king. 4. Discuss why and how taxes were collected. 5. Understand and appreciate the kind of ruler Ashoka was and his transformation as a human being.	Students will be able to: 1. Define the term –empire 2. Identify the Mauryan dynasty from Chandragupta Maurya to Ashoka the Great 3. Define the term- Dynasty. 4. Explain the administration of the empire. 5. Describe the Kalinga war and its consequences.

		e. The Mauryan administration f. Kalinga War g. Ashoka's Dhamma	6. Appreciate the need for putting a Ban on War and no violence society. 7. Analyze various issues that led to the war of Kalinga and its outcomes. 8. Understand why the lions are shown on our currency notes. 9. Analyse the importance of Dhamma in solving problems that prevailed in the empire.	6. Elaborate Ashoka's Dhamma and the problems he wanted to solve through Dhamma.
31	23 to 28 Dec 2024	History Ch-7 From A Kingdom to an Empire a. The Mauryan administration b. Kalinga War c. Ashoka's Dhamma	To enable the students to: 1. Understand and appreciate the kind of ruler Ashoka was and his transformation as a human being. 2. Appreciate the need for putting a Ban on War and no violence society. 3. Analyse various issues that led to the war of Kalinga and its outcomes. 4. Understand why the lions are shown on our currency notes. 5. Analyse the importance of Dhamma in solving problems that prevailed in the empire.	Students will be able to: 1. Explain the administration of the empire. 2. Describe the Kalinga war and its consequences. 3. Elaborate Ashoka's Dhamma and the problems he wanted to solve through Dhamma.
	Winter Break 29 Dec to 1 Jan			
32	2 to 4 Jan 2025	Geography Ch-6 Our Country- India a. Location b. India's neighbours c. Physical divisions of India d. Political and administrative Divisions	To enable the students to: 1. Explore their knowledge about Indian standard time and its importance. 2. Identify the neighbouring countries of India. 3. Know more about India in terms of locational setting. 4. Learn about the political and administrative divisions of India.	Students will be able to: 1. Indicate the Latitudinal and Longitudinal extent of India. 2. Understand the diversity of India. 3. Identify India's neighbours. 4. Identify six major Physical divisions of India.
33	6 to 11 Jan 2025	Geography Ch-6 Our Country- India a. Physical divisions of India b. Coral Islands	To enable the students to: 1. Describe the Himalayas and its ranges. 2. Critically analyse the reasons behind density of population in the Northern Plains. 3. Understand the climatic conditions of the Great Indian desert and its impact on the wildlife and vegetation.	Students will be able to: 1. Explain the Himalayan mountain ranges, Northern Plains, Deserts, Coastal Plains and Islands of India 2. Differentiate between the Eastern and Western Coastal Plains.

			4. Define the terms- Delta, Strait, Polyps.	3. Describe the formation of Coral islands and deltas. 4. Locate all the physical divisions of India on a map including important hills and deltas.
34	13 to 18 Jan 2025	History Ch-8 Villages, Towns and Traders a. Emergence of new occupations b. Second urbanization c. Story of Silk and Silk Route	To enable the students to: 1. Appreciate the fact that villages were the source centres of food for cities. 2. Understand the crafts, craftsmen and trade that existed during that period. 3. Understand the significance of the name ' Silk Route'. 4. Creatively generate ideas on why kings tried to control the silk route. 5. Communicate effectively about Kushanas as rulers who controlled silk route	Students will be able to: 1. Identify the newly emerging occupation of the Aryans. 2. Identify the role of Shrenis. 3. Reconstruct the ancient trade routes that linked India with the rest of the world.
35.	20 to 25 Jan 2025	Civics Ch-7&9 Urban Administration and Urban Livelihoods a. The Municipal Corporation b. The Municipal Council c. Nagar Panchayat	To enable the students to: 1. Discuss the issues and problems faced by the people living in urban areas. 2. Describe the functioning of urban local government. 3. Identify the different forms of local governance in Urban areas. 4. List the functions performed by Municipal Corporation. 5. Know the different sources of money of Municipal corporations. 6. Discuss about the role and responsibilities of ward councilor and Mayor, Elected and administrative staff of municipal Corporation.	Students will be able to: 1. Identify the three levels of local government - The Municipal Corporation, The Municipal Council and Nagar Panchayat 2. Explain the functions and the source of income for Municipal Corporation and Municipal Council. 3. Describe the functions of Ward councillor and administrative staff.
36	27Jan to 1 Feb 2025	Civics Ch-7&9 Urban Administration and Urban Livelihoods a. Permanent and Temporary jobs. b. Occupations of the Urban	To enable the students to: 1. Understand various types of occupation prevailing in urban areas and challenges faced by the street hawkers in the city. 2. Describes factors responsible for availability of different occupations undertaken in rural and urban areas. 3. Analyse the situation that how the miserable factory workers are being exploited.	Students will be able to: 1. Explain urban livelihood and problems faced in urban areas. 2. Put forth creative and feasible suggestions for bringing about improvements in the functioning of urban administration . 3. Differentiate between temporary and

		areas	4. Develop civic sense (Citizenship) by understanding the role of Government in providing facilities to the street hawkers in promoting employment opportunities	permanent jobs.
37	3 to 8 Feb 2025	History Ch-9&10 New Empires and Kingdoms & Buildings, Paintings and Books a. The Guptas b. Life under the Guptas c. Harshavardhana and Harshacharita	To enable the students to: 1. Know and understand what Prashastis and what they tell us. 2. Critically differentiate the treatment of Samudragupta towards the rulers defeated by him. 3. Comprehend and explain the life of Harshvardhan.	Students will be able to: 1. Appreciate the diversity of historical experiences. 2. Describe the rise of the Gupta empire. 3. Identify the extent of the empire ruled by Harshavardhana.
38	10 to 15 Feb 2025	History Ch-9&10 New Empires and Kingdoms & Buildings, Paintings and Books a. Kingdoms of the Deccan-Pallavas and Chalukyas b. Temples and Buildings c. Books and epics	To enable the students to: 1. Discuss and explain the The Prashasti of Ruling kings of south India. 2. Understand the construction of stupas and temples. 3. Define epics.	Students will be able to: 1. Identify two most important kingdoms of the Deccan-the Chalukyas and Pallavas 2. Describe the temples, sculpture and stupas of ancient India. 3. Discuss the importance of epics.
39	17 to 22 Feb 2025	Revision for Term 2	Revision for Term 2	Revision for Term 2
40	24 to 28 Feb 2025	Revision for Term 2	Revision for Term 2	Revision for Term 2
41	1 to 15 March 2025	ANNUAL EXAM	ANNUAL EXAM	ANNUAL EXAM

SANSKRIT

S.N	Month/ Week	Lesson to be taught	Learning Objectives	Learning Outcomes
1	1 to 6 April 2024	पाठ 1 – अकारान्त – पुल्लिङ्गः शब्द परिचय : 1	लिङ्गः, त्रयः, पुरुषाः, त्रीणि वचनानि ,वर्ण विच्छेद,वर्णमाला	इस पाठ में छात्राएँ अकारांत पुल्लिङ्ग शब्दों के बारे में जान सकेंगे एवम् इनके साथ प्रयोग होने वाले सर्वनाम शब्दों को भी जानेंगे।
2	8 to 13 April 2024	पाठ 1 – अकारान्त – पुल्लिङ्गः शब्द परिचय : 1	लिङ्गः, त्रयः, पुरुषाः, त्रीणि वचनानि ,वर्ण विच्छेद,वर्णमाला	इस पाठ में छात्राएँ अकारांत पुल्लिङ्ग शब्दों के बारे में जान सकेंगे एवम् इनके साथ प्रयोग होने वाले सर्वनाम शब्दों को भी जानेंगे।
3	15 to 20 April 2024	पाठ 2 आकारांत -स्त्रीलिङ्गः	लिङ्गः, त्रयः, पुरुषाः, त्रीणि वचनानि ,वर्ण विच्छेद,वर्णमाला	इस पाठ में छात्राएँ अकारांत पुल्लिङ्ग शब्दों के बारे में जान सकेंगे एवम् इनके साथ प्रयोग होने वाले सर्वनाम शब्दों को भी जानेंगे।
4	22 to 30 April 2024	पाठ 2 आकारांत -स्त्रीलिङ्गः	वर्ण-विच्छेद, सर्वनाम ,संज्ञा	इस पाठ में छात्राएँ आकारान्त स्त्रीलिङ्ग शब्दों का परिचय सिखेंगी। इस पाठ में संज्ञा, सर्वनाम तथा क्रियापद तीनों का प्रयोग तीनों वचनों में प्राया है वह इनकी भी जानकारी प्राप्त करेंगी ।

5	15 to 22 June 2024	व्याकरण - धातु रूप, शब्द रूप (पुस्तक आधारित व्याकरण)सूक्तियाँ और कार्यपत्रक। पुनरावृत्ति-पाठ पर तथा व्याकरण पर आधारित कार्यपत्रक देना।	छात्राओं को धातु रूपों का ज्ञान कराना शब्द रूपों से परिचित कराना	व्याकरण का ज्ञान प्राप्त कर सकेंगे।
6	24 to 29 June 2024	पाठ 3 अकारान्त नपुंसकलिंग	प्रदानि संयोज्य, कर्तृपदं, क्रियापदं नपुंसक लिंग के उदाहरण लिखना। प्रत्येक छात्राएँ एतत् के तीनो वचन में रूप बनाएंगी। एतत् किम्? एते क? एतानी कानि ?	छात्राएँ पद संयोजन करना सीख सकेंगी। कर्तृ पद एवं क्रियापद की जानकारी प्राप्त कर वाक्य निर्माण का प्रयास कर सकेंगे।
7	8 to 11 July 2024	पुनरावृत्ति-पाठ पर तथा व्याकरण पर आधारित कार्यपत्रक देना।	मौखिक एवं लिखित माध्यम से सभी प्रश्नों के उत्तर लिखवाए जाएंगे तथा समझाए जाएंगे। संस्कृत से हिंदी में अनुवाद समझाना तथा इस पर चर्चा करना।	विषय को देखकर वाक्य रचना के कौशल का विकास करना पाठ पर आधारित दिए गए कार्यपत्रक को उत्तर पुस्तिका में लिखना।
8	12 to 22 July 2024	PA-1 पाठ-4 विद्यालय:	PA-1 छात्राएँ विद्यालय पर पाँच वाक्य लिखेंगी। एषाः, एषः सर्वनाम की जानकारी देना।	एषाः, एषः सर्वनाम को जान सकेंगे। विद्यालय से छात्राओं में समानता एवं सामंजस्यता की भावनाओं का विकास होगा।

9	23 to 27 July 2024	पाठ-4 विद्यालय:	छात्राएँ विद्यालय पर पाँच वाक्य लिखेंगी। एषाः, एषः सर्वनाम की जानकारी देना।	एषाः, एषः सर्वनाम को जान सकेंगे। विद्यालय से छात्राओ में समानता एवम सामंजस्यता की भावनाओ का विकास होगा।
10	29 July to 3 August 2024	पाठ -5 वृक्षाः	वृक्षों का महत्व समझते हुए अधिक से अधिक वृक्षा रोपण करने का प्रयत्न करेंगे।। संस्कृत शब्द भंडार में वृद्धि करना।	वृक्षों के महत्व पर चर्चा करना तथा वृक्षों को छूकर उनका चिकना, घुरदरापन महसूस कर सकेंगे।
11	5 to 10 August 2024	पाठ-6 समुद्रतटः	सागरों के बारे में जानते हुए जलीय जीवों के संरक्षण में अपना योगदान करना सागरों का महत्व समझते हुए समुद्र तटों की यथा सम्भव सुरक्षा करेंगे।	संस्कृत भाषा में वार्तालाप कर सकेंगे।
12	12 to 17 August 2024	पाठ-6 समुद्रतटः	सागरों के बारे में जानते हुए जलीय जीवों के संरक्षण में अपना योगदान करना सागरों का महत्व समझते हुए समुद्र तटों की यथा सम्भव सुरक्षा करेंगे।	संस्कृत भाषा में वार्तालाप कर सकेंगे।
13	19 to 24 August 2024	पाठ -7 बकस्य प्रतिकार :	बुद्धिमान्नी से कार्य करने की शक्ति का विकास करना	कहानी को पढ़कर लेखन के विविध तरीकों और शैलियों को पहचान सकेंगे और कहानी के माध्यम से बुद्धि चातुर्यता को जान सकेंगे।

14	26 to 31 August 2024	पाठ-7 बकस्य प्रतिकार :	बुद्धिमानी से कार्य करने की शक्ति का विकास करना	कहानी को पढ़कर लेखन के विविध तरीकों और शैलियों को पहचान सकेंगे और कहानी के माध्यम से बुद्धि चातुर्यता को जान सकेंगे।
15	2 to 7 Sept. 2024	पाठ-8 सूक्ति स्तवक:	अच्छे विचारों के महत्व को समझ पाएंगे।	श्लोकों का वाचन करना सीख सकेंगे एवं श्लोकों कंठस्थ करना सीखेंगे।
16	9 to 16 Sept. 2024	पाठ-8 सूक्ति स्तवक: पुनरावृत्ति-पाठ पर तथा व्याकरण पर आधारित कार्यपत्रक देना।	अच्छे विचारों के महत्व को समझ पाएंगे। शैक्षिक एवं लिखित माध्यम से सभी प्रश्नों के उत्तर लिखवाए जाएंगे तथा समझाए जाएंगे।संस्कृत से हिंदी में अनुवाद समझाना तथा इस पर चर्चा करना	श्लोकों का वाचन करना सीख सकेंगे एवं श्लोकों कंठस्थ करना सीखेंगे। विषय को देखकर वाक्य रचना के कौशल का विकास करना पाठ पर आधारित दिए गए कार्यपत्रक को उत्तर पुस्तिका में लिखना।
17	18 to 30 Sept .2024	Term - I		

18	1 to 10 Oct 2024	पाठ-9 क्रीडास्पर्धा:	संवाद की विद्या को समझकर वार्तालाप- कला को जान सकेंगे। संस्कृत संवाद कौशलमें निपुणता हासिल करेंगे।	संवाद के माध्यम से वार्तालाप के तरीकों को जान सकेंगे।
19	11 and 12 Oct 2024	Dussehra Holidays:		
20	14 to 19 Oct 2024	पाठ-9 क्रीडास्पर्धा:	संवाद की विद्या को समझकर वार्तालाप- कला को जान सकेंगे। संस्कृत संवाद कौशलमें निपुणता हासिल करेंगे।	संवाद के माध्यम से वार्तालाप के तरीकों को जान सकेंगे।
21	21 to 28 Oct 2024	पाठ -10 कृषिका: कर्मवीरा:	कविता के माध्यम से छात्राएँ किसानों के वास्तविक जीवन से परिचित हो सकेंगे। तथा प्रत्येक ऋतुओं में किसानों का जीवन किस प्रकार व्यतीत होता है यह जानकारी देना।	कठस्थ करने की शक्ति का विकास हो सकेगा तथा परिश्रम करने की श्रद्धा का विकास होगा।
22	29 Oct to 2 Nov 2024	Diwali Holidays		

23	4 to 9 Nov 2024	पाठ -10 कृषिका: कर्मवीरा:	कविता के माध्यम से छात्राएँ किसानों के वास्तविक जीवन से परिचित हो सकेंगे। तथा प्रत्येक ऋतुओं में किसानों का जीवन किस प्रकार व्यतीत होता है यह जानकारी देना।	कठस्थ करने की शक्ति का विकास हो सकेगा तथा परिश्रम करने की श्रद्धा का विकास होगा।
24	11 to 16 Nov 2024-	पाठ -10 कृषिका: कर्मवीरा:	कविता के माध्यम से छात्राएँ किसानों के वास्तविक जीवन से परिचित हो सकेंगे। तथा प्रत्येक ऋतुओं में किसानों का जीवन किस प्रकार व्यतीत होता है यह जानकारी देना।	कठस्थ करने की शक्ति का विकास हो सकेगा तथा परिश्रम करने की श्रद्धा का विकास होगा।
25	18 to 23 Nov 2024	पाठ-12 दशम: त्वम असि	कहानी के माध्यम से छात्र एक अच्छी शिक्षा को प्राप्त कर सकेंगे। बुद्धिचातुर्यता को जान सकना।	दैनिक जीवन की घटनाओं को समझने की क्षमताओं का विकास हो सकेगा।
26	25 to 30 Nov 2024	पाठ-12 दशम: त्वम असि	कहानी के माध्यम से छात्र एक अच्छी शिक्षा को प्राप्त कर सकेंगे। बुद्धिचातुर्यता को जान सकना।	दैनिक जीवन की घटनाओं को समझने की क्षमताओं का विकास हो सकेगा।
27	2 to 9 Dec 2024	पुनरावृत्ति-पाठ पर तथा व्याकरण पर आधारित कार्यपत्रक	मौखिक एवं लिखित माध्यम से सभी प्रश्नों के उत्तर लिखवाए जाएंगे तथा समझाए जाएंगे। संस्कृत से हिंदी में अनुवाद समझाना तथा इस पर चर्चा करना।	विषय को देखकर वाक्य रचना के कौशल का विकास करना पाठ पर आधारित दिए गए कार्यपत्रक को उत्तर पुस्तिका में लिखना।

28	10 to 17 Dec	Periodical Test -II पाठ -13 विमानयानं रचयामः	विद्यार्थी वायु विहार को पहचान सकेंगे। वायु विहार से संबंधित परिकल्पनाओं का विकास करना	कविता के अनुवाद समझकर लिखने में सक्षम हो सकेंगे।
29	18 to 21 Dec 2024	पाठ -13 विमानयानं रचयामः :	विद्यार्थी वायु विहार को पहचान सकेंगे। वायु विहार से संबंधित परिकल्पनाओं का विकास करना	कविता के अनुवाद समझकर लिखने में सक्षम हो सकेंगे।
30	23 to 28 Dec 2024	पाठ -14 अहह आः च	कहानी के माध्यम से छात्र एक अच्छी शिक्षा को प्राप्त कर सकेंगे। बुद्धिचातुर्यता को जान सकना।	दैनिक जीवन में धूर्तता, कपट आदि को जानकर चातुर्यता को समझ सकेंगे।
31	2 to 4 Jan 2025	पाठ -14 अहह आः च	कहानी के माध्यम से छात्र एक अच्छी शिक्षा को प्राप्त कर सकेंगे। बुद्धिचातुर्यता को जान सकना।	दैनिक जीवन में धूर्तता, कपट आदि को जानकर चातुर्यता को समझ सकेंगे।
32	6 to 11 Jan 2025	पाठ -14 अहह आः च	कहानी के माध्यम से छात्र एक अच्छी शिक्षा को प्राप्त कर सकेंगे। बुद्धिचातुर्यता को जान सकना।	दैनिक जीवन में धूर्तता, कपट आदि को जानकर चातुर्यता को समझ सकेंगे।

33	13 to 18 Jan 2025	व्याकरण- धातुरूप- लृटलकार, लोटलकार,लङ्गलकार,शब्दरूप- बालिका (पुस्तक आधारित व्याकरण)रचनात्मक अवबोधनम् -अनुच्छेद, संवाद, परिवार परिचय और वाक्य रचना	शब्द भंडार में वृद्धि करना एवं समझकर लिखने के कौशल का विकास करना।	व्याकरण का ज्ञान प्राप्त कर सकेंगे।
34	20 to 25 Jan 2025	व्याकरण- धातुरूप- लृटलकार, लोटलकार,लङ्गलकार,शब्दरूप- बालिका (पुस्तक आधारित व्याकरण)रचनात्मक अवबोधनम् -अनुच्छेद, संवाद, परिवार परिचय और वाक्य रचना	शब्द भंडार में वृद्धि करना एवं समझकर लिखने के कौशल का विकास करना।	व्याकरण का ज्ञान प्राप्त कर सकेंगे।
35	27Jan to 1 Feb 2025	विषय को देखकर वाक्य रचना के कौशल का विकास करना पाठ पर आधारित दिए गए कार्यपत्रक को उत्तर पुस्तिका में लिखना।	शब्द भंडार में वृद्धि करना एवं समझकर लिखने के कौशल का विकास करना।	व्याकरण का ज्ञान प्राप्त कर सकेंगे।

36	3 to 8 Feb 2025	पुनरावृत्ति पाठ पर तथा व्याकरण पर आधारित कार्यपत्रक	मौखिक एवं लिखित माध्यम से सभी प्रश्नों के उत्तर लिखवाए जाएंगे तथा समझाए जाएंगे। संस्कृत से हिंदी में अनुवाद समझाना तथा इस पर चर्चा करना।	विषय को देखकर वाक्य रचना के कौशल का विकास करना पाठ पर आधारित दिए गए कार्यपत्रक को उत्तर पुस्तिका में लिखना।
37	10 to 15 Feb 2025	पुनरावृत्ति पाठ पर तथा व्याकरण पर आधारित कार्यपत्रक	मौखिक एवं लिखित माध्यम से सभी प्रश्नों के उत्तर लिखवाए जाएंगे तथा समझाए जाएंगे। संस्कृत से हिंदी में अनुवाद समझाना तथा इस पर चर्चा करना।	विषय को देखकर वाक्य रचना के कौशल का विकास करना पाठ पर आधारित दिए गए कार्यपत्रक को उत्तर पुस्तिका में लिखना।
38	17 to 22 Feb 2025	Revision for Term -II	Revision for Term -II	
39	24 to 28 Feb 2025	Revision for Term -II	Revision for Term -II	
40	1 to 15 March 2025	Term-2		

FRENCH

S.N	Month/ Week	Lesson to be taught	Learning Objectives	Learning Outcomes
1	1 to 6 April 2024	Leçon 1 : La France	To enable the students to: • S'initier à la culture française	Students will be able to: • Learn about the culture and civilization of France.
2	8 to 13 April 2024	Leçon 2 : Bonjour	To enable the students to: • Saluer et se présenter • Les formules de politesse • Le verbe <<être>>	Students will be able to: • To get acquainted with basic conversations in the French language and greet one another. • To differentiate between informal and formal communication. • Learn the usage of the ÊTRE verb
3	15 to 20 April 2024	Leçon 2 : Bonjour	To enable the students to: • Discuter les exercices.	Students will be able to: • Frame and write the answers in the notebooks and books based on the discussion.
4	22 to 30 April 2024	Leçon 3: Pour compter	To enable the students to: • Épeler les noms et compter • L'alphabet en français	Students will be able to: • To practice the french pronunciations for Alphabets. • To learn the counts from 1 to 20.
5	15 to 22 June 2024	Leçon 3: Pour compter	To enable the students to: • Les nombres de 0- 20 • Discuter les exercices.	Students will be able to: • Count the numbers from 0 to 20. • Frame and write the answers in the notebooks and books based on the discussion.
6	24 to 29 June 2024	Revision and class test of leçon 1, 2 and 3	To enable the students to: • Réviser les leçons 1, 2 and 3	Students will be able to: • Answer all the concepts of both the chapters and give a class test.
7	1 to 6 July 2024	Production d'écrit	To enable the students to:	Students will be able to:

		Production d'écoute, Discussion of worksheets	<ul style="list-style-type: none"> • Practice writing skills (Presentez-vous) • Practice listening skills 	<ul style="list-style-type: none"> • Improve their writing skills • Do listening activity in class • Present yourself in french!
8	8 to 11 July 2024	Revision for PA-I	To enable the students to: <ul style="list-style-type: none"> • Pratiquer la feuille de travail de révision de Test - I 	Students will be able to: <ul style="list-style-type: none"> • Solve the revision worksheets of Test-I
9	12 to 22 July 2024	PA - I		
10	23 to 27 July 2024	Leçon 4: On pose des questions	To enable the students to: <ul style="list-style-type: none"> • Questions avec Qu'est-ce que c'est? et Qui est-ce? • Les articles définis et indéfinis 	Students will be able to: <ul style="list-style-type: none"> • Ask questions with what is this or who is this? • Learn the usage of the articles definite and indefinite
11	29 July to 3 August 2024	Leçon 4: On pose des questions	To enable the students to: <ul style="list-style-type: none"> • Pluriel des noms • Discuter les exercices 	Students will be able to: <ul style="list-style-type: none"> • Learn to make plural nouns. • Frame and write the answers in the notebooks and books based on the discussion.
12	5 to 10 August 2024	Leçon 5: Mon meilleur ami	To enable the students to: <ul style="list-style-type: none"> • Compréhension Écrite • Écouter et répondre 	Students will be able to: <ul style="list-style-type: none"> • Improve reading and understanding skills • Improve listening skills
13	12 to 17 August 2024	Leçon 5: Mon meilleur ami	To enable the students to: <ul style="list-style-type: none"> • Les pronoms sujets • Le verbe "être" 	Students will be able to: <ul style="list-style-type: none"> • Understand subject pronouns • Learn the verbs and their usage in a sentence.
14	19 to 24 August 2024	Leçon 5: Mon meilleur ami	To enable the students to: <ul style="list-style-type: none"> • Les adjectifs • Présenter un objet/une personne 	Students will be able to: <ul style="list-style-type: none"> • Use the adjectives in a sentence. • Differentiate the question based on living and non-

			<ul style="list-style-type: none"> • Décrire une personne • Discuter les exercices. 	<p>living things</p> <ul style="list-style-type: none"> • Describe an individual
15	26 to 31 August 2024	Leçon 5: Mon meilleur ami	<p>To enable the students to:</p> <ul style="list-style-type: none"> • Discuter les exercices. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Discuss and solve the exercises
16	2 to 7 Sept 2024	Revision for Term I Examination	<p>To enable the students to:</p> <p>To enable the students to:</p> <ul style="list-style-type: none"> • Pratiquer la feuille de travail de révision de Term - I 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Solve the revision worksheets of Term-I
17	9 to 16 Sept 2024	Revision and class test of leçon 3, 4, 5 and 6.	<p>To enable the students to:</p> <ul style="list-style-type: none"> • Réviser les leçons 3,4,5 and 6 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Answer all the concepts of both the chapters and give a class test.
18	18 to 30 Sept 2024	Term - I Examination	Term - I Examination	Term - I Examination
19	1 to 10 Oct 2024	Leçon 6: Tu es de quel pays?	<p>To enable the students to:</p> <ul style="list-style-type: none"> • Compréhension Écrite • Écouter et répondre 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Improve reading and understanding skills • Improve listening skills
20	11 and 12 Oct 2024	Dussehra Holidays		
21	14 to 19 Oct 2024	Leçon 6: Tu es de quel pays?	<p>To enable the students to:</p> <ul style="list-style-type: none"> • Connaître la grammaire pour le verbe <<avoir>> 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Conjugate the verb <<Avoir>> • Learn the definite articles

			• Les articles définis	
22	21 to 28 Oct 2024	Leçon 6: Tu es de quel pays?	To enable the students to: • Apprendre les nationalités	Students will be able to: • Learn the nationalities
23	29 Oct to 2 Nov 2024	Diwali Holidays		
24	4 to 9 Nov 2024	Leçon 7 : Le week-end	To enable the students to: • Les nombres ordinaux • Discuter les exercices	Students will be able to : • Learn and understand ordinal numbers • Frame and write the answers in the notebooks and books based on the discussion
25	11 to 16 Nov 2024	Leçon 7 : Le week-end	To enable the students to: • Introducer les jours de la semaine • Les matières	Students will be able to: • To answer questions related to days in French • Listen to the pronunciation of names of subjects
26	18 to 23 Nov 2024	Leçon 7 : Le week-end	• Le verbe “aller” • Les nombres ordinaux	• Conjugate the verb aller • Learn and understand ordinal numbers
27	25 to 30 Nov 2024	Production d'écrit	To enable the students to: • Décrire votre meilleur(e) am	Students will be able to: • Describe their friend using new terminologies and verbs.
28	2 to 9 Dec 2024	Revision for PA-II	To enable the students to: • Pratiquer la feuille de travail de révision de Test - II	Students will be able to: • Solve the revision worksheets of Test-II

29	10 to 17 Dec	PA-2		
30	18 to 21 Dec 2024	Leçon 8: Ma famille	To enable the students to: <ul style="list-style-type: none"> • Écrire sur le sujet "Mon famille" • Décorer et Présenter "l'arbre généalogique" 	Students will be able to: <ul style="list-style-type: none"> • Write on the topic "My family" • Draw and present the family tree.
31	23 to 28 Dec 2024	Leçon 8: Ma famille	To enable the students to: <ul style="list-style-type: none"> • Écrire les verbes en «er» • Les Adjectifs possessifs 	Students will be able to: <ul style="list-style-type: none"> • Conjugate all the verbs that end in «ER» • Learn to use possessifs adjectifs
32	2 to 4 Jan 2025	Leçon 9: Bon anniversaire	To enable the students to: <ul style="list-style-type: none"> • Faites carte d'invitation • Les mois de l'année 	Students will be able to: <ul style="list-style-type: none"> • Make invitation cards • Understand months of the year
33	6 to 11 Jan 2025	Leçon 9: Bon anniversaire	To enable the students to: <ul style="list-style-type: none"> • Dire le mois la date et l'heure • Les nombres cardinaux de 21 à 100 	Students will be able to: <ul style="list-style-type: none"> • Say month date and time • Cardinal numbers from 21 to 100
34	13 to 18 Jan 2025	Leçon 9: Bon anniversaire	To enable the students to: <ul style="list-style-type: none"> • Discuter les exercices. 	Students will be able to : <ul style="list-style-type: none"> • Frame and write the answers in the notebooks and books based on the discussion.
35	20 to 25 Jan 2025	Leçon 10: Ma saison préférée	To enable the students to: <ul style="list-style-type: none"> • Décrivez votre saison préférée 	Students will be able to : <ul style="list-style-type: none"> • Describe their favourite season in French
36	27Jan to 1 Feb 2025	Leçon 10: Ma saison préférée	To enable the students to: <ul style="list-style-type: none"> • Les couleurs 	Students will be able to : <ul style="list-style-type: none"> • Describe their colors in French

37	3 to 8 Feb 2025	Production d'écrit	To enable the students to: • Décrivez votre école en français	Students will be able to: • Describe their school in French
38	10 to 15 Feb 2025	Leçon 10: Ma saison préférée	To enable the students to: • Discuter les exercices.	Students will be able to: • Frame and write the answers in the notebooks and books based on the discussion.
39	17 to 22 Feb 2025	Revision for Term II	To enable the students to: • Pratiquer la feuille de travail de révision de Test - I	Students will be able to: • Solve the revision worksheets of Term-II
40	24 to 28 Feb 2025	Revision for Term II	To enable the students to: • Pratiquer la feuille de travail de révision de Test - I	Students will be able to: • Solve the revision worksheets of Term-II
41	1 to 15 March 2025	TERM - II Examination	TERM - II Examination	TERM - II Examination

COMPUTER

S.N	Month/ Week	Lesson to be taught	Learning Objectives	Learning Outcomes
1	1 to 6 April 2024	Ch-1 Computer Languages	To enable the students to: <ul style="list-style-type: none"> • Generations of Computer Languages • Machine Language • Assembly Language • High Level Language • Fifth Generation Language 	Students will be able to - <ul style="list-style-type: none"> • Know about the different generations of languages.
2	8 to 13 April 2024	Ch-1 Computer Languages Ch-2 More on Windows	To enable the students to: <ul style="list-style-type: none"> • Comparison between generations of Computer Languages • Translator Programs • New Features of Windows 10 (Ch.2) 	Students will be able to - <ul style="list-style-type: none"> • Know about the use of different translator programs. • Describe the new features of Windows 10.
3	15 to 20 April 2024	Ch-2 More on Windows	To enable the students to: <ul style="list-style-type: none"> • Creating a New Desktop • Utilities of Windows 10 	Students will be able to - <ul style="list-style-type: none"> • Create a new desktop. • Learn about the utilities of Windows 10.
4	22 to 30 April 2024	Ch-2 More on Windows	To enable the students to: <ul style="list-style-type: none"> • Working with the Control Panel changing date and time, fonts, changing the mouse settings and replacing double click setting of a mouse with a single click. 	Students will be able to - <ul style="list-style-type: none"> • Change date and time, fonts and change the mouse settings using the control panel.. • Replace the double -click setting of a mouse with a single click.
5	15 to 22 June 2024	Scratch Coding	To enable the students to : <ul style="list-style-type: none"> • Pen down • Pen up • Color Changing.. etc 	Students will be able to understand <ul style="list-style-type: none"> • How to Use the Pen Block
6	24 to 29 June 2024	Scratch Coding	To enable the students to : <ul style="list-style-type: none"> • Use if statement 	Students will be able to - <ul style="list-style-type: none"> • Ping Pong Game
7	1 to 6 July 2024 Revision	Ch-1 Computer Languages	Revision	Students will be able to - Revise Syllabus of PA I

		Ch-2 More on Windows		
8	8 to 11 July 2024	Ch-1 Computer Languages Ch-2 More on Windows	Revision + Practical Exam	Students will be able to - Revise Syllabus of PA I
9	12 to 22 July 2024 (PA 1)	Scratch Coding	To enable the students to : • Use if else statement	Students will be able to - • Apple catcher game
10	23 to 27 July 2024	Ch-3 Fun with PowerPoint	To enable the students to: • Applying Animation Effects • Applying Transitions • Inserting Sound Clips • Inserting Video Clips	Students will be able to - • Apply animation and transition effects to a presentation. • Insert sound and video clips into a slide.
11	29 July to 3 August 2024	Ch-3 Fun with PowerPoint	To enable the students to: • Use of Action Buttons • To know how to present a presentation	Students will be able to - • Use action buttons. • Save and present a presentation.
12	5 to 10 August 2024	Ch-4 More on PowerPoint	To enable the students to: • Creating Photo Album • Using Ink Equations	Students will be able to - • Create a new photo album presentation. • Use ink equations
13	12 to 17 August 2024	Ch-4 More on PowerPoint	To enable the students to: • Screen Recording Comments • Using Smart Lookup feature • Using Ink Annotation Feature	Students will be able to - • Use Smart Lookup feature. • Use Ink Annotation feature
14	19 to 24 August 2024	Ch-4 More on PowerPoint	To enable the students to: • Slide Zoom feature. • View a presentation. Rearrange slides.	Students will be able to - • About Slide Zoom feature • View a presentation in different formats. • Rearrange the slides • view a presentation in different formats. rearrange the slides

15	26 to 31 August 2024	Scratch Coding - Pattern	To enable the students to : <ul style="list-style-type: none"> • Create clone of sprite • Multiple conditional statements 	Students will be able to - <ul style="list-style-type: none"> • Create different patterns • Create Jumping Game
16	2 to 7 Sept. 2024	Revision	To enable the students to: <ul style="list-style-type: none"> • Explain and discuss all the concept of Ch-1 Computer languages Ch-2 More on Windows +Worksheets 	Students will be able to - Revise Chapter 1 and 2
17	9 to 16 Sept. 2024	Revision	To enable the students to: <ul style="list-style-type: none"> • Explain and discuss all the concept of Ch-3 Working with Table in word +Worksheet • Explain and discuss all the concept of Ch-4 More on PowerPoint +Worksheet 	Students will be able to - Revise Chapter 3 Revise Chapter 4
18	18 to 30 Sept .2024	Term - I Examination		
19	1 to 10 Oct 2024	Ch-5 Working with Spreadsheets	To enable the students to: <ul style="list-style-type: none"> • Selecting Cells • Entering Numbers as Text • Entering Date and Time 	Students will be able to - <ul style="list-style-type: none"> • Select cells. • Enter numbers as text. • Enter date and time.
	11 and 12 Oct 2024 Dussehra Holidays			
20	14 to 19 Oct 2024	Ch-5 Working with Spreadsheets	To enable the students to: <ul style="list-style-type: none"> • Changing Cell Contents. • Using Undo and Redo features. • Inserting Cells, Columns, and Rows. 	Students will be able to - <ul style="list-style-type: none"> • Modify cell contents. • Use the Undo and Redo buttons. • Insert cells, columns and rows.
21	21 to 28 Oct 2024	Ch-5 Working with	To enable the students to:	Students will be able to -

		Spreadsheets	Deleting Cells, Columns, and Rows. Changing Row Height and Column Width.	<ul style="list-style-type: none"> • Delete cells, columns and rows • Change the row height and column width
	29 Oct to 2 Nov 2024 Diwali Holidays			
22	4 to 9 Nov 2024	Ch-7 Introduction to Python	Programs and Programming. Introduction to Python. Installing Python. Getting Started with Python. Components of Python Window.	Students will be able to - <ul style="list-style-type: none"> • Know about programs and programming. • Know about Python. • Know how to install Python. • Know about the components of the Python Window.
23	11 to 16 Nov 2024-	Ch-7 Introduction to Python	To enable the students to: <ul style="list-style-type: none"> • Working in Interactive Mode • Variables in Python. • Working in the Script mode. 	Students will be able to - <ul style="list-style-type: none"> • Know about the working modes of Python. • Know how to work in the interactive mode. • Know how to use variables in Python. • Know how to work in the Script mode.
24	18 to 23 Nov 2024	Ch-7 Introduction to Python	To enable the students to: <ul style="list-style-type: none"> • Data Types • Basic Data Types in Python. • Using input() Function. 	Students will be able to - <ul style="list-style-type: none"> • Know about data Types. • Know about basic data types in Python. • Know how to use the input() function
25	25 to 30 Nov 2024	Ch-7 Introduction to Python	To enable the students to: <ul style="list-style-type: none"> • Programming using print() Function 	Students will be able to - <ul style="list-style-type: none"> • Know more about the print() function • Write python program using print function.
26	2 to 9 Dec 2024	Revision +Practical Exam	To enable the students to: <ul style="list-style-type: none"> • Explain and discuss all the concepts of Ch- 5. Working with Spreadsheets +Worksheet 	Students will be able to - Revise Ch.5 Working with Spreadsheets and able to solve worksheet

			<ul style="list-style-type: none"> • Explain and discuss all the concept of CH. 7 Introduction to Python +Worksheet 	Revise Ch.7. Introduction to python and able to solve worksheet
	10 to 17 Dec (PA-2)	Scratch Coding	<p>To enable the students to -</p> <ul style="list-style-type: none"> • Use of Text to speech extension and Translate Extension 	<p>Students will be able to -</p> <ol style="list-style-type: none"> 1. Word count of your name 2. Text to speech translator
27	18 to 21 Dec 2024	Ch-8. Creating webpage using HTML5	<p>To enable the students to:</p> <ul style="list-style-type: none"> • Brief History Of HTML • Tools to be used. • Creating an HTML Document. • Tags, Elements, and Attributes 	<p>Students will be able to -</p> <ul style="list-style-type: none"> • The students will know about HTML. • The students will know the brief History of HTML. • The students will know about tools to work with an HTML document. • The students will understand how to create an HTML document. • The students will know about tags, elements and attributes.
28	23 to 28 Dec 2024	Ch-8. Creating webpage using HTML5	<p>To enable the students to:</p> <ul style="list-style-type: none"> • Rules for Writing • HTML Code. • HTML Document Structure. • Important Tags in HTML – Heading, Paragraph, Line Break, Horizontal Rule, Comment, Bold, Italics, and Underline. 	<p>Students will be able to -</p> <ul style="list-style-type: none"> • The students will understand the rules for writing HTML Code • The students will know about the structure of HTML documents. • The students will be able to use the HTML elements. • The students will know about how to use heading, Paragraph, Line Break, Horizontal Rule, Comment, Bold, Italics, and Underline tags
29	2 to 4 Jan 2025	Ch-8. Creating webpage using HTML5	<p>To enable the students to:</p> <ul style="list-style-type: none"> • Cascading Style Sheets. • Background Properties. • Text Properties 	<p>Students will be able to -</p> <ul style="list-style-type: none"> • The students will know what are Cascading Style Sheets and their benefits. • The students will understand the methods of applying CSS. • The students will know how to set the background style of an element by using background properties. • The students will know how to set the text styles like color, font, or size by using text properties.

30	6 to 11 Jan 2025	Coding - Creating game using conditional control statement	To enable the students to: use conditional statement and compare two numbers	Students will be able to - Find Greater Number between two numbers. Create a story Create a stage for birthday celebration
31	13 to 18 Jan 2025	Ch-9. Internet Services	To enable the students to: • History of the Internet. • World Wide Web (WWW). • Popular Services on the Internet – Video Conferencing and Chatting.	Students will be able to - • The students will know about the history of the internet. • The students will know about the World Wide Web. • The students will understand what video conferencing and chatting are.
32	20 to 25 Jan 2025	Ch-9. Internet Services	To enable the students to: • Popular Services on the Internet – • Instant Messaging, Internet Free Calls, E-learning, and E-banking • E-commerce, Internet TV, and Internet Radio	Students will be able to - • The students will know about instant messaging. • The students will know about Google hangouts and how to make free calls using it. • The students will understand what e-learning and e-banking are. • The students will understand what e-commerce is. • The students will know about Internet TV and Radio
33	27Jan to 1 Feb 2025	Revision	To enable the students to: • Explain and discuss all the concept of Revision worksheet based on Ch.5 and 7	Students will be able to - Revise Chapter 5 ,7
34	3 Feb to 15 Feb 2025	Revision for Term II	To enable the students to: • Explain and discuss all the concept of Revision worksheet based on Ch.8 and 9	Students will be able to - Revise Chapter 8 ,9
		Term II		

ART & CRAFT

S.N.	Month/ Week	Lesson to be taught	Learning Objects	Learning Outcomes
1	April 2024	Calligraphy & Poster Making	To enable the students to - Learn calligraphy Handwriting	Students will be able to- Improve their calligraphy handwriting
		3D card making & Gift Packing	To enable the students to - Learn about 2D and 3D shapes	Students will be able to - Learn about 2D and 3D shapes
		World Art Day		
2	June 2024	Stone Painting	To enable the students to- Demonstrate stone art	Students will be able to - Demonstrate stone art
		Photo Frame & Decoupage	To enable the students to - Produce creative works	Students will be able to - Produce creative works
3	July 2024	Umbrella Painting	To enable the students to- Perform art work on umbrella	Students will be able to - Perform art work on umbrella
		3D Mural Art & POP Mural	To enable the students to- Create Mural artwork	Students will be able to- Create Mural artwork
4	August 2024	Rakhi Making	To enable the students to - Produce creative works	Students will be able to - Produce creative works
		3D Mural Art	To enable the students to- Create Mural artwork	Students will be able to- Create Mural artwork
5	Sept. 2024	Ganesh Making	To enable the students to- Make Ganesha of different types using clay	Students will be able to- Make Ganesha of different types using clay
		Lippon Art	To enable the students to - Use the cone work and mirror work creatively	Students will be able to - Use the cone work and mirror work creatively
6	Oct. 2024	Rangoli Making	To enable the students to- Make rangoli	Students will be able to- Make rangoli
		Mandana Design & Warli Art	To enable the students to- Create Different types of Mandana Art	Students will be able to- Create Different types of Mandana Art
7	Nov.2024	Resin Art	To enable the students to- Use resin and create different objects of Resin Art	Students will be able to- Use resin and create different objects of Resin Art
		Mandana design	To enable the students to- Create Different types of Mandana Art	Students will be able to- Create Different types of Mandana Art
8	Dec. 2024	Resin Art & Name Plate	To enable the students to- Use resin and create different objects of Resin Art	Students will be able to- Use resin and create different objects of Resin Art

		String Art & Name Plate	To enable the students to- Develop hand and eye coordination and create String Art	Students will be able to- Develop hand and eye coordination and create String Art
9	Jan. 2025	Fabric Painting	To enable the students to- Learn Indian Art	Students will be able to- Learn Indian Art
		Emboss Embroidery	To enable the students to- Learn Indian Art	Students will be able to- Learn Indian Art
10	Feb 2025	Installation art works	To enable the students to- Use the different mediums of the artwork	Students will be able to- Use the different mediums of the artwork
		Bottle decoration	To enable the students to- Perform art work on bottles	Students will be able to- Perform art work on bottles

DRAWING & SKETCHING

S.N.	Month/ Week	Lesson to be taught	Learning Objects	Learning Outcomes
1	April 2024	Gond Art	To enable the students to- Learn Indian Art	Students will be able to- Improve their Indian art knowledge
		World Art Day		
2	June 2024	Phad Painting	To enable the students to- Learn Indian Art	Students will be able to- Improve their Indian art knowledge
3	July 2024	Warli Painting	To enable the students to- Learn Indian Art	Students will be able to- Improve their Indian Warli art knowledge
4	August 2024	Modern Art	To enable the students to- Know about Modern Painting	Students will be able to- Improve their modern art knowledge
5	Sept. 2024	Still life Bird body figure	To enable the students to- Draw the Bird body figure	Students will be able to- Draw Bird body figure and still life object
6	Oct. 2024	Landscape	To enable the students to- Depict the natural scenery in Art	Students will be able to- Understand and draw landscape paintings
7	Nov. 2024	Mandala art	To enable the students to- Learn Indian Art	Students will be able to- Improve their Indian art knowledge
8	Dec. 2024	Madhubani art & Greeting Cards for Snehanjali	To enable the students to- Learn Indian Art	Students will be able to- Improve their Indian art knowledge
9	Jan 2025	Mandana art	To enable the students to- Learn Indian Art	Students will be able to- Improve their Indian art knowledge
10	Feb. 2025	Geometrical Art	To enable the students to- Know about Geometrical Art	Students will be able to- Improve geometrical art knowledge

VOCAL MUSIC

S.N.	Month/ Week	Lesson to be taught	Learning Objects	Learning Outcomes
1	April 2024	Sawar Introduction & Definition	To enable students to- Understand Sawar Gyan	Students will be able to- Learn swaras.
2	June 2024	Songs for Foundation Day	To enable students to- Perform on stage	Students will be able to- Understand singing object
		Guru Vandana	To enable students to- Perform on stage	Students will be able to- Understand singing object
		Music Day Presentation Practice		
3	July 2024	Songs for Foundation Day	To enable students to- Perform on stage	Students will be able to- Understand singing object
		Guru Vandana	To enable students to- Perform on stage	Students will be able to- Understand singing object
		Introduction of Raag Yaman	To enable students to- Perform on stage	Students will be able to- Understand singing object
4	August 2024	Raag Yaman Sargam Geet	To enable students to- Understand Raga	Students will be able to- Develop critical thinking
		Patriotic Song	To enable students to- Understand Raga	Students will be able to- Develop critical thinking
		Krishna Bhajan	To enable students to- Understand Raga	Students will be able to- Develop critical thinking
		Ganpati Bhajan	To enable students to- Understand Raga	Students will be able to- Develop critical thinking
		Competition Preparation	To enable students to- Understand Raga	Students will be able to- Develop critical thinking
5	Sept. 2024	Teachers Day Song	To enable the students to- Develop music sense through Raag	Students will be able to- Think critically and creatively
		Raag Yaman Lakshan Geet	To enable the students to- Develop music sense through Raag	Students will be able to- Think critically and creatively
6	Oct.2024	Folk Song	To enable the students to-	Students will be able to-

			Develop singing skills in other languages	Perform different types of songs
		Western Song	To enable the students to- Develop singing skills in other languages	Students will be able to- Perform different types of songs
		Song for Gandhi Jayanti	To enable the students to- Develop singing skills in other languages	Students will be able to- Perform different types of songs
		Songs For Competition	To enable the students to- Develop singing skills in other languages	Students will be able to- Perform different types of songs
7	Nove. 2024	Children's Day song	To enable the students to- Get ready for performance	Students will be able to- Think critically and creatively
		Annual Day Preparation	To enable the students to- Get ready for performance	Students will be able to- Think critically and creatively
		Preparation for Competitions	To enable the students to- Get ready for performance	Students will be able to- Think critically and creatively
8	Dec. 2024	Raag Yaman Chhota Khayal	To enable the students to- Learn Flexibility in Voice	Students will be able to- Develop voice modulation
		Christmas Song	To enable the students to- Learn Flexibility in Voice	Students will be able to- Develop voice modulation
		Western Song	To enable the students to- Learn Flexibility in Voice	Students will be able to- Develop voice modulation
		Folk Song	To enable the students to- Learn Flexibility in Voice	Students will be able to- Develop voice modulation
9	Jan 25	Graduation Ceremony Songs	To enable the students to- Boost their confidence and add Versatility in Singing	Students will be able to - Perform on Stage
		Snehanjali Program Songs	To enable the students to- Boost their confidence and add Versatility in Singing	Students will be able to - Perform on Stage
		Republic Day Patriotic Songs	To enable the students to- Boost their confidence and add Versatility in Singing	Students will be able to - Perform on Stage
10.	Feb 25	Revision		

Percussion

S. N.	Month/ Week	Lesson to be taught	Learning Objects	Learning Outcomes
1	April 2024	Knowledge of Instruments And Their Origins	To enable the students to- Learn how To play music	Students will be able to- Know how to play music
2	June 2024	Basic Exercise of hand Control, Finger Control &; Stick Control Foundation Day Presentation Practice Music Day Presentation Practice	To enable the students to- Perform On Different Stages	Students will be able to- Perform on different stages
3	July 2024	Introduction of Rudiments for Hand & Sticks 15th August Presentation Practice	To enable the students to- Enhance their Music Skill	Students will be able to- Enhance their music skill
4	August 2024	Recognition of Different Tones Teachers' Day Presentation Practice Dining Hall Presentation	To enable the students to- Enhance Their Music Skill	Students will be able to- Enhance their music skill
5	September 2024	Basic Patterns of Slow Rock, Waltz & Disco Annual Function Presentation Practice	To enable the students to- Learn how To play music	Students will be able to- Know how to play music
6	October 2024	Introduction of Paradiddles Annual Function Presentation Practice	To enable the students to- Enhance Their Music Skill	Students will be able to- Enhance their music skill
7	November 2024	Introduction of North Indian Styles Syllable Structure (Theka of Taal) Annual Function Presentation Practice	To enable the students to- Learn how To play music	Students will be able to- Know how to play music
8	December 2024	Introduction of Carnatic Rhythm Style	To enable the students to-	Students will be able to-

			Enhance Their Music Skill	Enhance their music skill
9	January 2025	Preparations For Graduation Day / Snehanjali	To enable the students to- Perform On Different Stages	Students will be able to- Perform on different stages
10	February 2025	Advanced Rudiment ,Revision of previous exercise Dining Hall Presentation	To enable the students to- Enhance Their Music Skill	Students will be able to- Enhance their music skill

String

S.N.	Month	Lesson to be taught	Learning Objects	Learning Outcomes
1	April 2024	For New Students: Introduction to Guitar Basic Finger Practice	To enable the students to- Learn how to move fingers on string .	Students will be able to- Learn how to play music
		Old Students: All Minor & Major Scales	To enable the students to- Learn the speed control on string	Students will be able to- Enhance their Music Skill
		Advance Level Students: All Minor & Major Chords	To enable the students to- Learn balancing and controlling speed	Students will be able to- Perform on different Stages
		Preparations For Inter House, Inter School & Other Competitions	To enable the students to- Learn new aspects and presentation	Students will be able to- Perform on different Stages
2	June 2024	For New Students: Basic Finger Practice, Introduction	To enable the students to- Learn how to move fingers on string .	Students will be able to- Learn how to play music
		Old Students: All Minor & Major Scales	To enable the students to- Learn the speed control on string	Students will be able to- Enhance their Music Skill
		Advance Level Students: All Minor & Major Chords	To enable the students to- Learn balancing and controlling speed	Students will be able to- Perform on different Stages
		Preparations For Inter House, Inter School & Other Competitions	To enable the students to- Learn new aspects and presentation	Students will be able to- Perform on different Stages
		Foundation Day Presentation Practice Music Day Presentation Practice		
3	July 2024	For New Students: Basic Finger Practice	To enable the students to- Learn how to move fingers on string .	Students will be able to- Learn how to play music
		Old Students: All Minor & Major Scales	To enable the students to- Learn the speed control on string	Students will be able to- Enhance their Music Skill
		Advance Level Students: All Minor & Major Chords	To enable the students to- Learn balancing and controlling speed	Students will be able to- Perform on different Stages
		15th August Presentation Practice	To enable the students to- Learn new aspects and presentation	Students will be able to- Perform on different Stages

		Preparations For Inter House, Inter School & Other Competitions	To enable the students to- Learn new aspects and presentation	Students will be able to- Perform on different Stages
4	August 2024	For New Students: Basic Finger Practice	To enable the students to- Learn how to move fingers on string .	Students will be able to- Learn how to play music
		Old Students: All Minor & Major Scales	To enable the students to- Learn the speed control on string	Students will be able to- Enhance their Music Skill
		Advance Level Students: All Minor & Major Chords	To enable the students to- Learn balancing and controlling speed	Students will be able to- Perform on different Stages
		Teachers' Day Presentation Practice & Dining Hall Presentation	To enable the students to- Learn new aspects and presentation	Students will be able to- Perform on different Stages
		Preparations For Inter House, Inter School & Other Competitions	To enable the students to- Learn new aspects and presentation	Students will be able to- Perform on different Stages
5	Sept 2024	For New Students: All Major Scales	To enable the students to- Learn how to move fingers on string .	Students will be able to- Learn how to play music
		Old Students: All Sharp Minor Scales	To enable the students to- Learn the speed control on string	Students will be able to- Enhance their Music Skill
		Advance Level Students: All Sharp Minor Chords	To enable the students to- Learn balancing and controlling speed	Students will be able to- Perform on different Stages
		Annual Function Presentation Practice	To enable the students to- Learn new aspects and presentation	Students will be able to- Perform on different Stages
		Preparations For Inter House, Inter School & Other Competitions	To enable the students to- Learn new aspects and presentation	Students will be able to- Perform on different Stages
6	Oct 2024	For New Students: All Major Scales	To enable the students to- Learn how to move fingers on string .	Students will be able to- Learn how to play music
		Old Students: All Sharp Minor Scales	To enable the students to- Learn the speed control on string	Students will be able to- Enhance their Music Skill
		Advance Level Students: All Sharp Minor Chords	To enable the students to- Learn balancing and controlling speed	Students will be able to- Perform on different Stages

		Annual Function Presentation Practice	To enable the students to- Learn new aspects and presentation	Students will be able to- Perform on different Stages
		Preparations For Inter House, Inter School & Other Competitions	To enable the students to- Learn new aspects and presentation	Students will be able to- Perform on different Stages
7	Nov 2024	For New Students: All Major Scales	To enable the students to- Learn how to move fingers on string .	Students will be able to- Learn how to play music
		Old Students: All Sharp Minor Scales	To enable the students to- Learn the speed control on string	Students will be able to- Enhance their Music Skill
		Advance Level Students: All Sharp Minor Chords	To enable the students to- Learn balancing and controlling speed	Students will be able to- Perform on different Stages
		Annual Function Presentation Practice	To enable the students to- Learn new aspects and presentation	Students will be able to- Perform on different Stages
		Preparations For Inter House, Inter School & Other Competitions	To enable the students to- Learn new aspects and presentation	Students will be able to- Perform on different Stages
8	Dec 2024	For New Students: All Major Scales	To enable the students to- Learn how to move fingers on string .	Students will be able to- Learn how to play music
		Old Students: All Major Chords	To enable the students to- Learn the speed control on string	Students will be able to- Enhance their Music Skill
		Advance Level Students: All Chords Circles	To enable the students to- Learn balancing and controlling speed	Students will be able to- Perform on different Stages
9	Jan 2025	For New Students: All Sharp Major Scales	To enable the students to- Learn how to move fingers on string .	Students will be able to- Learn how to play music
		Old Students: All Major Chords	To enable the students to- Learn the speed control on string	Students will be able to- Enhance their Music Skill
	..	Advance Level Students: All Chords Circles	To enable the students to- Learn balancing and controlling speed	Students will be able to- Perform on different Stages
		Preparations For Graduation Day / Snehanjali	To enable the students to- Learn new aspects and presentation	Students will be able to- Perform on different Stages

		Preparations For Inter House, Inter School & Other Competitions	To enable the students to- Learn new aspects and presentation	Students will be able to- Perform on different Stages
10	Feb 2025	For New Students: All Sharp Major Scales	To enable the students to- Learn how to move fingers on string .	Students will be able to- Learn how to play music
		Old Students: All Major Chords	To enable the students to- Learn the speed control on string	Students will be able to- Enhance their Music Skill
		Advance Level Students: All Chords Circles	To enable the students to- Learn balancing and controlling speed	Students will be able to- Perform on different Stages
		Dining Hall Presentation	To enable the students to- Learn new aspects and presentation	Students will be able to- Perform on different Stages

Melody

S.N.	Month/ Week	Lesson to be taught	Learning Objects	Learning Outcomes
1	April 2024	Theory of Notation	To enable the students to- Enhance their Music Skill	Students will be able to- Enhance their music skill
2	June 2024	Introduction of Scale . Scale Practice on Keyboard Foundation Day Presentation Practice Music Day Presentation Practice	To enable the students to- Enhance their Music Skill	Students will be able to- Enhance their music skill
3	July 2024	Introduction of Scale . Scale Practice on Keyboard 15th August Presentation Practice	To enable the students to- Learn how To play music	Students will be able to- Know how to play music
4	August 2024	Preparation for Assembly Prayer and Songs Teachers' Day Presentation Practice Dining Hall Presentation	To enable the students to- Enhance their Music Skill	Students will be able to- Enhance their music skill
5	September 2024	Major- Minor Scales on Keyboard Annual Function Presentation Practice	To enable the students to- Learn how To play music	Students will be able to- Know how to play music
6	October 2024	Major-Minor Chords on Keyboard Annual Function Presentation Practice	To enable the students to- Enhance their Music Skill	Students will be able to- Enhance their music skill
7	November 2024	Accompanying with Songs . Rhythm Annual Function Presentation Practice	To enable the students to- Enhance their Music Skill	Students will be able to- Enhance their music skill
8	December 2024	Preparing for Presentations . Annual Function	To enable the students to- Perform On Different Stages	Students will be able to- Perform on different stages
9	January 2025	Preparing for Presentations - Graduation Ceremony, Snehanjali	To enable the students to- Enhance their Music Skill	Students will be able to- Enhance their music skill
		Preparations For Inter House	To enable the students to- Perform On Different Stages	Students will be able to- Perform on different stages
10	February 2025	Revision of previous exercise Dining Hall Presentation	To enable the students to- Perform On Different Stages	Students will be able to- Perform on different stages

Classical Dance

S.N.	Month/ Week	Lesson to be taught	Learning Objects	Learning Outcomes
1	April 2024	Live kathak ,Tode and Bandish	To enable the students to: Prepare for competition	Students will be able to - Perform movements in an expressive way
		Preparation for competition, Dance Day Presentation		
2	June 2024	Rama Vandana Footwork	To enable the students to: Learn regular Footwork Exercises	Students will be able to - make moves light footed
		Preparation for Foundation day	To enable the students to: Demonstrate Dance for the Event	Students will be able to - perform on stage , facing the audience and give presentation
3	July 2024	Patriotic Dance- Semi classical	To enable the students to: Prepare for Theme Based Dance	Students will be able to - Perform for Independence Day
4	August 2024	Udbhav Utsav Preparation Preparation of Janmashtmi	To enable the students to: Perform the International Dance Event	Students will be able to - Present on Big Stages
5	September 2024	Udbhav Utsav Preparation	To enable the students to: Perform the International Dance Event	Students will be able to - Perform on Big Stages
		Ganesh Vandana	To enable the students to: Learn regular Footwork Exercises	Students will be able to - make moves light footed
		Annual Function Practice		
6	October 2024	Udbhav Utsav Preparation	To enable the students to: Perform the International Dance Event	Students will be able to - Perform on Big Stages
		Garba Performance		
		Annual Function Practice		
7	November 2024	Annual Function Practice	To enable the students to:	Students will be able to -

			Demonstrate the ability to create choreography for public presentation	Perform on stage , facing the audience and give presentation
8	December 2024	Graduation Ceremony and Snehanjali	To enable the students to: Demonstrate the ability to create choreography for public presentation	Students will be able to - Perform on stage , facing the audience and give presentation
9	January 2025	Graduation Ceremony and Snehanjali	To enable the students to: Demonstrate the ability to create choreography for public presentation	Students will be able to - Perform on stage , facing the audience and give presentation
10	February 2025	Revision		

Folk Dance

S.N	Month/ Week	Lesson to be taught	Learning Objects	Learning Outcomes
1	April	Chhau dance form & Dance Day Presentation	To enable the students to- Prepare for Competitions	Students will be able to- Learn a new dance form Mould themselves for the movements Participate in various competitions in house and Inter School
2	June	Chhau dance form, Patriotic theme based Hip-hop dance	To enable the students to- Understand clarity of movements in Chhau, and Western dance	Students will be able to- Enhance their skill for Chhau dance Learn a Hip-hop dance choreography for performance purpose
3	July	Patriotic theme contemporary dance, Haryanvi dance form	To enable the students to- Understand various dance styles	Students will be able to- Understand how to depict same emotion through different movements of different styles Learn a new dance form and it's basics
4	August	Practice for of all previous styles	To enable the students to- Practice for patriotic dances, Chhau dance and Haryanvi dance	Students will be able to- Clear their doubts and enhance their skill for performances
5	September	Preparation for Udbhav Utsav , Jazz dance form basics	To enable the students to- know the advanced level of Chhau dance, basics of Jazz dance form	Students will be able to- Learn difficult movements of Chhau dance form and they will be selected for Udbhav Utsav on the basis of class performance, Learn a new dance form which will be used in annual function
6	October	Preparation for Udbhav Utsav and Annual Function	To enable the students to- Learn Chhau dance, Haryanvi Dance, Hip hop dance, Jazz dance	Students will be able to- Learn various styles and perform on stage
7	November	Preparation for Annual function	To enable the students to-	Students will be able to-

			Learn Chhau dance, Haryanvi Dance, Hip hop dance, Jazz dance	Learn various styles and perform on stage
8	December	Patriotic theme free style dance	To enable the students to- Theme based dance form with more expressions	Students will be able to- Perform on Republic day
9	January	Freestyle dance for Snehanjali	To enable the students to- Learn Freestyle dance	Students will be able to- Enhance their choreography skills Create their own steps on any random music
10	February	Practice of previous styles	To enable the students to- Practise all the previous learnt styles	Students will be able to- Practice all the styles and perform in class

Badminton

S.N.	Month/ Week	Skill to be developed	Learning objective	Learning Outcomes
1	April	The purpose of this lesson is to introduce the: • sport of badminton; • backhand “thumb” grip and forehand “v” grip; • importance of reach and air toss	By the end of the lesson the pupils will be able to: • describe what badminton is like; • demonstrate two grips used in badminton;	Will be able to grip the racket properly and toss the shuttle.
2	June	The purpose of this lesson is to: • introduce the use of chasse steps as a method of moving; • develop grip changing skills.	Chasse steps and moving pattern	Develop grip changing skills.
3	July	Net play lunging for stability and balance.	Net practice and balance skills	Will be able to learn balancing skills
4	August	Raining Days Programme(Specific Exercise and Warm-up) Shuttle Run/Shuttle Throw	To build Agility, Flexibility, Endurance, Speed and Strength	To Improve their physical fitness
5	September	Specific Warm-up, Tossing/Clear,Lifting (Backhand lifting/Forehand lifting)	Practice with shuttle/toss/lifting	To Improve their physical fitness and tossing ability
6	October	Serve and Rally and Shuttle time	Introduce a backhand short serve; progress towards a rally situation	Demonstrate a backhand short serve;rally in the front court.
7	November	Backhand Lift/defence	Front court backhand lift/defence	Students will be able to learn backhand lift.
8	December	Forehand Lift/defence	Front court forehand lift; forehand high serve forehand defence	Will be able to serve high serve and forehand serve
9	January	INTRAMURAL LEAGUE TOURNAMENT	Improve Match Temperament	Increase their confidence level and Prepare them for the Competition
10	February	Match practice	Overall Participation and Observation Of Skills	For Analysing the Level of Player

Volleyball

S.N.	Month/ Week	Skill to be developed	Learning objective	Learning Outcomes
1	April	Basic rules and skills of volleyball How to toss the ball for under arm service forearm pass	Students will be able to learn Hand Position for serving and forearm pass	Students will be able to toss the ball properly for under arm service and able to pass the ball and able to serve ball properly
		Tossing the ball for service and hitting the ball Forearm Pass Shuffle Off	Students will be able to toss the ball properly and hit the ball for service as well as for pass	Students will be able to hit the ball in positive direction
2	June	Passing Lane	students will be able to pass ball with forehand	Students will be able to hit the ball with proper forearm position
3	July	Raining Days Programme (Specific Exercise and Warm Up)	Students will be able To o build Agility, Flexibility, Endurance, Speed and Strength	Will improve physical fitness
4	August	Specific warm drills for forearm passing	Students will be able to Practice with Hurdles, agility Ladders, Cones	Students will be able to increase there explosive strength
5	September	Forearm passing in pre defined position and passing the ball to the team mate	Students will be to able to pass more accurately , practice with cones	Students will be able to pass the ball to front direction and side directions
6	October	Overhead Pass: Body position and knees, Hands and arms, Follow through. shadow skills and with ball match practice intramural tournament	Students will be able to give overhead passes and handel the match temperament	Students will be able to give overhead pass or able to cross the ball using over head pass and lifting skills
7	November	Hit and Run pass the ball and run forearm pass overhead pass under arm serve and over arm serve	Students will be able to pass the ball in specific directions	Students will be able to give forearm pass while in body is in motion able to serve under and over arm and pass overhead
8	December	Specific drills with overhead passing and fingering	Students will be able to play overhead passes and fingering	Students will be able to play overhead passes and fingering
9	January	Intra Mural Matches	Students will be able to Improve Match Temperament	Increase their confidence level and Prepare them for the Competition
10	February	Match practice	Overall Participation and Observation Of Skills	For Analysing the Level of Player

Basketball

S.N	Month/ Week	Skill to be developed	Learning objective	Learning Outcomes
1	April	To introduce ball handling and dribbling skills; jump stops and pivots; and a few rules of basketball.	Students will be able to know the rules of basketball and dribbling skills	Students will be able gain knowledge about basketball rules
2	June	BALL HANDLING SKILLS Dribble Ball Around: Waist Right Leg Left Leg Walk (Dribble):	Students will be to able to handle the ball around waist	Students will be able to perform the and handel the ball properly
3	July	DRIBBLING (10 minutes) 1. Basic techniques and knees well bent Dribble Knockout	Students will be able to dribble with different style technique	Students will be able to perform dribble actions properly
4	August	PASSING Receiving Passes,Bounce Pass	Students will be able to learn passing in basketball and bounce pass	Students will be able to perform 3 man passes and team passing
5	September	To continue with ball handling and dribbling skills; jump stops and pivots; and introduce a number of passing drills.	Students will be able to learn the jump stops and pivots	Students will be able to perform jump shots.
6	October	To continue with ball handling and dribbling skills; jump stops and pivots; and introduce the fundamentals of a lay- up.	Students will be able to learn different dribble and layups	Students will be able to perform different dribble
7	November	LAY-UPS , SHOOTING	Students will be able to perform layups shot	Students will be will be able to perform layups shoot
8	December	JUMP STOP, PIVOT, & TRIPLE THREAT POSITION	Students will be able to learn jump stop Shooting action	Students will be able to perform the skills of basketball

9	January	LAY-UPS , SHOOTING LAY-UPS , SHOOTING with match practice	Students will be able to learn match skills and match temperament	Students will get match practice
10	February	Intra Mural Matches	Students will be able to Improve Match Temperament	Increase their confidence level and Prepare them for the Competition

Cricket

S.N .	Month/ Week	Skill to be developed	Learning objective	Learning Outcomes
1	April	Basic skills of Cricket Batting Stance,Bat Grip	Students will be able to Hand Position and Body Language	Students will be able To do stances and improve their Bat Grip
2	June	Front Foot Defence, Back Foot Defence, Standing Position	Students will be able to learn Bat and Batting Cones	Students will be able To Improve Front Foot Defence and Back Foot Defence
3	July	Fielding Drills (Short Catching,Fielding, Throwing)	Students will be able to learn Ball, Stump	Students will be able To Improve Short Catching and Reflexes
4	August	Raining Days Programme(Specific Exercise and WarmUp)	students will be able to build Agility, Flexibility, Endurance, Speed and Strength	students will be able To increasing their Speed, flexibility, Strength, Agility and Endurance
5	September	Specific WarmUps, Batting Drills and Fielding Drills	Practice with Hurdles, agility Ladders, Cones and Hanging Balls	students will be able To Improve their Batting Shorts and Fielding Actions
6	October	Net Practice, Knocking, Catching ,	students will be able to learn Control Hand Position EyeSight and Reflexes	Student will learn the Ball to Ball Playing(According to ball)
7	November	Match Temperament and Friendly Matches	Trained them for TOURNAMENT	students will be able To building their Confidence level
8	December	INTRAMURAL LEAGUE TOURNAMENT	students will be able to learn Improve Match Temperament	students will be able To Increase their confidence level and Prepare them for the Competition
9	January	Two Team Practice and Two Team Matches	students will be able to learn Overall Participation and Observation Of	students will be able To Analysing the Level of Player

			Skills	
11	February	Intra Mural Matches	Students will be able to Improve Match Temperament	Increase their confidence level and Prepare them for the Competition

Roll Ball/ Skating

S.N.	Month/ Week	Skill to be developed	Learning objective	Learning Outcomes
1	April	Easy technique of wearing skates rules of the game (only for beginners)	knowledge about game	students will able to learn the rule of the game will able to play under rules and regulations
2	June	walking with skates	students will be able to learn basic steps	students will be able to walk with skates
3	July	Rolling with skates	students will be able to roll with skates	students will be able to roll with skates and learning basic skills
4	August	Raining Days Programme(Specific Exercise and WarmUp)	students will be able To build Agility, Flexibility, Endurance, Speed and Strength	students will be able to develop there fitness
5	September	BALL HANDLING SKILLS Dribble Ball Around: Waist Right Leg Left Leg Walk (Dribble): with skates tournament practice	students will be able to learn the ball handling skills	students will be able to hold the ball with proper grip and run with skates
6	October	T-break and hockey break with ball and match practice	students will be able to stop and hold the ball and skates	students will be able to learn how to stop
7	November	Turning and crossing with skates "PASSING Receiving Passes,Bounce Pass and match practice	students will be able to pass the ball and receive the ball properly	students will be able to pass and receive the ball accurately
8	December	Backward skating	students will be able to do backward skating	students will be able to do backward skating
9	January	Practice matches intramural and skill	friendly matches intramural and skill	friendly matches intramural and skill
10	February	Intra Mural Matches	Students will be able to Improve Match Temperament	Increase their confidence level and Prepare them for the Competition

Swimming

S.N.	Month/ Week	Skill to be developed	Learning objective
1	April	General warmup (Running, stretching ,jumping jack, normal jump)	Students will be able to endurance,speed and strength.
		Basic skills (Floating and leg actions hold kickboard,breathing exercise, working in the pool,arm action,balancing on the water body.	Students will learn the basics of swimming.
2	June	General warmup (Exercise,arm movement,high jump)	Students will be able to Agility,flexibility.
		Basic skills (holding kick ,breathing hold,basic swimming with safety, arm action improvement, kick improvement with kick board)	Students will be able to Freestyle improvement strokes.
3	July	General warmup (exercise, jumping jack, zigzag running,shuttle running)	Students will be able to breathe improvement.body language change.
		Basic skills (full stroke,freestyle open swimming ,skills improvement,start block practices)	Students will be able to Sprint improvement for building their confidence level.
		Rules, yoga	
4	August	General warm (Exercise,arm movement,high jump,stretching)	Students will be able to Agility,flexibility ,endurance improvement.
		Basic skills (Kick board with kicking ,breathing hold,basic swimming with safety)	Students will be able to Improve breathing, hold,and improve stroke.
		Rules, yoga	
5	September	General warmup (Jumping jacks ,ziczac running, shuttle running)	Students will be able to Strength ,flexibility improvement.
		Basic skills (free style open swimming ,start block practices,sprint)	students will able to Sprints improvement for building their confidence level
		Rules, yoga	
6	October	General warm (balance body, starch leges, pushups)	Students will able to Improvement strength
		Basic skills (start and turns,sprints, preparation for next level- breaststroke.	Students will be able to Improve stroke,confidence building at the next level.
		Rules, yoga	
7	November	General warm (Jumping jacks ,push-up, shuttle running,stretching)	Students will be able to improve Agility,flexibility ,endurance,and strength improvement.
		Basic skills (full stroke,freestyle, back stroke practices.)	Students will be able to improve their skills .
		Rules, yoga	
8	December	General warmup (push-up, stretch body, shuttle running, Sit up jump.)	Students will be able to build agility, flexibility, endurance,speed and strength improvement.

		Basic skills (free style, backstroke, stroke improvement skills , breaststroke.)	Students will be able to improve skill,next level practices.
		Rules, yoga	
9	January	General warmup, stretch body, push-up, single leg stretch, jumping jacks, normal jump.	Students will be able to build agility, flexibility, endurance,speed and strength improvement.
		Basic skills (free style, backstroke, breast stroke improvement. butterfly stroke, and summersault.	Students will be able to improve skill,next level practices. ready for Tournament