



Queens' College, Indore

Annual Curriculum Plan COMPENDIUM

Exam-Wise Syllabus

Class – VII

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Dear Students,

Compendium gives you a quick glance of the syllabus; a concise information of all subjects in advance. If you are able to use it effectively, compendium will enhance your knowledge and ability to make decisions regarding the measurements of academic content. It should be useful to monitor, guide and plan the forth coming topics and look back to revise the content covered. The learning outcomes will provide you an opportunity to reflect on your own learning and thereby take appropriate steps.

Eventually, it will pave a path to execute your plans and achieve the desirable goals.

All the best wishes

Geetha Somasekharan

Principal

ENGLISH

S.N	Month/ Week	Lesson to be taught	Learning Objects	Learning Outcomes
1	1 to 6 April 2024	Prose: The Birdman of India Grammar-Parts of Speech	To enable the students to: · Read with correct intonation · Identify verbs · Write article to express concern over near extinction of birds Identify the parts of speech in a given sentence	Students will be able to: • Extrapolate from the given text. • Sensitize themselves to the feelings of an individual. • Use new words and phrases in their own language.
2	8 to 13 April 2024	Writing Skills Informal Letter	To enable the students to: · Use verbal clues. · Write descriptive paragraphs. · Furnish relevant details	Students will be able to • Write coherently on a given topic. • Use appropriate sentence structure • Furnish relevant details
3	15 to 20 April 2024	Poem: The Lake Isle of Innisfree	To enable the students to: · Appreciate the poem · Use imagery and symbolism · Express concern about environment through verbal and non-verbal expression • Use words as prepositions and adverbs.	Students will be able to: · Identify various poetic devices (repetition/free verse/metaphor) • Enjoy and appreciate poetry · Comprehend the tone and metre of creative poetry · Grasp the theme and gist of the poem. · Empathise with the narrator in the poem and his life. · Develop their poem recitation skills.
4	22 to 30 April 2024	Grammar- Determiners (Articles , Demonstrative Adjective ,Indefinite Pronoun)	To enable the students to: · Identify the determiners · Name its kind	Students will be able to - • Acquire knowledge through rules in grammar • Solve exercises based on the rules learnt.

5	15 to 22 June 2024	Prose : The Umbrella Man	To enable the students to: <ul style="list-style-type: none"> • Empathize with character • Discuss regarding difficulties faced by people and how they overcome it in their own ways. 	Students will be able to <ul style="list-style-type: none"> • Comprehend the text • Read with correct intonation • Form sentences using appropriate vocabulary • Identify articles • Solve exercises on prefix and suffix
6	24 to 29 June 2024	<u>Poem: The Slave's Dream</u>	To enable the students to: <ul style="list-style-type: none"> • Appreciate the poem • Use imagery and symbolism • Express their thoughts on freedom. 	Students will be able to <ul style="list-style-type: none"> • Appreciate the poem • Explain phrases from the poem • Answer questions • Write a paragraph • Learn about nouns and adjectives
7	1 to 6 July 2024	Grammar- Verbs-Transitive and intransitive	To enable the students to: <ul style="list-style-type: none"> • Identify the types in a given sentence • Give own examples 	Students will be able to: <ul style="list-style-type: none"> • Understand and identify the verbs • Solve practice questions • Use adverbs correctly • Give examples from daily life
8	8 to 11 July 2024	Revision for PA I	Revision for PA I	Revision for PA I
	PA I -12 to 22 July 2024	Grammar- Adverb and Conjunctions Writing Skills: Article writing	To enable the students to: <ul style="list-style-type: none"> • Identify the types in a given sentence • Give own examples • Use verbal clues. • Write expository paragraphs. • Furnish relevant details • Use figurative language. 	Students will be able to: <ul style="list-style-type: none"> • Understand and identify the verbs • Solve practice questions • Use adverbs correctly • Give examples from daily life • Express and share ideas effectively • provide factual description, • Retain information of events, incidents and describe it • Adhere to word limit.
9	23 to 27 July 2024	Writing Skills: Story Writing	To enable the students to: <ul style="list-style-type: none"> • Write descriptive paragraphs. • Use figurative language. 	Students will be able to <ul style="list-style-type: none"> • Identify elements of story-writing • Write creatively on the basis of the given clues • Use appropriate vocabulary.

10	29 July to 3 August 2024	Literature Poem: Harvest Hymn	To enable the students to: <ul style="list-style-type: none"> • Appreciate the poem • Use poetic device like imagery and symbolism • Express their thoughts on beauty of nature. 	Students will be able to <ul style="list-style-type: none"> • Appreciate the poem • Recite with correct intonation • Identify and explain simile and metaphor used in the text.
11	5 to 10 August 2024	Grammar Tenses	To enable the students to: <ul style="list-style-type: none"> • Express verbs in suitable sentences • Transform sentences. 	Students will be able to <ul style="list-style-type: none"> • Name the tenses. • Use concept correctly • Apply the forms of verbs in their creative writing
12	12 to 17 August 2024	<u>Poem: The Heart of a Tree</u>	To enable the students to: <ul style="list-style-type: none"> · Appreciate the poem · Use imagery · Express concern about environment through verbal and non-verbal expression · Use words as prepositions and adverbs. 	Students will be able to <ul style="list-style-type: none"> • Appreciate the poem • Write down the rhyme scheme • Identify the poetic devices
13	19 to 24 August 2024	Grammar Subject Verb Agreement	To enable the students to: <ul style="list-style-type: none"> · Identify subject and its number · Give own examples. · Apply the rules of the Subject Verb Concord correctly 	Students will be able to: <ul style="list-style-type: none"> • Acquire knowledge through rules in grammar • Give own examples • Apply the rules of subject-verb agreement
14	26 to 31 August 2024	<u>Prose: Noise</u>	To enable the students to: <ul style="list-style-type: none"> • Comprehend the text • Identify words related to smell • Design a travel brochure. 	Students will be able to - <ul style="list-style-type: none"> • Comprehend the text • Read with correct intonation • Form sentences using appropriate vocabulary • Learn new proverbs and understand their meanings.
15	2 to 7 Sept. 2024	Revision	Revision	Revision
16	9 to 16 Sept. 2024	Revision	Revision	Revision
17	18 to 30 Sept. 2024	Term - I Examination	Term - I Examination	Term - I Examination

18	1 to 10 Oct 2024	Grammar -Modals	To enable the students to: · Identify different modals · Give own examples · Use appropriate modals	Students will be able to: • Acquire knowledge through rules in grammar
	11and 12 Oct 2024	Dussehra Holidays		
19	14 to 19 Oct 2024	Prose: <u>The Lady with the Lamp</u>	To enable the students to: • Read with correct intonation • Identify conjunctions • Write letter about theme of the story • Summarize the lessons • Learn about empathy.	Students will be able to • Comprehend the text • Read with correct intonation • Form sentences using appropriate vocabulary • Write and enact an interview.
20	21 to 28 Oct 2024	Writing Skills Informative and Persuasive Style Formal Letter (Letter to Editor)	To enable the students to: · Change sentences into paragraph · Use correct format · Correspond with newspaper	Students will be able to: · Express and share ideas effective provide factual description, · Retain information of events, incidents and describe it · Adhere to word limit.
	29 Oct to 2 Nov2024	Diwali Holidays		
21	4 to 9 Nov 2024	<u>Poem:</u> <u>Lines Written in Early Spring</u>	To enable the students to: • Appreciate the poem • Understand and use oxymoron • Learn to answer questions	Students will be able to • Appreciate the poem • Write down the rhyme scheme • Identify the poetic devices
22	11 to 16 Nov 2024	Grammar Voice	To enable the students to: · Identify voice in context. · Differentiate between active and passive voice · Transform sentences	Students will be able to: • Acquire knowledge through rules in grammar
23	18 to 23 Nov 2024	Prose: <u>The Black Cat</u>	To enable the students to: • Comprehend the text • Learn to write a narrative in first person.	Students will be able to • Read with correct intonation • Identify verbs • Speak about existence of witches • Feel intrigued by the suspense

24	25 to 30 Nov 2024	<u>Prose- Cheese</u>	To enable the students to: <ul style="list-style-type: none"> • Identify types of adverbs • Empathise with the narrator and understand his plight. • Participate in role play 	Students will be able to <ul style="list-style-type: none"> • Comprehend the text • Read with correct intonation • Form sentences using appropriate vocabulary • Learn about the various types of cheeses.
25	2 to 9 Dec 2024	Revision	Revision	Revision
26	10to 17 Dec PA-2	Grammar-Reported Speech(Simple)	To enable the students to: <ul style="list-style-type: none"> · Transform from the direct to indirect · Use the tenses in their right form 	Students will be able to <ol style="list-style-type: none"> 1. summarize the lessons 2. Make concept map Day 3. Understand questions and answer appropriately 4. attempt test 5. solve worksheet 6. Initiate peer teaching
27	18 to 21 Dec 2024	Integrated	To enable the students to <ul style="list-style-type: none"> · Solve integrated practice questions 	Students will be able to: *Acquire knowledge through rules in grammar
28	23 to 28 Dec 2024	Grammar-Reported Speech(Advanced)	To enable the students to: <ul style="list-style-type: none"> · Transform from the direct to indirect · Use the tenses in their right form 	Students will be able to <ol style="list-style-type: none"> 1. summarize the lessons 2. Make concept map Day 3. Understand questions and answer appropriately 4. attempt test 5. solve worksheet 6. Initiate peer teaching

29	2to 4 Jan 2025	<u>Poem: Sea Fever</u>	To enable the students to: <ul style="list-style-type: none"> • Appreciate the poem • Express using appropriate vocabulary. • Use personification • Learn about the life skills like self awareness and decision making. 	Students will be able to: <ul style="list-style-type: none"> · Identify various poetic devices enjoy and appreciate poetry · Comprehend the tone and metre of creative poetry · Grasp the theme and gist of the poem. · Apply the message given in the poem in their life. · Develop their poem recitation skills.
30	6 to 11 Jan 2025	Reading Comprehension	To enable the students to: Comprehend important information and facts that are stated in a reading text. understand the distinction between main ideas and supporting details in a reading text. understand the meaning of a word as it is used in a reading text.	Students will be able to <ul style="list-style-type: none"> • Learn to ask questions • Connect reading material and previous experiences, • Make connections among multiple texts • Evaluate their comprehension
31	13 to 18 Jan 2025	Grammar- Infinitive	To enable the students to: <ul style="list-style-type: none"> · Give own examples · Use verbs and appropriate sentences 	Students will be able to: <ul style="list-style-type: none"> *Acquire knowledge through rules in grammar
32	20 to 25 Jan 2025	Poem: Stopping by Woods on a Snowy Evening	To enable the studentsto: <ul style="list-style-type: none"> • Appreciate the poem • Learn about Imagery, symbolism and internal rhyme • Understand importance of responsibility 	Students will be able to: <ul style="list-style-type: none"> · Identify various poetic devices enjoy and appreciate poetry · Comprehend the tone and metre of creative poetry · Grasp the theme and gist of the poem. · Apply the message given in the poem in their life. · Develop their poem recitation skills.
33	27Jan to 1Feb 2025	<u>Prose-A Mystery Unfolds</u>	To enable the studentsto: <ul style="list-style-type: none"> • Comprehend the text • Answer questions • Enhance reading skills 	Students will be able to <ul style="list-style-type: none"> • Comprehend the text • Read with correct intonation • Form sentences using appropriate vocabulary • Learn that acute observation skills are a necessary part of deduction.

34	3 to 8 Feb 2025	Writing Skills Narrative Style Diary Entry	To enable the students to: · Use first person narration · Elaborate · Use apt vocabulary · Use self expression	Students will be able to: · Express and share ideas effective provide factual description, · Retain information of events, incidents and describe it · Adhere to word limit.
35	10 to 15 Feb 2025	Integrated	To enable the students to · Solve integrated practice questions	Students will be able to: *Acquire knowledge through rules in grammar
36	17 to 22 Feb 2025	Revision	Revision	Revision
37	24 to 28 Feb 2025	Revision	Revision	Revision
	1 to 15 March 2025	Annual Exam (Term II)		

HINDI

S.N.	Month/ Week	Lesson to be taught	Learning Objects	Learning Outcomes
1	1 to 6 April 2024	वर्ण और वर्णमाला	भाषा के रूप, बोली और भाषा-अंतर, लिपि, व्याकरण स्वर, व्यंजन, मात्राएँ, अयोगवाह अनुस्वार, अनुनासिक, र के प्रयोग, संयुक्त व्यंजन, वर्तनी, वर्ण विच्छेद	Students will be able to • भारतीय भाषाएँ व उनकी लिपियों की जानकारी, व्याकरण का महत्व • छात्राएँ स्वर व्यंजन अयोगवाह, वर्ण विच्छेद आदि प्रमुख विषयों की जानकारी प्राप्त करेंगी।
2	8 to 13 April 2024	पाठ 3 हिमालयकीबेटियाँ (निबंध) नदियाँअपनेघरमें हिमालयकीअन्यबेटियाँ नदियोंसेसंबंध लेखक की भावना	नदियों का विभिन्न स्थलों पर रूप हिमालय से निकलने वाली प्रमुख नदियाँ जंगल व मैदानों में नदी की स्थिति लोक उपकार हेतु सहायता	Students will be able to : छात्राओं को नदियों के उद्गम व समागम स्थलों की जानकारी प्राप्त होगी। छात्राएँ भारत की प्रमुख नदियों के नाम व उनकी जानकारी प्राप्त कर सकेंगी। लोगों के लिए जल की आवश्यकता व महत्व समझेंगी।
3	15 to 20 April 2024	मुहावरे अनौपचारिक पत्र अनुच्छेद विराम चिह्न शब्द भंडार गद्यांश	मुहावरे पत्र लेखन व प्रकार प्रारूप, विषय वस्तु, वाक्य निर्माण प्रमुख 14 विराम चिह्न विलोम, पर्यायवाची, भिन्नार्थकशब्द, अनेकशब्दों के लिए एक शब्द पढ़कर उत्तर देना	Students will be able to: विभिन्न मुहावरों के अर्थ ज्ञात करवाकर बनाना सीखना। विभिन्न प्रकार के पत्र व लेखन विधि। अनुच्छेद व संवाद लेखन। विराम चिह्नों का प्रयोग नए शब्दों का प्रयोग सीखेंगी। उचित वाक्य निर्माणकर उत्तर लेखन विकसित होगा।

4	22 to 30 April 2024	पाठ 1 हम पंखी उन्मुक्त गगन के (कविता) स्वर्ण श्रृंखला का बंधन स्वन्त्रता की भावना सीमाहीन क्षितिज से होडा- होड़ी आंतरिक इच्छा	1. पक्षी द्वारा मनुष्य से अभिलाषा 2. खुले आकाश में उड़ना, बहता पानी पीना, कड़वी निबौरी खाना चाहते हैं। 3. बंधनयुक्त जीवन की परेशानियाँ 4. मन के भाव व्यक्त	Students will be able to: स्वतंत्रता का महत्व समझते हुए छात्राएँ जानेंगी कि स्वतंत्रता पशु-पक्षियों को भी प्रिय है। पक्षी व पर्यावरण संतुलन की जानकारी प्राप्त कर सकेंगी। शहरीकरण से जुड़ी योजनाएँ पक्षियों के लिए घातक, समस्या का समाधान व निवारण करेंगी।
5	15 to 22 June 2024	पाठ 5 (मिठाईवाला) (कहानी) बच्चों का प्रिय विभिन्न वस्तुएँ लाना खुशी प्रदान करना	1. खिलौने वाला और बच्चे 2. मुरलीवाला और बच्चे 3. मिठाईवाला और बच्चे 4. सस्ता सामान बेचकर दूसरों को खुशी प्रदान करने की लालसा	Students will be able to: • दूसरों को खुशियाँ व सुख देकर स्वयं को सुख की अनुभूति प्राप्त, इसे छात्राएँ समझेंगी। अंतरमन की व्यथा का समाधान दूसरों को सुख प्रदान, जीवन मूल्य से परिचित होंगी।
6	24 to 29 June 2024	पाठ 4 कठपुतली (कविता) कठपुतली गुस्से से उबली स्वतंत्रता का भाव समस्या का निवारण नहीं	वस्तुओं का मानवी करण	Students will be able to: काल्पनिक संवाद कौशल सीख पाएंगे।
7	1 to 6 July 2024	पुनरावृत्ति Test 1 पाठ 4 कठपुतली (कविता)	पुनरावृत्ति Test 1 पाठ और व्याकरण	पुनरावृत्ति Test 1
8	8 to 11 July 2024	Revision	Revision	Revision

9	12 to 22 July 2024 PA-I	पाठ 10 अपूर्वअनुभवसंस्मरण (जापानी) यसुकी को न्योता मिलना पेड़अपनाने की परंपरा तोत्तो का झूठ जोखिम का काम यसुकी - नईदुनिया पाठ 7 पापा खो गए (नाटक)	दो बच्चों द्वारा पोलियो होने के पश्चात भी जोखिम भरा कार्य व उसमें सफलता।	Students will be able to: संघर्ष से सफलता की प्राप्ति। आत्मविश्वास होना आवश्यक शारीरिक रूप से विकलांग होने पर भी कठिनाइयों / बाधाओं को पीछे ढकेलने की क्षमता। प्रकृति के विभिन्न रूपों की जानकारी। मौसमानुसार परिवर्तनों को जानेंगी। प्रकृति के विभिन्न अंगों से अवगत होंगे।
10	23 to 27 July 2024	पाठ 7 पापा खो गए (नाटक) विविध पात्र लेटर बॉक्स की चिंता बदमाश से मुक्ति पापा को ला	1. कठपुतली में पराधीनता के पश्चात स्वतंत्रता की भावना जागृत 2 अन्य कठपुतलियों की जवाबदारी	Students will be able to: • स्वतंत्रता सभी को प्रिय होती है, छात्राएँ जानेंगी क्योंकि पराधीनता में खुश नहीं रह सकते। • स्वतंत्रता के साथ अधिकार का प्रयोग आवश्यक। • छात्राएँ स्वावलंबन का अर्थ समझेंगी।
11	29 July to 3 August 2024	व्याकरण उपसर्ग / प्रत्यय कारक विकारी शब्द	संस्कृत, हिन्दी व उर्दू फारसी के उपसर्ग परिभाषा, भेद संज्ञा, सर्वनाम, क्रिया, विशेषण	Students will be able to: शब्द निर्माण कारक चिह्नों प्रसंगों का उपयोग व महत्व की जानकारी। • परिभाषा, भेद आदि की जानकारी गतिविधि के माध्यम से समस्त व्याकरण

12	5 to 10 August 2024	पाठ 8 शाम एक किसान (कविता) शाम किसान के रूप में प्रकृति से उपमा शाम ढलने का वर्णन	जाड़े की शाम का वर्णन (प्राकृतिक एवं स्वाभाविक)। प्राकृतिक दृश्य घटना में परिवर्तन	Students will be able to: प्रकृति के विभिन्न रूपों की जानकारी। मौसमानुसार परिवर्तनों को जानेंगी। प्रकृति के विभिन्न अंगों से अवगत होंगे।
13	12 to 17 August 2024	संधि, समास स्वर संधि दीर्घ संधि द्वंद्व द्विगु व तत्पुरुष समास	परिभाषा, भेद-स्वरसंधि (दीर्घ संधि गुण संधि), द्वंद्व, द्विगु, तत्पुरुष	Students will be able to: • वर्णों के मेल से होने वाले विकार समझना। संधि व संधि विच्छेद का अभ्यास द्वारा उचित शब्द निर्माण
14	19 to 24 August 2024	गद्यांश	पढकर उचित वाक्यों द्वारा उत्तर	Students will be able to: उचित वाक्य संरचना के साथ उत्तर निर्माण
15	26 to 31 August 2024	शब्दभंडार पत्र, अनुच्छेद, संवाद, नोटिस, चित्र वर्णन औपचारिक पत्र लेखन अविकारी शब्द (अव्यय)	अनेकार्यक, अनेक शब्दों के लिए एक शब्द, मुहावरे लेखन कौशल क्रिया विशेषण, समुच्चय बोधक संबंध बोधक, विस्मयादि बोधक	Students will be able to: शब्द निर्माण शब्द संरचना का विकास। नए शब्दों की जानकारी मुहावरों के अर्थ व वाक्य प्रयोग लेखन कला का विकास, अभिव्यक्ति कौशल का विकास Students will be able to: शब्द निर्माण कला का विकास होगा।
16	2 to 7 Sept. 2024	पुनरावृत्ति टर्म 1	पुनरावृत्ति टर्म 1	पुनरावृत्ति टर्म 1

17	9 to 16 Sept. 2024	पुनरावृत्ति टर्म 1	पुनरावृत्ति टर्म 1	पुनरावृत्ति टर्म 1
18	18 to 30 Sept .2024	TERM 1	TERM 1	TERM 1
19	1 to 10 Oct 2024	अविकारी शब्द (अव्यय),संधि	क्रिया विशेषण, समुच्चय बोधक संबंध बोधक, विस्मयादि बोधक	Students will be able to: शब्द निर्माण कला का विकास होगा।
20	11 and 12 Oct 2024	Dussehra Holidays		
21	14 to 19 Oct 2024	समास पद परिचय	समास परिभाषा भेद समास विग्रह व समस्त पद निर्माण संज्ञा, सर्वनाम विकारी-अविकारी शब्दों का पदपरिचय	Students will be able to: शुद्ध शब्दों का ज्ञान प्राप्त होगा। पद परिचय सीखेंगे।
22	21 to 28 Oct 2024	पाठ 14 खानपान की बदलती तस्वीर खानपान में बदलाव नई पीढ़ी पर प्रभाव देश – विदेश के व्यंजन व अपनाने के कारण मिश्रित संस्कृति के पक्ष	अलग-अलग राज्यों के विभिन्न व्यंजन	Students will be able to: देशी-विदेशी व्यंजनों की जानकारी स्थानीय व्यंजनों की जानकारी व्यंजनों को बनाने की कला विकसित
23	29 Oct to 2 Nov 2024	Diwali Holidays		

24	4 to 9 Nov 2024	पाठ 11 रहीमकेदोहे (कविता) मित्र की पहचान कठिन समय में परोपकार के लिए जीवन मोह बुरी बल	दोहों के माध्यम से संदेश व सीख	Students will be able to: नैतिक मूल्यों की जानकारी व विकास भक्ति व ईश्वर प्रेम की भावना का विकास होगा।
25	11 to 16 Nov 2024-	मुहावरे वाक्य विचार	मुहावरे वाक्य के अंग उद्देश्य विधेय वाक्य शुद्धि	Students will be able to: मुहावरों के अर्थ जानकर वाक्य रचना। सरल संयुक्त व मिश्र वाक्य रचना का विकास।
27	18 to 23 Nov 2024	पाठ 15 नीलकंठ (रेखाचित्र) मोर के बच्चों का आगमन चिड़िया घर में स्वागत चिड़ियाखाने का संरक्षक कुब्जा का प्रवेश जीवन का अंत	अलग-अलग राज्यों के विभिन्न व्यंजन	Students will be able to: देशी-विदेशी व्यंजनों की जानकारी स्थानीय व्यंजनों की जानकारी व्यंजनों को बनाने की कला विकसित
28	25 to 30 Nov 2024	पत्र अनुच्छेद, विज्ञापन	औपचारिक/ अनौपचारिक पत्र विज्ञापन व मैगजीन समाचार पत्र द्वारा	Students will be able to: पत्रवअनुच्छेदलेखन का विकास विज्ञापन लेखन शैली का विकास (सचित्र)
29	2 to 9 Dec 2024	Revision	Revision	Revision
30	10 to 17 Dec 2024 PA-II	अपठित बोध गद्यांश	गद्यांश पढ़कर उचित वाक्य रचना द्वारा उत्तर लेखन।	Students will be able to: पठन एवं लेखन कौशल का विकास स्वनिर्मित वाक्य रचना का विकास

31	18 to 21 Dec 2024	पाठ-13 एक तिनका (कविता) कवि की ऐंठ आँख में तिनका गिरना निकालने के उपाय ऐंठ गायब	घमंड से भरा खड़ा होने पर तिनके द्वारा घमंड तोड़ने का विवरण।	Students will be able to: छात्राओं को घमंड न करने की सीख, घमंड टूटने के लिए एक तिनका ही पर्याप्त छोटी से छोटी चीज को भी कमजोर न समझना सीखेंगी
32	23 to 28 Dec 2024	पाठ-17 वीर कुँवरसिंह (जीवनी) देश 1857 केआसपास जन्म व शिक्षा देशभक्ति व स्वाधीनता की भावना दानापुरऔरआरा में लड़ाई विभिन्न गुण	स्वतंत्रता संग्राम में योगदान, जन्म:शिक्षा, सफलताएँ असफलताएँ।	Students will be able to: बच्चों में धैर्य व साहस के साथ ईमानदारी, समाजसेवा, प्रेम तथा सामाजिक जागरूकता के माध्यम से देशभक्ति की भावना जगाना
33	2 to 4 Jan 2025	पाठ-18 संघर्ष के कारण मैं तुनक मिजाज हो गया (साक्षात्कार) साक्षात्कार विनीता द्वारा आसमान का सितारा बनना लगन व परिश्रम द्वारा सफलता की ऊँचाई तक।	ठेठ जमीन से उठकर आसमान का सितारा बनने तक का सफर।	Students will be able to: जीवन में खेलों का स्थान अनुशासन, माता-पिता का सहयोग, प्रेमत्याग, समर्पण, सादगी व राष्ट्रीय भावना का विकास।
34	6 to 11 Jan 2025	संधि समास	संधि (व्यंजनसंधि) व संधि विच्छेद, समास	Students will be able to: शब्द निर्माण क्षमता का विकास
35	13 to 18 Jan 2025	उपसर्ग-प्रत्यय, शुद्ध वाक्य व शब्द, वर्ण विच्छेद तत्सम-तद्भव, मुहावरे, लोकोक्ति	उपसर्ग व प्रत्यय द्वारा शब्द निर्माण	Students will be able to: शुद्ध शब्द व वाक्य निर्माण

36	20 to 25 Jan 2025	पाठ-19 आश्रम का अनुमानित व्यय (लेखा-जोखा) आश्रम की स्थापना आश्रम के लिए आवश्यक सामान की आवश्यकता बजट बनाकर कार्य करना आश्रम की कार्यप्रणाली	अहमदाबाद आश्रम की गाँधीजी द्वारा स्थापना आरंभिक सदस्यों व सामान का विवरण	Students will be able to: लेखा-जोखा रखने की रुचि को विकसित करना।
37	27Jan to 1 Feb 2025	पाठ-16 भोर और बरखा (कविता) मीरा बाई का पद यशोदा माँ द्वारा कृष्ण को जगाना ब्रज की भोर का वर्णन सावन के बादलों व वर्षा मीरा के मन की उमंगें	माता यशोदा द्वारा कृष्ण को प्रातःकाल जगाने का वर्णन, सावन के माह में बादल के होने बरसने व खुशियों के गीत गाने का वर्णन।	Students will be able to: प्रकृति प्रेम व आध्यात्म की भावना विकसित
38	3 to 8 Feb 2025	चित्रवर्णन, संवाद लेखन	चित्र का वर्णन	Students will be able to: चित्र देखकर लेखन शैली का विकास।
39	10 to 15 Feb 2025	पत्र, अनुच्छेद गद्यांश	पत्र, अनुच्छेद, गद्य पढ़कर उचित उत्तर लिखना।	Students will be able to: लेखन कला का विकास, अभिव्यक्ति कौशल का विकास पठन व लेखन कौशल का विकास। स्वनिर्मित वाक्य रचना का विकास।
40	17 to 22 Feb 2025	Revision Term 2	Revision Term 2	Revision Term 2
41	24 to 28 Feb 2025	Revision Term 2	Revision Term 2	Revision Term 2
42	1 to 15 March 2025	Annual Exam (Term-II)	Annual Exam (Term-II)	Annual Exam (Term-II)

MATHEMATICS

S. N.	Month/ Week	Lesson to be taught	Learning Objects	Learning Outcomes
1	1 to 6 April 2024	Ch.1 Integers- 1) Addition and subtraction of integers 2) Multiplication and division of integers.	Enable students to: 1) define the set of integers, positive numbers, negative numbers and signs. 2) Locate integers on number line	Students will be able to: 1) identify integers on number line. 2) define natural no, whole no, integers. 3) add integers and subtract integers
2	8 to 13 April 2024	Ch.1 Integers 1) Multiplication and division of integers 2) Exercise based on NCERT	Enable students to: 1) Differentiate the process of multiplication & division. 2) Solve questions based on integers.	Students will be able to: 1) Correlate the multiplication and division. 2) Learn the sign changes in each and every question.
3	15 to 20 April 2024	Ch.11 Powers & Exponents 1) Introduction of Powers 2) Laws of Exponents	Enable Students to: 1) Describe exponential form of numbers and express numbers in exponential notation. 2) Examine the exponential form of the given number and identify its base and exponent. 3) Examine the numbers given in exponential form and compare and represent them in an order. 4) Apply laws of exponents and simplify a given expression	Students will be able to: Applies properties of exponential numbers in order to simplify problems involving multiplication and division of large numbers
4	22 to 30 April 2024	Ch.11 Powers & Exponents 1) Decimal Number system 2) Expressing large numbers in standard form	Enable students to: 1) Write numbers using powers of 10 and express them in standard form. 2) Represent large numbers in exponential form and read, understand and compare them easily	Students will be able to : Applies properties of exponential numbers in order to simplify problems involving multiplication and division of large numbers

5	15 to 22 June 2024	Ch.2 Fractions & Decimals 1) Fractions 2) Multiplication of Fractions 3) Division of Fractions	Enable Students to: 1) Define proper, improper and mixed fractions and distinguish between them. 2) Multiply (or divide) numerator and denominator with the same number and write equivalent fractions. 3) Extend the concept of multiplication as repetitive addition for fraction and multiply a fraction and a whole number. 4) Multiply fractions involving the term "of" 5) Multiply fractions calculate the total number of parts. 6) Multiply fractions and compare the value of the product with the original fractions 7) Convert unlike fractions into like fractions and compare them.	Students will be able to: 1) Applies repeated addition and subtraction in order to interpret the division and multiplication of fractions. 2) Express a fraction as percentages and decimals in order to solve daily life Problems. 3) Applies algorithms for multiplication and division in order to multiply and divide fractions /decimals. 4) Applies appropriate mathematical operations on rational numbers in order to solve problems related to daily life situations
6	24 to 29 June 2024	Ch.2 Fractions & Decimals: 1) Decimal Numbers 2) Multiplication of Decimal numbers	Enable students to: 1) Multiply decimal numbers by 10,100 and 1000 and infer right shift in decimal point. 2) Find the intersection of 2 decimal numbers on the grid and represent their product.	Students will be able to : Calculates the simple form of a fraction in order to distinguish quantities that are in proportion.
7	1 to 6 July 2024	Ch.2 Fractions & Decimals: 1) Division of decimal numbers	1) Divide decimal numbers by 10,100 and 1000 and infer left shift in decimal point 2) Divide decimal number by a whole number and solve real life problems related to decimals 3) Convert decimals into fractions and divide decimal number by another decimal number	Students will be able to Applies algorithms for multiplication and division in order to multiply and divide fractions /decimals. :
8	8 to 11 July 2024	Revision PA 1	Revision PA1	Revision PA 1

9	12 to 20 July 2024	PA1 Ch. 8 Rational Numbers 1) What are rational numbers? 2) Positive and negative rational numbers.	PA 1 Enable students to 1) Define rational numbers and classify a number as a rational number. 2) Represent integers in the form of numerator /denominator where denominator is non-zero and define rational numbers. 3) Multiply numerator and denominator by same non-zero integer and find equivalent rational numbers. 4) Define positive and negative rational numbers and classify a number as either of them.	PA 1 Students will be able to: Applies appropriate mathematical operations on rational numbers in order to solve problems related to daily life situations
10	22 to 27 July 2024	Ch. 8 Rational Numbers 1) Rational numbers on a number line. 2) Rational numbers in standard form 3) Comparison of rational numbers 4) Rational number between two rational numbers 5) Operations on rational numbers	1) Construct a number line and represent rational numbers on it. 2) Simplify rational number such that there is no common factor between numerator and denominator and represent the number in standard form. 3) Determine the distance of a rational number from 0 and compare them. 4) Calculate and find rational numbers between any two rational numbers and infer that there are infinite rational numbers between any two given rational numbers 5) Apply the rules of rational numbers operations and simplify arithmetic operations 10.	Students will be able to: Applies appropriate mathematical operations on rational numbers in order to solve problems related to daily life situations.
11	29 July to 3 August 2024	Ch.10 Algebraic Expressions 1) Difference between algebraic expressions and arithmetic expressions 2) Formation of expressions 3) Terms of an expression 4) Like and unlike terms 5) Monomials, binomials, trinomials and polynomials	Enable students to: 1) Describe algebraic expressions and distinguish them from arithmetic expression 2) Combine variables and constants in order to form an algebraic expression for the given statement 3) Examine the given algebraic expression and determine its terms and their factors 4) Examine the algebraic factors of the given terms and distinguish between like and unlike terms 5) Examine the given algebraic expressions and classify them as monomial, binomial, trinomial, polynomial.	Students will be able to: Translates a real-life situation in the form of a simple algebraic equation in order to arrive at a generalized problem and solution for the situation.

12	5 to 10 August 2024	Ch 10 Algebraic Expressions 1) Add and subtract algebraic expressions 2) Finding value of an expression 3) Using algebraic formulas and rules 3) Finding value of an expression 4) Using algebraic formulas and rules	Enable students to: 1) Combine like terms and simplify the given algebraic expression. 2) Add algebraic expressions and determine their sum. 3) Subtract the given algebraic expressions and determine their difference 4) Use the given algebraic expression and complete the table of number patterns or find its nth term. 5) Examine the pattern and verify whether the given algebraic expression satisfies the shown pattern or not 6) Use the given value of variable(s) and evaluate the algebraic expression. 7) Use the given algebraic expression and complete the table of number patterns or find its nth term. 8) Examine the pattern and verify whether the given algebraic expression satisfies the shown pattern or not 9) Use the given value of variable(s) and evaluate the algebraic expression.	Students will be able to: 1)Applies algebraic properties in order to add /subtract two algebraic expressions 2)Applies algebraic properties and solve the expressions and find the value of the expression
13	12 to 17 August 2024	Ch. 4 Simple Equations 1) Setting up of an equation 2) Review of what we know	Enable Students to: 1)Use numbers and variables with different operations and express a real-life situation in the form of a simple linear equation. 2)Convert the given equation in words and express it in statement form	Students will be able to: Translates a real-life situation in the form of a simple algebraic equation in order to arrive at a generalized problem and solution for the solution
14	19 to 24 August 2024	Ch.4 Simple Equations 1)Review of what we know 2)What is an equation?	Enable Students to: 1)Convert the given equation in words and express it in statement form 2) Use trial and error method and determine the solution of a simple equation	Students will be able to: Translates a real-life situation in the form of a simple algebraic equation in order to arrive at a generalized problem and solution for the solution

15	26 to 31 August 2024	Ch.4 Simple Equations: 1)More Equation 2) Solution to equation 3)Applications of simple equations to practical solutions	Enable Students to: 1)Explain the first step to be taken and separate the variable while solving the given equation. 2)Create a strategy and solve the given simple equation 3)Use the given solution and construct equations from it. 4)Construct simple equations and solve them for the given problems /puzzles in the familiar or unfamiliar contexts	Students will be able to: Translates a real-life situation in the form of a simple algebraic equation in order to arrive at a generalized problem and solution for the solution
16	2 to 7 Sep. 2024	Revision for Term -1	Revision for Term -1	Revision for Term -1
17	9 to 16 Sept. 2024	Revision for Term -1	Revision for Term -1	Revision for Term -1
18	18 to 30 Sept .2024	Term -1 Exam	Term -1 Exam	Term -1 Exam
19	1 to 10 Oct 2024	Ch.5 Lines & Angles: 1)Concepts of line, line segment and ray 2)Related Angles	Enable Students to: 1)Recall the concept of line, line segment and angles and identify them in the given figure(s) 2)Examine different angles and identify complementary angles. 3)Examine different angles and identify supplementary angles. 4)Examine different angles and determine the measure of their complement and supplement.	Students will be able to: Classifies pairs of angles based on their properties in order describe linear, supplementary, complementary, adjacent and vertically opposite angles
20	11 and 12 Oct 2024	Dussehra Break		

21	14 to 19 Oct 2024	Ch.5 Lines & Angles: 1) Related angles 2) Pair of Lines	Enable Students to: 1)Describe adjacent angles and identify a pair of adjacent angles in the given angles. 2)Examine different angles and identify linear pair. 3)Describe vertically opposite angles and their property and identify them in the given figure. I4)identify different types of angles and determine the measure of unknown angles in the given figure.	Students will be able to: Applies the properties of linear, supplementary, complementary etc. Angle in order to find the value of one angle when the other one is given.
22	21 to 28 Oct 2024	Ch.5 Lines & Angles 1) Checking of parallel lines	Enable Students to: 1)Compare the given lines and distinguish between intersecting and parallel lines. 2) Discuss the different angles made by a transversal and intersecting lines and identify them in the given figure. 3) Use the properties of angles made by a transversal of parallel lines and determine the measure of unknown angles 4)Create a strategy and determine whether the given lines are parallel or not	Students will be able to: Verifies the properties of various pairs of angles formed when a transversal cuts two lines in order demonstrate the properties of angles when two lines are parallel
23	29 Oct to 2 Nov 2024	Diwali Holidays		
24	4 to 9 Nov 2024	Ch.6 Triangles 1) Triangle definition 2) Classification of triangles 3) Median & Altitude of a triangle 4) exterior angle property 5)Angle sum property of a triangle 6) Measure of angle	Enable Students to: 1) Compare different triangles and classify them on the basis of their sides and angles. 2)Recall the parts of a triangle and describe it for the given triangle. 3)Describe median of a triangle and identify it for the given triangle 4) Describe the altitude of a triangle and identify it for the given triangle. 5)Apply the exterior angle property of a triangle and find the measure of the unknown angle 6)Apply the angle sum property of a triangle and find the measure of the unknown angle. 7)Use appropriate properties and determine the measure of the unknown angle(s) in the given figure.	Students will be able to: 1) identify types of triangles in both ways. 2) Differentiate Median & Altitude. 3)Applies angle sum property and exterior angle property of a triangle to calculate unknown angles of a triangle when its two angles are known

25	11 to 16 Nov 2024	Ch.6 Triangles: 1)Sum of lengths of 2 sides of a triangle 2)Right angled triangle and Pythagoras property	Enable Students to: 1)Apply the property of lengths of sides of a triangle and determine whether a triangle is possible for the given side lengths or not. 2)Apply the Pythagoras property and verify whether the triangle for the given side lengths will be a right angled triangle or not. 3)Apply the Pythagoras property and find the length of the unknown side in a right-angled triangle.	Students will be able to: Use appropriate properties and defend whether the given triangle is possible or not.
26	18 to 23 Nov 2024	Ch.7 Comparing Quantities: 1) Concept of ratio 2) Equivalent ratio	Enable Students to: 1)Compare quantities and represent them as ratios. 2)Compare the units of the quantities and represent them in ratio. 3)Convert ratios into like fractions and compare them and identify equivalent ratios. 4)Equate ratios and represent them in proportion. 5)Represent equal ratios in proportion and find missing term(s)	Students will be able to: 1) compare ratio 2) use ratio in day to day life. 3) solve questions based on proportion.

27	25 to 30 Nov 2024	Ch.7 Comparing Quantities: 1) Comparing Quantities using percentage 2) Use of percentage 3) Prices related to an item or buying/selling 4) Charge given on borrowed money or simple interest	Enable Students to: 1) Convert denominators of fractions into 100 and represent them in percentages. 2) Convert fractional numbers to percentage and make comparing of quantities easier . 3) Convert decimal numbers to percentage and make comparing of quantities easier . 4) Convert percentages to fractions or decimals and solve real life problems . 5) Represent shaded part of a figure in the form of percentage and estimate the part of an area. 6) Interpret the percentage given in a statement and infer the meaning of the statement . 7) Convert percentage into number and know how many in a given situation. 8) Convert ratios to percentages and solve problems based on real life . 9) Calculate increase or decrease in quantity as percentage and examine change in quantity based on real life problems. 10) Calculate cost and selling price and determine profit /loss percentage 11) Understand the concept of simple interest and interpret real life problems 12) Make use of the percentage and calculate simple interest for multiple years.	Students will be able to: 1) Applies algorithm to calculate percentages in order to calculate profits, loss and rate of interest in simple interest calculation 2) Find CP and SP of an object and solve questions related to it. 3) Understand simple interest and solve questions based on them.
28	2 to 9 Dec 2024	Revision for PA 2	Revision for PA 2	Revision for PA 2
29	10 to 17 Dec	PA 2 Ch.9 Perimeter & Area 1) Concept of Perimeter	PA 2 Enable Students to: 1) Describe the perimeter of plane figures and find the same for square and rectangle	PA 2 Students will be able to : Use unit square grid sheets and determine the perimeter and area of square and rectangles.

30	18 to 21 Dec 2024	Ch.9 Perimeter & Area 1) Concept of Area	Enable Students to: 1)Uses unit square grid /graph sheet in order to approximate the area of a closed shape 2)Give example(s) and explain that increase in perimeter of a plane figure does not always mean that area will also increase	Students will be able to : Use unit square grid sheets and determine the perimeter and area of square and rectangles.
31	23 to 28 Dec 2024	Ch.9 Perimeter & Area 1) Concept of Area and perimeter with different examples.	Enable Students to: 1)Uses unit square grid /graph sheet in order to approximate the area of a closed shape 2)Give example(s) and explain that increase in perimeter of a plane figure does not always mean that area will also increase	Students will be able to : Use unit square grid sheets and determine the perimeter and area of square and rectangles.
32	2 to 4 Jan 2025	Ch.9 Perimeter & Area 1)Conversion of units 2) Area and Perimeter of square and rectangle	Enable Students to: 1)Convert units and measure area or perimeter in other units.	Students will be able to: 1) Find out area and perimeter of all types of two dimensional objects.
33	6 to 11 Jan 2025	Ch.9 Perimeter & Area 1) Area of Triangle 2) Area of Parallelogram	Enable Students to: 1)Develop and apply a formula and determine the area of a triangle as half of the area of a rectangle. 2)Recall the concept of congruent figures and generalize the area of congruent parts of rectangles. 3)Use unit square grid sheets and find the perimeter and estimate the area of the parallelogram. 4)Develop and apply a formula and determine the area of a parallelogram.	Students will be able to: 1) Find out area and perimeter of all types of two dimensional objects.

34	13 to 18 Jan 2025	<p>Ch.9 Perimeter & Area;</p> <ol style="list-style-type: none"> 1) Circles 2) Applications 	<p>Enable Students to:</p> <ol style="list-style-type: none"> 1)Use direct or indirect measurements and describe the relationships among radius, diameter, and circumference of circles 2)Investigate different circumference of circles and compare them with their respective diameter and relate circumference to Pi. 3)Use direct or indirect methods to find the circumference of circle, semicircle 4)Develop and apply the formula and find the area of a circle and semicircle. 5)Examine area and perimeter of different figures and find solution for real life problems 6)Compare the area of a triangle and its corresponding parallelogram and discuss their relation. 	<p>Students will be able to:</p> <p>Applies properties of simple shape in order to calculate the areas of the regions enclosed in a rectangle and a square</p>
35	20 to 25 Jan 2025	<p>Ch.13 Visualising Solid Shapes:</p> <ol style="list-style-type: none"> 1) Introduction to Plane figures and solid shapes 2) Faces, edges and vertices 3) Nets for building 3D shapes 4) Drawing solids on a flat surface 5) Viewing different sections of a solid 	<p>Enable Students to:</p> <ol style="list-style-type: none"> 1) Discuss and give examples and differentiate between plane figures and solid shapes 2)Examine different solid shapes and identify and count their number of faces, edges and vertices 3) Build nets of 3D shapes and understand their properties 4) Examine oblique sketches and visualize all the faces of a solid shape 5)Use isometric dot sheet and draw isometric sketches of a 3D shape. 6) Draw 3D objects in 2D and visualize solid objects from different perspectives. 7) Examine cross sections of different solid shapes and interpret and visualize different planes. 8) Examine the different figures formed by changing the angle of shadows formed and visualize solid figures 9) Examine solid figures from different angles and view different sections of solids. 	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1) Draw 2-d and 3-d figures 2) Differentiate them. 3) Draw nets of 3-d figures. 4) count faces,vertex and edges.

36	27 Jan to 1 Feb 2025	<p>Ch.12 Symmetry:</p> <ol style="list-style-type: none"> 1) Symmetrical figures 2) Lines of symmetry for regular polygons 3) Rotational symmetry 4) Line symmetry and rotational symmetry 	<p>Enable Students to:</p> <ol style="list-style-type: none"> 1) Give examples and non-examples and describe symmetrical figures. 2) Determine lines of symmetry for the given figures and classify them on the basis of number of lines of symmetry. 3) Examine regular polygons and determine their lines of symmetry. 4) Complete the mirror reflection of the given figure(s) along the mirror line (i.e., the line of symmetry) and identify the figure. 5) Give example(s) for rotational symmetry and describe their center of rotation and the direction of rotation. 6) Examine the given figure and determine its angle of rotation. 7) Examine the given figure and determine its order of rotation 8) Examine the given figures and identify figures which have both line symmetry as well as rotational symmetry. 	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1) Draw line of symmetry in symmetrical figures. 2) Differentiate line of symmetry, mirror image and rotational symmetry. 3) Able to complete mirror images.
37	3 to 8 Feb 2025	<p>Ch.3 Data Handling</p> <ol style="list-style-type: none"> 1) Collection and Representation of data 2) Organizing data 3) Representative Values 4) Arithmetic Mean 5) Mode 6) Median 	<p>Enable Students to:</p> <ol style="list-style-type: none"> 1) Collect, record and present data and organize experiences or information and draw inferences from them. 2) Organize raw data into tabular form and make data easier to interpret. 3) Calculate average and represent the central tendency of the data. 4) Calculate arithmetic mean and find its position in the data. 5) Calculate the range of the data and know the spread of the data. 6) Calculate mode of the data and find the observation that occurs most often in the data set. 7) Calculate the median of the data and find the observation that lies in the middle of the data set. 	<p>Students will be able to:</p> <ol style="list-style-type: none"> 2) Calculate mean, median and mode in order to find various representative values for simple data from her /his daily life

38	10 to 15 Feb 2025	Ch.3 Data Handling: 1)Use of bar graphs with a different purpose	Enable Students to: 1) Represent data in a bar graph using appropriate scale and represent given information in form of a bar graph 2) Represent data using double bar graph and compare and discuss two collection of data at a glance 3) Calculate probability and find the chance of occurring /not-occurring of the event/s	Students will be able to: 1)Represents data pictorially in order to interpret data using bar graph 2))Calculates the variability in real life situation and appreciate the variation observed in real life situations
39	17 to 22 Feb 2025	Revision for Term 2	Revision for Term 2	Revision for Term 2
40	24 to 28 Feb 2025	Revision for Term 2	Revision for Term 2	Revision for Term 2
41	1 to 15 March 2025	Term II		

GENERAL SCIENCE

S.N	Month/ Week	Lesson to be taught	Learning Objects	Learning Outcomes
1	1 to 6 April 2024	Ch.1 Nutrition in Plants- * Nutrition * Autotrophic Nutrition	To enable the students to - 1. Define Nutrition & its importance in living organisms 2. Examine different methods of nutrition in order to differentiate between autotrophic and heterotrophic nutrition 3. Elaborate the photosynthetic process in plants 4. Evaluate if leaves that are red, purple/colours other than green might show lesser photosynthetic activity than green leaves 5. Describe the process of photosynthesis with the help of word/chemical equation 6. List the nutrients and sunlight requirements in plants in order to explain how these are fulfilled through an enquiry activity	Students will be able to: • Distinguish between nutrients and nutrition • Classify the modes of nutrition in plants • Describe the process of photosynthesis • Explain the process of photosynthesis in variegated leaves
2	8 to 13 April 2024	Ch.1 Nutrition in Plants- * Heterotrophic Nutrition * Replenishment of Nutrients	To enable the students to - 1. Evaluate other plants in their surroundings & classify them as autotrophs, heterotrophs, saprotrophs, parasitic or symbiotic based on their nutritional requirements 2. Categorize features of insectivores, saprophytes and symbionts, based on their similarities 3. Establish the relationship between Rhizobium bacteria & leguminous plants	Students will be able to: • Know about different types of Heterotrophic mode of nutrition with examples • Understand the important organelles present in a cell • Express, how nutrients are replenished in the soil

3	15 to 20 April 2024	Ch.2 Nutrition in Animals- *Animal Nutrition and Digestion * Human Digestive System	To enable the students to - 1.Classify animals based on their modes of feeding. 2. Summarize the functions of Human digestive system. 3.Illustrate human digestive system with the help of a well labelled diagram & elaborate the process & function of each part 4. Perform the starch test on raw and chewed food in order to infer the role of saliva	Students will be able to: • Explain the meaning of holozoic nutrition • Identifies various parts of digestive tract in human such as buccal cavity, oesophagus, stomach and intestine etc. • List various steps of holozoic mode of nutrition • Know about the different types of teeth and their functions. • Sketch human digestive system.
4	22 to 30 April 2024	Ch.2 Nutrition in Animals * Digestion in grass-eating animals * Feeding and digestion in amoeba	To enable the students to - Compare & contrast the features of the digestive system of grass-eating animals with those of humans. Recall details pertaining to nutrition in amoeba	Students will be able to: • Sketch ruminant digestive system • Explain the process of digestion in humans and ruminants e.g. Cow. • Describe the feeding and digestion in amoeba
5	15 to 22 June 2024	Ch. 4 Heat- * Temperature * Measuring Temperature(Clinical and Laboratory Thermometers)	To enable the students to - 1.Categorize a given substance as hot & cold by a reliable measure 2.Distinguish the Clinical thermometer from the Laboratory thermometer (range, least count, units of measurement). 3.Examine the need for Laboratory thermometer while doing experiments in the laboratories 4.List precautions while using a clinical and laboratory thermometer in order to identify the role of a kink.	Students will be able to: • Distinguish between hot and cold objects • Identify and read the temperature of clinical and laboratory thermometer

6	<p>24 to 29 June 2024</p> <p>1 to 6 July 2024</p>	<p>Ch 4 Heat * Transfer of Heat * Clothes We Wear</p> <p>Transfer of heat</p>	<p>To enable the students to -</p> <ol style="list-style-type: none"> 1. Observe the heating and cooling of objects in order to describe conduction. 2. Devise an activity or elaborate a situation to show the rate of thermal conduction, convection & radiation. <ol style="list-style-type: none"> 1. Apply the concept of convection to heating of land and water in order to predict the description of land and sea breeze. 2. Explain why a substance remains in the same temperature in a Thermos flask or vacuum bottle 3. Correlate the modes of transfer of heat to the usage of different clothes in different parts of the world 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the different modes of transfer of heat i.e. Conduction, convection and radiation • Illustrate sea breeze and land breeze with diagram • Know the different kinds of clothes we wear in summer and winter as per the climate
7	8 to 11 July 2024	Revision for PA I	Revision for PA I	Revision for PA I
	12 to 22 July 2024	PA I	PA I	<p>Syllabus</p> <p>Ch.1 Nutrition in Plants</p> <p>Ch.2 Nutrition in Animals</p>
8	23 to 27 July 2024	<p>Ch 5 Acids, Bases and Salts-</p> <p>* Acids and Bases</p> <p>* Natural and Synthetic Indicators</p>	<p>To enable the students to -</p> <ol style="list-style-type: none"> 1. Examine the common substance used at home based on taste and touch and classify them as acidic or basic 2. Summarize observations with respect to behaviour of indicators in acidic and basic solution 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Distinguish between an acid and a base • Identify the given substance as an acid or a base • Nature of substances as acidic such as lemon, tamarind and basic such as baking soda, soap etc • Classify the natural and artificial indicators as per the colour given by an acid or a base

9	29 July to 3 August 2024	Ch 5 Acids, Bases and Salts * Neutralisation * Neutralisation in Everyday Life	To enable the students to - 1. Identify neutralization reactions and its characteristics 2. Illustrate neutralization reactions seen in everyday life. 3. Evaluate the effectiveness of certain neutralization reactions employed in everyday life, based on observed data	Students will be able to: • Explain the meaning of neutralization • Analyze the neutralization process in our day to day life • Apply learning of scientific concepts in our everyday life
10	5 to 10 August 2024	Ch 14 Electric current and its Effects * Symbols of Electric Components	To enable the students to - 1. Translate a circuit with actual components into a circuit diagram. 2. Recall the precautions to be observed while working with electricity.	Students will be able to: • Explain current • Draw the symbols of electric components
11	12 to 17 August 2024	Ch 14 Electric current and its Effects- * Heating Effect of Electric Current	To enable the students to - 1. Observe heating effect of current in order to enlist its uses and compare it for conductors of different material, length and thickness. 2. Summarize the benefits of using CFLs over ordinary electric bulbs. 3. Evaluate the role of a fuse wire and MCBs for electrical safety in a circuit	Students will be able to: • Understand the heating effect of electric current • Explain the use of Fuse wire, MCB.
12	19 to 24 August 2024	Ch 14 Electric current and its Effects * Electromagnetism	To enable the students to - 1. Perform a simple activity to demonstrate the magnetic effect of an electric current. 2. Examine how an electric current can be used as a magnet in order to list its uses. 3. Outline the construction and uses of electromagnets and electric bell.	Students will be able to: • Explain the magnetic effect of electric current • Magnetic effects of electric current such as electromagnetic crane, electric bell • Express what is electromagnet • Sketch and explain the structure and working of electric bell

13	26 to 31 August 2024	Ch 15 Light - * Properties of Light and Reflection * Image Formed by Plane Mirror	To enable the students to - 1.Recall reflection as change in direction of light by polished surfaces/mirrors. 2.Observe and describe image formed by a plane mirror in order to enlist its uses.	Students will be able to: • Reflection of light from mirrors such as plane mirrors, convex mirrors, concave mirrors • Demonstrate that light travels along a straight line • Explain reflection of light by a plane mirror • List the characteristics of image formed by a plane mirror
14	26 to 31 August 2024	Ch 15 Light - * Spherical Mirrors	To enable the students to - 1.Conclude from observations that concave mirror forms real, inverted image at all places except when the object is too close whereas convex mirror is erect, virtual & smaller in size than the object. 2. Analyse why virtual images cannot be obtained on the screen but still can be photographed. 3.Attribute to the type of image formed by convex mirror for its utility as rear view mirror in the vehicles	Students will be able to: • Name the various spherical mirrors and their uses. • Differentiate between real and virtual Images. • Explain the characteristics of images formed by Spherical mirrors .
15	26 to 31 August 2024	Ch 15 Light - * Spherical Lenses * Sunlight	To enable the students to - 1. Differentiate between convex and concave lenses based on the image formed when the object is placed at different positions. 2.Outline the important uses of spherical mirrors & lenses. 3.Explain the formation of a rainbow.	Students will be able to: • Explain the characteristics of images formed by Spherical lenses . • Mention the uses of spherical mirrors. • Sketch the images formed by lenses • Describe that white light splits into seven constituent colours

16	26 to 31 August 2024	Ch 17 Forests: Our Lifeline * Shapes of Trees and Structure of Forests * Uses of Forests	To enable the students to - 1. Infer reasons for the aerial appearance of forests in connection with types of trees/shapes of trees 2. Outline features of forests that are responsible for sustenance of life	Students will be able to: • Know about forest • Forest as a resource, deforestation, soil erosion, various products obtained from forest • Forest as a life line for the forest dwelling communities • Understand the usefulness from forests
17	26 to 31 August 2024	Ch 17 Forests: Our Lifeline 1.Forest Food Webs 2. Forests: A Dynamic Living Entity	To enable the students to - 1.Create a flowchart of the food web, taking into consideration some examples of living beings, used in the chapter. 2.Design a forest ecosystem by considering a few plants and animals and explaining how they support one another	Students will be able to: • Describe the effects of disappearance of forests
18	2 to 7 Sept. 2024	Revision for Term I	Revision for Term I	Revision for Term I
	9 to 16 september 2024		Revision for Term I	Revision for Term I
19	18 to 30 Sept .2024	TERM I	TERM I	TERM I
20	1 to 10 Oct 2024	Ch 6 Physical and Chemical changes * Physical Changes * Chemical Changes	To enable the students to - 1. Differentiate physical changes from other changes (periodic changes etc) in order to characterize the common feature of physical changes 2. Infer the effects which help you to identify a physical change 3. Summarize various features accompanying chemical change 4. Illustrates chemical change with specific examples	Students will be able to : • Explain the characteristics of physical changes and chemical changes • Distinguish between physical changes and chemical changes • Changes as physical and chemical such as dissolving sugar in water, setting of curd from milk etc.

	11 and 12 Oct 2024	Dussehra Holidays		
21	14 to 19 Oct 2024	Ch 6 Physical and Chemical changes * Rusting of Iron * Crystallisation	To enable the students to - 1. Define why rusting of iron is a chemical change 2. Design an experiment to prevent rusting by eliminating/controlling a particular condition for rusting. 3. Illustrate the usage of crystallization in purification of various salts.	Students will be able to: • Know about rusting of iron objects with chemical reaction • List the various methods to prevent from rusting • Describe the process of crystallization
22	21 to 28 Oct 2024	Ch10 Respiration in Organisms * Cellular Respiration	To enable the students to - 1. List the functions performed by a cell in order to infer the need of energy for various processes 2. Define cellular respiration in order to differentiate between aerobic and anaerobic respiration. 3. List instances when anaerobic respiration conditions might set in human beings/ways to reverse such situations to aerobic conditions.	Students will be able to: • Know, why we respire • Distinguish the types of respiration • Sketch and explain the human respiratory system
	29 Oct to 2 Nov 2024	Diwali Holidays		
23	4 to 9 Nov 2024	Ch10 Respiration in * * Organisms Breathing	To enable the students to - 1. Examine inhalation, exhalation and breathing rate in own body in order to analyse the effect of various activities on breathing rate. 2. Describe the process of breathing in humans in order to explain the role of nostrils (hair and mucus), trachea, lungs, ribs and diaphragm. 3. Observe the reaction of exhaled air with lime water in order to infer the gas exhaled	Students will be able to: • Understand the concept of breathing • Describe the mechanism of breathing

24	11 to 16 Nov 2024-	Ch10 Respiration in Organisms- * Respiration in Other Animals * Respiration in plants	To enable the students to - 1.Describe the process of respiration in cockroach, earthworm, fish and plants in order to predict consequences of absence of respiratory organs/features, in animals or plants. 2. Select distinguishing features and categorize them as belonging to respiratory systems in plants and human beings (stomata & lungs).	Students will be able to: • List various breathing organs in other animals • Explain the process of respiration in plants with well labeled diagram
25	18 to 23 Nov 2024	Ch12 Reproduction in plants- * Introduction and Modes of Reproduction	To enable the students to - 1.Define reproduction in order to identify its need . 2.Observe and recall how different types of plants grow the new ones in order to differentiate between asexual and sexual modes of reproduction.	Students will be able to: • Differentiate between the different modes of reproduction.
26	25 to 30 Nov 2024	Ch12 Reproduction in plants- * Asexual Reproduction	To enable the students to - 1.Infer the mode of reproduction from the features of a plant. 2.Distinguish between any two modes of asexual reproduction	Students will be able to: • Explain the vegetative propagating methods in plants.
27	25 to 30 Nov 2024	Ch12 Reproduction in plants- Sexual Reproduction Modes of seed dispersal	To enable the students to - 1.Recall details/definitions pertaining to sexual mode of reproduction in plants. 2.Compare the outcomes of sexual reproduction in unisexual plants with those in bisexual plants. 3.Critique the idea that any one of the categories of seeds might disperse better than another category, in connection with reference to their features.	Students will be able to: • Sketch and explain the sexual reproductive parts of a flower. • Describe the process of fertilization In plants. • Understand and express the types of pollination. • List the various methods of seed dispersal.

28	25 to 30 Nov 2024	Ch 18 Wastewater story- * Wastewater * Sewage * Wastewater Treatment Plant * Active Citizenship	To enable the students to - 1.List the uses of water in everyday life in order to identify various sources of contamination. 2.Define sewage and list its components in order to identify their points of origin. 3.Recall the journey of used water as waste water/ water that goes down the drains from sinks, showers, toilets, laundries. 4.Outline factors responsible for scarcity of clean water and list some waterborne diseases in order to suggest methods of their prevention. 5.Make a flowchart/line diagram of the sewage route from all the various sources of generation to the treatment plant.	Students will be able to- • Explain sewage and sanitation. • Describe the process of wastewater treatment plant. • Explain the sanitation program at public places. • Outline the Issues related to water management such as treatment of polluted water, arrangement for sewage disposal, sanitation at public places
29	2 to 9 Dec 2024	Revision For PA 2	Revision For PA 2	Revision For PA 2
	10 to 17 Dec 2024	PA 2	PA 2	PA 2
30	18 to 21 Dec 2024	Ch 13 Motion and Time - * Different types of Motion	To enable the students to - 1. Recall different types of motion 2. Recall change in position of the body with respect to surroundings as motion.	Students will be able to : • Differentiate between motion and speed • Distinguish between the various types of motion • Differentiate between uniform and non-uniform motion
31	23 to 28 Dec 2024	Ch 13 Motion and Time - *Measurement of Speed	To enable the students to - 1. Recall the definition of speed. 2. Recall the instrument used to measure speed. 3.Utilize data given in odometer to measure distance travelled, average speed for a given time.	Students will be able to : • Calculate average speed .

	2 to 4 Jan 2025	Ch 13 Motion and Time- *Measurement of time	To enable the students to - 1.Paraphrase the to and fro motion of simple pendulum/metallic bob suspended by a string as oscillatory motion.	Students will be able to: • Know about different ways of measuring time in ancient days • Calculate the time period of a simple pendulum.
32	6 to 11 Jan 2025	Ch 13 Motion and Time- *Distance-Time Graphs	To enable the students to - Record data for distance covered in fixed intervals of time for a moving object in order to plot a distance-time graph and interpret the shape.	Students will be able to: • Plot the graph between distance and time and to evaluate speed
33	13 to 18 Jan 2025	Ch 11 Transportation in Animals * Need of Transportation * Blood	To enable the students to - 1.Outline functions carried out by parts of the human circulatory system in order to examine the importance of circulation of oxygen. 2.Describe the function of blood and its constituents. 3. Distinguish between the functions of arteries and veins, in the functioning of the circulatory system 4. Examine one's pulse in order to infer the pulse rate and define it	Students will be able to: • Distinguish between blood vessels • Name and write the functions of blood vessels • Sketch and explain the human circulatory system • Differentiate between heart beat and pulse rate
34	20 to 25 Jan 2025	Ch 11 Transportation in Animals * Heart and HeartBeat	To enable the students to - 1. Describe the location and function of the heart. 2. Define heartbeat in order to design a model of a stethoscope to measure it. Observe one's heartbeat and pulse rate after different activities in order to draw a relationship between them	Students will be able to: • Sketch and explain the human circulatory system • Differentiate between heart beat and pulse rate
35	27Jan to 1 Feb 2025	Ch 11 Transportation in Animals * Excretion in Humans	To enable the students to - 1.Recall details/functions of parts of the excretory system 2. Interpret reasons for discrepancies in the process of urine formation and expulsion. 3.Compare situations of effective and ineffective functioning of the excretory system, in connection with functions of the parts of the system	Students will be able to: • Explain the excretory system in humans with well labelled diagram

36	3 to 8 Feb 2025	Ch 11 Transportation in Animals * Transportation in Plants	To enable the students to - 1. Explain the process of transport of water, minerals and food in plants in order to differentiate between xylem and phloem. 2. Explain the process of transpiration in order to infer its advantages.	Students will be able to: • Understand the process of transportation in plants • Know the process of loss of water by leaves
37	10 to 15 Feb 2025	Ch 11 Transportation in Animals: * Blood groups and Blood Donation * Dialysis	To enable the students to - 1. Explain the importance and need for blood donations. 2. Study excretion in other organisms. 3. Analyse the condition of kidney failure in order to explain the process of dialysis.	Students will be able to: * Explain blood group compatibility. * Explain about dialysis .
	17 to 22 Feb 2025	Revision for Term 2	Revision for Term 2	Revision for Term 2 Syllabus-
	24 to 28 Feb 2025	Revision for Term 2	Revision for Term 2	20% OF TERM I - Ch.1 Nutrition in Plants Ch.2 Nutrition in Animals Ch 5 Acids, Bases and Salts

SOCIAL SCIENCE

S.N	Month/ Week	Lesson to be taught	Learning Objects	Learning Outcomes
1	1 to 6 April 2024	History Ch- 2 Kings and Kingdoms • The emergence of new dynasties • Administration in the kingdoms • Prashastis and land grants	To enable the students to: • Understand about many new dynasties that emerged after the 17th century. • Know about the role of Brahmins in the role of administration.	Students will be able to: • Describe the significant political, economic, social and cultural development and to relate India's part with contemporary developments in other parts of the world • Identify the dynasties that ruled India immediately after Harsha's death • Trace the patterns of political developments and military conquest • Describe the Tripartite struggle between Rashtrakutas, Gurjara-Pratiharas & Palas.
2	8 to 13 April 2024	History Ch- 2 Kings and Kingdoms • Warfare for wealth • A closer look-The Cholas	To enable the students to: • Understand that the Afghan warrior (Sultan Mahmud of Ghazni) raided the sub-continent for wealth and wealthy temples. • Analyse how the cholas rose to power. • Know the administration of Chola government.	Students will be able to: • Describes, compares and contrasts the livelihood patterns and the geographical condition of the area inhabited • Assess the impact of the Turkish invasion on India's history • Describe the splendour of the Chola kingdom with special emphasis on the administrative system
3	15 to 20 April 2024	Civics Ch-1 On Equality • Equal right to vote • Types of equality	To enable the students to: • Understand the concept of equality and challenges of a democratic country. • Familiarize the concept of Adult Franchise- above the age of 18 every citizen can vote. • Know religion, caste, gender inequality also becomes the reason of discrimination.	Students will be able to: • Explains the significance of equality in democracy • Explains the characteristics of political equality, economic equality, and social equality in order to distinguish between them

4	22 to 30 April 2024	Civics Ch-1 On Equality • Equality in Indian Democracy • Civil Rights Movement	To enable the students to: • Understand that the Government also ensures that every citizen is treated equally. • Acquaintance with the Constitution of India has also made provision to enforce equality. • Understand Government Initiatives like mid-day meal an effort in bringing about equality	Students will be able to: • Interprets social, political and economic issues in one's own region with reference to the right to equality • Demonstrate sense of a just society and strives for it
5	15 to 22 June 2024	Geography Ch- 1 Environment: •The Environment •Components of environment •The natural Environment •Human -made environment •Ecosystem	To enable the students to: • Understand the different components of Natural environment. • Understand various measures of maintaining the natural environment. • Know about the elements that make up the natural as well as human made environment • Know about the problems of human environment • Understand the solutions of the problems that are faced by human	Students will be able to: •Describes different components of the environment in order to show understanding of the interrelationship between them. • Identify the elements that make up the natural as well as human made environment •Assess the causes of environmental degradation
6	24 to 29 June 2024	History Ch-1 Introduction: Tracing Changes Through a Thousand Years • New and old terminologies • Historians and their sources • Sources of information for medieval history	To enable the students to: • know that calligraphy and the cartography are also developed during medieval period •Identity and describe the different sources of information for medieval Indian history	Students will be able to: • Appreciate that different regions, people and communities had contributed towards the making of the history of mankind • Identity and describe the different sources of information for medieval Indian history

7	1 to 6 July 2024	History Ch-1 Introduction: Tracing Changes Through a Thousand Years • Region and empire • Old and new religions • Thinking about time and historical periods	To enable the students to: • Identify and define the three periods into which the study of history is divided • Understand changes in Hinduism were worship of new deities, the construction the temples and growing importance of Brahmans • Know about the appearance of Islam in subcontinent	Students will be able to: • Identify and define the three periods into which the study of history is divided
8	8 to 11 July 2024	Revision for PA 1	Revision for PA 1	Revision for PA 1
9	12 to 22 July 2024	PA 1		
10	12 to 22 July 2024	Geography Ch- 2 Inside our Earth • Interior of the earth • Rocks and minerals • Rock Cycle	To enable the students to: • Understand the layered structure of the earth. • Draw and label diagram of earth's layers. • Familiarize with the names of different types of rocks and their uses. • Understand the differences between types of rocks by referring to their properties and methods of formation. • Understand the arrangement of the steps involved in the formation of rock in a sequential manner	Students will be able to: • Identifies major layers of the earth's interior and their characteristics in order to construct a scientific explanation for the changes that take place on the surface of earth. • Explain the rock cycle and the formation of different kinds of rocks • Identify the kinds of rocks and its usage
11	23 to 27 July 2024	History Ch- 3 Delhi: 12 th to 15 th Century • Finding out about the Delhi Sultans • Expansion of the Delhi Sultanate	To enable the students to: • Understand that the transformation of Delhi into a capital that controlled vast areas of the sub- continent • Evaluate the causes that led to rise of the Muslim rule in India	Students will be able to: • Evaluate the causes that led to rise of the Muslim rule in India • Identify the different dynasties that had established their rule in India during the period of the Delhi Sultanate

12	29 July to 3 August 2024	History Ch- 3 Delhi: 12 th to 15 th Century • Administration and consolidation under the Khaljis and Tughluqs • The Sultanate in the Fifteenth and Sixteenth Centuries.	To enable the students to: • Know about Bandagan • Understand the three types of taxes and the revenue collectors • Understand the establishment of state after the emergence of new ruling groups like the Afghans and Rajputs.	Students will be able to: • Draws comparisons between policies of different rulers. • Identify and explain the reasons that led to the downfall of the Delhi Sultanate and establishment of the Mughal Empire
13	5 to 10 August 2024	Civics Ch- 2&3 Role of the Government in Health and How the State Government Works • Healthcare in India • Public and private health services • Healthcare and equality	To enable the students to: • Familiarize with the various aspects of healthcare in India • Understand that the right to life of every person to be ensured by the government as its duty. • Understand that all the classes of society having equal rights to avail public healthcare services as well as private healthcare services	Students will be able to: • Evaluate the role of public and private healthcare facilities • Empathize with the condition of people around them like maid, servant etc.
14	12 to 17 August 2024	Civics Ch- 2&3 Role of the Government in Health and How the State Government Works • How the State Government functions. • What is the role of the Government in making and implementing Laws? • MLA • Constituency	To enable the students to: • Understand the organization of the state Government includes the Governor, The State Legislature and the state Council of Ministers. • Understand the chief minister and other ministers have the responsibility of running various government departments.	Students will be able to: • Examine the functioning of the government at the state level • Describes the process of election to the legislative assembly • Gain a sense of the nature of decision making within state government

15	19 to 24 August 2024	Geography Ch- 3 Our Changing Earth <ul style="list-style-type: none"> • Lithospheric Plates • Endogenic and Exogenic Forces • Volcano • Earthquake • Work of a river • Work of sea waves • Work of ice • Work of wind 	To enable the students to: <ul style="list-style-type: none"> · Familiarize with the basics of lithospheric plates and plate tectonics. · Understand the difference between endogenic forces and exogenic forces. · Understand the structure and cause of volcanoes and earthquakes. 	Students will be able to: <ul style="list-style-type: none"> • recognize the changes and movements that constantly take place to change the face of the Earth • Explains preventive actions to be undertaken in the event of disasters. • Describes formation of landforms due to various factors.
16	26 to 31 August 2024	History Ch- 5 Tribes, Nomads and Settled Communities <ul style="list-style-type: none"> • Tribal societies in India • Tribal and nomadic • Sources of tribal history 	To enable the students to: <ul style="list-style-type: none"> • Explain about the tribal societies that occupied the remote parts of the sub continent • Discuss the lives of nomads and mobile people • Explain the changes that came about in the tribal society of the Gonds • Understand the tradition and culture of Ahom dynasty in Brahmaputra valley 	Students will be able to: <ul style="list-style-type: none"> • Describes, compares and contrasts the livelihood patterns and the geographical condition of the area inhabited, e.g., tribes, nomadic pastoralists and banjaras. In order to explain the relationship between livelihood pattern and geography. • Explain the contribution of adivasis to non tribal culture
17	2 to 7 Sept. 2024	Revision for Term 1	Revision for Term 1	Revision for Term 1
18	9 to 16 Sept. 2024	Revision for Term 1	Revision for Term 1	Revision for Term 1
19	18 to 30 Sept. 2024	TERM-I		

20	1 to 10 Oct 2024	<p>History Ch- 4 The Mughals (16th to 17th Century)</p> <ul style="list-style-type: none"> • Who were the Mughals? • Mughal Military Campaign • Mughal traditions of Succession • Mughal relations with other rulers • Mansabdars and Jagirdars • Zabt and Zamindars • Akbar's policies • The Mughal Empire in 17th Century and after 	<p>To enable the students to:</p> <ul style="list-style-type: none"> • Know about Mughals their ancestors and successors • Analyse the relations of Mughals with other rulers • Understand the main source of income, the revenue system of Mughals (Zabt). • know about the mansabdars and their working • understand the policies of Akbar as discussed by Abul Fazal in his book Akbar-Nama. • Understand the administrative and military efficiency of the Mughal Empire that lead to a great economy and commercial prosperity. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Analyses administrative measures and strategies for military control adopted by different kingdoms, e.g., the Khiljis, and Tughluqs, Mughals, etc.in order to compare and contrast them. • Trace the political history of the 16th and 17th centuries • Discuss the impact of an imperial administration at local and regional level • Analyse the working of Mansabdars and their effect on Mughal rules.
	11-12 Oct	Dussehra Break		
21	14 to 19 Oct 2024	<p>Geography Ch- 4 Air</p> <ul style="list-style-type: none"> •Composition of air in atmosphere •Structure of atmosphere •Weather and Climate 	<p>To enable the students to:</p> <ul style="list-style-type: none"> • Understand the importance of atmosphere • Familiarize that the atmosphere is divided into five concentric layers • Understand the terms Climate and Weather 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Explains composition and structure of the atmosphere in order to show understanding of the characteristics of the different layers. • Distinguish between the terms Climate and Weather • Analyses factors contributing to pollution in their surroundings and lists measures to prevent it in order to understand how to protect and conserve the environment

22	21 to 28 Oct 2024	Geography Ch- 4 Air •Temperature •Air Pressure •Wind •Moisture	To enable the students to: • Understand the rainfall and three types of wind • Describe the factors that lead to heating of the Earth's atmosphere	Students will be able to: • Identify values taught by Nature and the need to protect nature • Describe the factors that lead to heating of the Earth's atmosphere • List the factors influencing atmospheric pressure • Gain knowledge of different types of rains • Analyses factors contributing to pollution in their surroundings and lists measures to prevent it in order to understand how to protect and conserve the environment
	29 Oct-2Nov.	Diwali Break		
23	4 to 9 Nov 2024	Civics Ch 4&5 Growing up as Boys and Girls & Women Change the World • Valuing housework • Women's work and equality • Learning for change • Women's movement	To enable the students to: • Understand that gender roles refer to how an individual adopts himself to the role prescribed for his or her gender by the society. • Familiarize with the various roles played by women in the society • Understand campaigns to fight discrimination and violence against women	Students will be able to: • Analyse the division of society on the basis of gender • Identify the discrimination based on gender • Examine the various types of women's movement • Express concern for gender related issues and react against unequal treatment
24	11 to 16 Nov 2024	History Ch- 8&9 Devotional paths to the Divine & The Making of Regional Cultures • The idea of a Supreme God • Nayanars and Alvars • Philosophy and Bhakti • Saints of Maharashtra	To enable the students to: • Understand the idea of a supreme god. • Familiar with the emergence of religious movements led by Nayanars (Saints devoted to Shiva) and Alvars (Saints devoted to Vishnu) • Get acquaintance with the Marathi Saints and their work	Students will be able to: • Analyses factors which led to the emergence of new religious ideas and movements (bhakti and sufi) • Differentiate between Alvars and Nayanars

25	18 to 23 Nov 2024	History Ch- 8&9 Devotional paths to the Divine & The Making of Regional Cultures • Islam and Sufism • Religious developments in North India • Kabir • Guru Nanak Dev • The Rajputs and tradition of heroism • Story of Kathak	To enable the students to: • Understand the Islam and Sufi saints • Analyze the new philosophies which reject all orthodox religion by Kabir and Guru Nanak	Students will be able to: • Explain the message and beliefs of various Bhakti and Sufi saints • Correlate to the religious development in India in during the 7th century and after that • Provide a sense of development of regional cultures
26	25 to 30 Nov 2024	Civics Ch 6 Understanding Media • Media and technology • Media and money	To enable the students to: • Know what is media, what is print media, electronic media and the comparisons of all media. • Understand and recognize the role of big business in the media coverage of events. • Explain the strong links between media and technology, media and big business. • Understand how mass media is constantly thinking of ways to make money	Students will be able to: • Demonstrate through writings how media can facilitate interaction between the government and citizens • Analyze media's role in providing information and creating public opinion • Examine media ethics and accountability
27	2 to 9 Dec 2024	Revision for P A 2	Revision for P A 2	Revision for P A 2
28	10 to 17 Dec	P A 2		
29	10 to 17 Dec	Civics Ch 6 Understanding Media • Media and democracy • Kinds of advertisements	To enable the students to: • Understand how the media plays a very important role in providing News and discussing events taking place in the country and world. • Analyse how the media influences our thoughts, feelings and actions and bring those issues to our attention.	Students will be able to: • Recognize relationship between government and information • Analyze the types of advertisements and their purposes

30	18 to 21 Dec 2024	Geography Ch-5 Water • Water Cycle • Distribution of water bodies • Ocean Circulation • Waves • Tides • Ocean Currents	To enable the students to: • Explain the continuous circulation of water among the hydrosphere, atmosphere and lithosphere called hydrological cycles. • Understand the classification and distribution of major water bodies. • Understand amount of salt present in the sea water is Salinity	Students will be able to: • Analyse the importance of the water cycle • Describe the distribution of water on the Earth's surface and differentiate between fresh water and salty water • Develop an understanding to conserve water
31	23 to 28 Dec 2024	Geography Ch-5 Water • Waves • Tides • Ocean Currents	To enable the students to: • Know the cause behind the origin of waves, tides, ocean currents and their effects. • Understand that enormous sea waves are caused due to undersea earthquakes or volcanic eruptions which cause tremendous destruction in coastal areas.	Students will be able to: • Identify the movements noticed in the oceans as waves, tides or currents and explain how they form • Assess the uses of tides • Analyse the effects of ocean currents
	29 Dec to 1 Jan	Winter Break		
32	2 to 4 Jan 2025	History Ch- 10 Eighteenth - Century Political Formations • Decline of Mughal Empire • Emergence of new states	To enable the students to: • Understand the cause for the decline of the Mughal empire in the 18th century AD • Understand how the Mughal gradually fragmented into a number of regional states.	Students will be able to: • Analyse the cause for the decline of the Mughal empire in the 18th century AD • Relate the growth of regional kingdoms and provinces to the falling power of the Mughals

33	6 to 11 Jan 2025	History Ch- 10 Eighteenth - Century Political Formations <ul style="list-style-type: none"> • The Old Mughal provinces • Watan Jagirs of the Rajputs • The Sikhs • The Marathas • The Jats 	To enable the students to: <ul style="list-style-type: none"> • Understand and to know about the old Mughal- Hyderabad, Awadh & Bengal • Know about various Rajput kings belonging to Amber and Jodhpur had served under the Mughals with distinction Inform about the emergence of Khalsa by Guru Gobind Singh. <ul style="list-style-type: none"> • Understand the endless military campaigns by the Marathas. • Know about the Jaats who were prosperous agriculturists 	Students will be able to: <ul style="list-style-type: none"> • Identify the regional kingdoms that broke away from the Mughal rule and give a brief description of the main ones • Recognize similarities and differences between new emerging states • Point out the factors leading to the struggle for independence- Sikh, Marathas, Jats in general • Draws comparisons between policies of different rulers in order to demonstrate evaluation skills.
34	13 to 18 Jan 2025	Civics Ch 7&8 Markets Around Us and A shirt in the Market <ul style="list-style-type: none"> • Weekly market • Shops in the neighbourhood • Shopping complexes and malls 	To enable the students to: <ul style="list-style-type: none"> • Know the markets around us. • Understand about different kinds of Markets. 	Students will be able to: <ul style="list-style-type: none"> • Traces how goods travel through various market places in order to differentiate between different kinds of markets
35	20 to 25 Jan 2025	Civics Ch 7&8 Markets Around Us and A shirt in the Market <ul style="list-style-type: none"> • Chain of markets • Market and equality • Putting out system 	To enable the students to: <ul style="list-style-type: none"> • Understand the chain of markets i.e. formed before goods can reach us. • Sensitize with the various problems faced by the buyers and sellers 	Students will be able to: <ul style="list-style-type: none"> • Identify the factors that determine people's choice of markets • Identify the stages of development of a product from a raw material to a finished good • Describe the putting out system in the market.

36	27Jan to 1 Feb 2025	Geography Ch- 8 Human Environment Interactions-The tropical and the Subtropical Region <ul style="list-style-type: none"> • Amazon Basin • Lifestyle • Climate • Vegetation and wildlife • People and their occupation 	To enable the students to: <ul style="list-style-type: none"> • Understand tropical and sub-tropical areas and the features of both regions. • Understand that real life connects with tropical and sub-tropical regions. • Understand about amazon basin and wildlife around that 	Students will be able to: <ul style="list-style-type: none"> • Draw interrelationship between climatic regions and life of people living in different climatic regions of the world, including India. • Examine human interaction with the environment in the tropical and sub-tropical regions of the world
37	3 to 8 Feb 2025	Geography Ch- 8 Human Environment Interactions-The tropical and the Subtropical Region <ul style="list-style-type: none"> • Ganga –Brahmaputra Basin • Lifestyle • Climate • Vegetation and wildlife • People and their occupation 	To enable the students to: <ul style="list-style-type: none"> • Understand lifestyle, flora and fauna, people’s occupation in and around Ganga-Brahmaputra region. • Analyze how these regions are the same and different from each other in different perspectives. 	Students will be able to: <ul style="list-style-type: none"> • Analyse and differentiate the two regions on the basis of physical landscape, natural vegetation and wildlife, economy, culture etc • Assess the impact of development on the life of indigenous people.
38	10 to 15 Feb 202	Geography Ch-9 Life in the Deserts The hot desert – Sahara: <ul style="list-style-type: none"> • Climate • Flora and fauna • People The cold desert: Ladakh <ul style="list-style-type: none"> • Flora and fauna • Climate • People 	To enable the students to: <ul style="list-style-type: none"> • Understand about the features of two desert regions-The Sahara Desert of Africa and Ladakh of India. • Familiarize with the desert region with illustrations. • Understand and analyze how these regions are the same and different from each other in different perspectives. • Understand about lifestyle, flora and fauna, people’s occupation around Ladakh region. • Familiarize with the goods that are produced in summer Ladakh and exported all over the world. 	Students will be able to: <ul style="list-style-type: none"> • Describes and analyses climatic regions and human habitations and life of people living in different climatic regions of the world, including India, in order to draw interrelationship between them • Compare and contrast between the Sahara and Ladakh Desert • Analyses factors that impact development of specific regions • Describe the difficult terrain and the extreme climate of deserts

	17 to 22 Feb 2025	Revision for Term 2	Revision for Term 2	Revision for Term 2
	24 to 28 Feb 2025	Revision for Term 2	Revision for Term 2	Revision for Term 2
	1 to 15 March 2025	Term II		

SANSKRIT

S.N	Month/ Week	Lesson to be taught	Learning Objects	Learning Outcomes
1	1 to 6 April 2024	पाठ -1 सुभाषितानि	श्लोकाः -सुभाषितानिविषयसेअवगतकराना ,सुभाषितानिकाहमारेजीवनमेंक्यामहत्वहैसमझाना।सु भाषितानिकोपढनेकेसाथसाथजीवनमेंकैसेग्रहणकरेयहब ताना	मूल्यएवंनीतिश्लोकोंकावाचनकरसकेगे अभिनयक्षमताकाविकासहोसकेगा
2	8 to 13 April 2024	पाठ -2 दुर्बुद्धिविनश्यति	कहानी - कल्पनाशक्तितथासृजनात्मकशक्तिकाविकासकरना।भाषा कौशलकाविकास	हितोपदेशकहानीकेपंचतंत्र (कलाओंकोजानसकेगे)पशुपक्षियोंकेमाध्यमसेसीखप्राप्तकरसकेगे
3	15 to 20 April 2024	पाठ -2 दुर्बुद्धिविनश्यति	कहानी - कल्पनाशक्तितथासृजनात्मकशक्तिकाविकासकरना।भाषा कौशलकाविकास	हितोपदेशकहानीकेपंचतंत्र (कलाओंकोजानसकेगे)पशुपक्षियोंकेमाध्यमसेसीखप्राप्तकरसकेगे
4	22 to 30 April 2024	व्याकरण - धातुरूप, शब्दरूप (पुस्तकआधारितव्याकरण)सूक्तियाँऔरकार्यपत्रक	छात्राओंकोधातुरूपोंकाज्ञानकरानाशब्दरूपोंसेपरिचितक राना	व्याकरणकाज्ञानप्राप्तकरसकेगे।
5	15 to 22 June 2024	पाठ -3 स्वावलंबन	कहानी -श्रवण- पठनकौशलकाविकासकरना,संस्कृतसेमातृभाषामेंअनुवा दकरनेकीयोग्यताकाविकासकरना	स्वयंकार्यकरनेकीओरअग्रसरहोसकेगे
6	24 to 29 June 2024	पाठ -5 पंडितारमाबाई	विद्यार्थीकोविभिन्नसमाजसुधारकोंकेबारेमेंतथ्योंकेआधार परव्याख्याकराना	विद्यार्थीकोविभिन्नसमाजसुधारकोंकेबारेमेंतथ्योंकेआधारपरव्याख्याकरा ना

7	1 to 6 July 2024	पाठ -5 पंडितारमाबाई पुनरावृत्ति- पाठपरतथाव्याकरणपरआधारितकार्यपत्रकदेना।	विद्यार्थीकोविभिन्नसमाजसुधारकोकेबारेमेंतथ्योंकेआधारपरव्याख्याकराना।	रमाबाईकेजीवनचित्रणकोसमझेगे। विद्यार्थीविभिन्नसमाजसुधारकोंमेंअन्तरकरसकेगे।
8	8 to 11 July 2024 PA-1	पाठ -5 पंडितारमाबाई	विद्यार्थीकोविभिन्नसमाजसुधारकोकेबारेमेंतथ्योंकेआधारपरव्याख्याकराना।	रमाबाईकेजीवनचित्रणकोसमझेगे। विद्यार्थीविभिन्नसमाजसुधारकोंमेंअन्तरकरसकेगे।
9	12 to 22 July 2024	PA-1पाठ -6 सदाचारः	पद्य - छात्राओंमेंश्लोकोंकेप्रतिरूचिजगाना ।नवीनशब्दावलीसेपरिचितकराना।	सदाचारपाठकेमाध्यमसेव्यवहारकुशलताकेगुणोंकोजानसकेगे।
10	23 to 27 July 2024	पाठ -6 सदाचारः	पद्य - छात्राओंमेंश्लोकोंकेप्रतिरूचिजगाना ।नवीनशब्दावलीसेपरिचितकराना।	सदाचारपाठकेमाध्यमसेव्यवहारकुशलताकेगुणोंकोजानसकेगे।
11	29 July to 3 August 2024	पाठ-7 संकल्पः सिद्धिदायकः	नाटक -शुद्धउच्चारणक्षमताकाविकासकरना ।पाठकोसुनकर ,पढ़करअर्थग्रहणकरनेकीशक्तिकाविकासकरना	भारतीयदेवीदेवताओंकेबारेमेंजानतेहुएदृढसंकल्पसेसिद्धिप्राप्तकरनासीखेगे।
12	5 to 10 August 2024	पाठ-7 संकल्पः सिद्धिदायकः	नाटक -शुद्धउच्चारणक्षमताकाविकासकरना ।पाठकोसुनकर ,पढ़करअर्थग्रहणकरनेकीशक्तिकाविकासकरना	भारतीयदेवीदेवताओंकेबारेमेंजानतेहुएदृढसंकल्पसेसिद्धिप्राप्तकरनासीखेगे।
13	12 to 17 August 2024	पाठ-8 त्रिवर्णध्वजः	संवाद -आदर्शवाचनकरातेहुए ,श्रवणकौशलकाविकासकरना ,प्रश्नोत्तरविधिकाप्रयोगकरना	भारतीयध्वजकीजानकारीप्राप्तकरसकेगे। देशप्रेमकीभावनाकाविकासएवंराष्ट्रीयप्रतीकचिन्होंकोजानसकेगे।

14	19 to 24 August 2024	पाठ-8 त्रिवर्णध्वज;	संवाद -आदर्शवाचनकरातेहुए ,श्रवणकौशलकाविकासकरना ,प्रश्नोत्तरविधिकाप्रयोगकरना	भारतीयध्वजकीजानकारीप्राप्तकरसकेगे देशप्रेमकीभावनाकाविकासएवंराष्ट्रीयप्रतीकचिन्होंकोजानसकेगे
15	26 to 31 August 2024	व्याकरण - धातुरूप, शब्दरूप (पुस्तकआधारितव्याकरण)अनुच्छेद ,पत्र ,चित्रवर्णन ,संवादअपठितगद्यांश	छात्राओंकोधातुरूपोंकाज्ञानकरानाशब्दरूपोंसेपरिचितकरानाशब्दभंडारमेंवृद्धिकरनाएवंसमझकरलिखनेकेकौशलकाविकासकरना।	व्याकरणकाज्ञानप्राप्तकरसकेगे।कल्पनाशीलताएवंसृजनात्मकताकाविकासहोसकेगा
16	2 to 7 Sept. 2024	पाठ -9 अहमपिविद्यालयमगमिष्यामि	आदर्शवाचनकरातेहुए ,श्रवणकौशलकाविकासकरना ,प्रश्नोत्तरविधिकाप्रयोगकरना,अहमपिविद्यालयमगमिष्यामिकाविशिष्टज्ञानप्रदानकरना	शिक्षाकेविशेषनियमोंकोजानसकेगे आर.टी.ई. २००९केनियमोंकोसमझसकेगे
17	9 to 16 Sept. 2024	पाठ -9 अहमपिविद्यालयमगमिष्यामि पुनरावृत्ति- पाठपरतथाव्याकरणपरआधारितकार्यपत्रकदेना	आदर्शवाचनकरातेहुए ,श्रवणकौशलकाविकासकरना ,प्रश्नोत्तरविधिकाप्रयोगकरनामौखिकएवंलिखितमाध्यमसेसभीप्रश्नोंकेउत्तरलिखवाएजाएंगेतथासमझाएजाएंगे।संस्कृतसेहिंदीमेंअनुवादसमझानातथाइसपरचर्चाकरना	शिक्षाकेविशेषनियमोंकोजानसकेगे आर.टी.ई. २००९केनियमोंकोसमझसकेगे विषयकोदेखकरवाक्यरचनाकेकौशलकाविकासकरनापाठपरआधारितदि एगएकार्यपत्रककोउत्तरपुस्तिकामेंलिखना
18	18 to 30 Sept .2024	Term - I		
19	. 1 to 10 Oct 2024	पाठ -10 विश्वबंधुत्व	शब्दभंडारमेंवृद्धिकरनासंस्कृतगद्यांशकाअर्थग्रहणकरनेकीक्षमताकाविकासकरना	एकताकेमूल्योंकोसमझसकेगे विश्वबंधुत्वकीभावनाकोजीवनमेंउतारसकेगे
20	11and 12 Oct 2024	Dussehra Holidays		
21	14 to 19 Oct 2024	पाठ -10 विश्वबंधुत्व	शब्दभंडारमेंवृद्धिकरनासंस्कृतगद्यांशकाअर्थग्रहणकरनेकीक्षमताकाविकासकरना	एकताकेमूल्योंकोसमझसकेगे विश्वबंधुत्वकीभावनाकोजीवनमेंउतारसकेगे

22	21 to 28 Oct 2024	पाठ -11 समवायोहिदुर्जय :	एकतामेंहीशक्ति ' भावनाकाविकासकरना कहानी - श्रवण-पठनकौशलकाविकासकरना	समूह ,संगठनसेदुष्टकोजीतनासीखेगेएवंकहानीकोरोचकढंगसेआगेबढ़ानासीखसकेगे
23	29 Oct to 2 Nov 2024	Diwali Holidays:		
24	4 to 9 Nov 2024	पाठ -11 समवायोहिदुर्जय :	एकतामेंहीशक्ति ' भावनाकाविकासकरना कहानी - श्रवण-पठनकौशलकाविकासकरना	समूह ,संगठनसेदुष्टकोजीतनासीखेगेएवंकहानीकोरोचकढंगसेआगेबढ़ानासीखसकेगे
25	11 to 16 Nov 2024	पाठ-12 विद्याधनं	छात्राओंकोविद्यासेप्राप्तहोनेवालेगुणोंसेअवगतकराना	श्लोकोंकावाचनएवंअभिनयसीखसकेगे
26	18 to 23 Nov 2024	पाठ-12 विद्याधनं	छात्राओंकोविद्यासेप्राप्तहोनेवालेगुणोंसेअवगतकराना	श्लोकोंकावाचनएवंअभिनयसीखसकेगे
27	25 to 30 Nov 2024	पाठ-12 विद्याधनं	छात्राओंकोविद्यासेप्राप्तहोनेवालेगुणोंसेअवगतकराना	श्लोकोंकावाचनएवंअभिनयसीखसकेगे
28	2 to 9 Dec 2024	व्याकरण - धातुरूप, शब्दरूप (पुस्तकआधारितव्याकरण)अनुच्छेद ,पत्र ,चित्रवर्णन ,संवादअपठितगद्यांश	छात्राओंकोधातुरूपोंकाज्ञानकरानाशब्दरूपोंसेपरिचितकराना	व्याकरणकाज्ञानप्राप्तकरसकेगे।
29	10 to 17 Dec	PA-II पुनरावृत्ति - पाठपरतथाव्याकरणपरआधारितकार्यपत्रकदेना।	मौखिकएवंलिखितमाध्यमसेसभीप्रश्नोंकेउत्तरलिखवाए जाएंगेतथासमझाएजाएंगे।संस्कृतसेहिंदीमेंअनुवादसमझानातथाइसपरचर्चाकरना	विषयकोदेखकरवाक्यरचनाकेकौशलकाविकासकरनापाठपरआधारितदिए गएकार्यपत्रककोउत्तरपुस्तिकामेंलिखना।
30	18 to 21 Dec 2024	पाठ -13 अमृतमसंस्कृतम्	शुद्धउच्चारणकेसाथशब्दोंकेअर्थज्ञानकराना लेखन ,पठनक्षमताकाविकासकरना	संस्कृतभाषाकामहत्वसमझसकेगे इकारांतपुर्लिगशब्दोंकाज्ञानप्राप्तकरसकेगे
31	23 to 28 Dec 2024	पाठ -13 अमृतमसंस्कृतम्	शुद्धउच्चारणकेसाथशब्दोंकेअर्थज्ञानकराना लेखन ,पठनक्षमताकाविकासकरना	संस्कृतभाषाकामहत्वसमझसकेगे इकारांतपुर्लिगशब्दोंकाज्ञानप्राप्तकरसकेगे

32	29 to 1st Jan. 2025	Winter break		
33	2to 4 Jan 2025	पाठ -15 लालनगीतम्	श्लोकाः -शुद्धउच्चारणकेसाथशब्दोंकेअर्थज्ञानकराना लेखन ,पठनक्षमताकाविकासकरना	प्रकृतिकाचित्रणकरसकेंगे।
34	6 to 11 Jan 2025	पाठ -15 लालनगीतम्	श्लोकाः -शुद्धउच्चारणकेसाथशब्दोंकेअर्थज्ञानकराना लेखन ,पठनक्षमताकाविकासकरना	प्रकृतिकाचित्रणकरसकेंगे।
35	13 to 18 Jan 2025	पाठ -15 लालनगीतम्	श्लोकाः -शुद्धउच्चारणकेसाथशब्दोंकेअर्थज्ञानकराना लेखन ,पठनक्षमताकाविकासकरना	प्रकृतिकाचित्रणकरसकेंगे।
36	20 to 25 Jan 2025	व्याकरण- धातुरूप- लृटलकार, शब्दरूप- बालिका (पुस्तकआधारितव्याकरण)रचनात्मकअवबोधनम् -अनुच्छेद, संवाद, परिवारपरिचयऔरवाक्यरचना	छात्राओंकोधातुरूपोंकाज्ञानकराना, शब्दरूपोंसेपरिचितकराना।	व्याकरणकाज्ञानप्राप्तकरसकेंगे।
37	27Jan to 1Feb 2025	व्याकरण- धातुरूप- लृटलकार, शब्दरूप- बालिका (पुस्तकआधारितव्याकरण)रचनात्मकअवबोधनम् -अनुच्छेद, संवाद, परिवारपरिचयऔरवाक्यरचना	छात्राओंकोधातुरूपोंकाज्ञानकराना, शब्दरूपोंसेपरिचितकराना।	व्याकरणकाज्ञानप्राप्तकरसकेंगे।
38	3 to 8 Feb 2025b	पुनरावृत्ति- पाठपरतथाव्याकरणपरआधारितकार्यपत्रकदेना।	मौखिकएवंलिखितमाध्यमसेसभीप्रश्नोंकेउत्तरलिखवाए जाएंगेतथासमझाएंजाएंगे।संस्कृतसेहिंदीमेंअनुवादसमझाना तथाइसपरचर्चाकरना	विषयकोदेखकरवाक्यरचनाकेकौशलकाविकासकरनापाठपरआधारितदिए गएकार्यपत्रककोउत्तरपुस्तिकामेंलिखना।

39	10 to 15 Feb 2025	पुनरावृत्ति- पाठपरतथाव्याकरणपरआधारितकार्यपत्रकदेना।	मौखिकएवंलिखितमाध्यमसेसभीप्रश्नोंकेउत्तरलिखवाएजाएंगेतथासमझाएंजाएंगे।संस्कृतसेहिंदीमेंअनुवादसमझानातथाइसपरचर्चाकरना।	विषयकोदेखकरवाक्यरचनाकेकौशलकाविकासकरनापाठपरआधारितदिएगएकार्यपत्रककोउत्तरपुस्तिकामेंलिखना।
40	17 to 22 Feb 2025	पुनरावृत्ति- पाठपरतथाव्याकरणपरआधारितकार्यपत्रकदेना।	मौखिकएवंलिखितमाध्यमसेसभीप्रश्नोंकेउत्तरलिखवाएजाएंगेतथासमझाएंजाएंगे।संस्कृतसेहिंदीमेंअनुवादसमझानातथाइसपरचर्चाकरना।	विषयकोदेखकरवाक्यरचनाकेकौशलकाविकासकरनापाठपरआधारितदिएगएकार्यपत्रककोउत्तरपुस्तिकामेंलिखना।
41	24 to 28 Feb 2025	पुनरावृत्ति- पाठपरतथाव्याकरणपरआधारितकार्यपत्रकदेना।	मौखिकएवंलिखितमाध्यमसेसभीप्रश्नोंकेउत्तरलिखवाएजाएंगेतथासमझाएंजाएंगे।संस्कृतसेहिंदीमेंअनुवादसमझानातथाइसपरचर्चाकरना।	विषयकोदेखकरवाक्यरचनाकेकौशलकाविकासकरनापाठपरआधारितदिएगएकार्यपत्रककोउत्तरपुस्तिकामेंलिखना।
	1 to 15 March 2025	TERM - II		

FRENCH

S.N	Month/ Week	Lesson to be taught	Learning Objects	Learning Outcomes
1	1 to 6 April 2024	Leçon 1 : Connaissons la France	To enable the students to: <ul style="list-style-type: none"> • S'initier à la civilisation française • Découvrir la France • Les spécialités • Les pays voisins les pays francophones 	Students will be able to: <ul style="list-style-type: none"> • Site the history of the civilization of France. • Get knowledge about le monde francophone, la géographie de la France et la carte de la France.
2	8 to 13 April 2024	Leçon 2 : Louis a mal	To enable the students to: <ul style="list-style-type: none"> • Les parties du corps • Les parties du visage 	Students will be able to: <ul style="list-style-type: none"> • Understand the body parts • Understand the parts of face
3	15 to 20 April 2024	Leçon 2 : Louis a mal	To enable the students to: <ul style="list-style-type: none"> • Les verbes en er, ger and cer 	Students will be able to: <ul style="list-style-type: none"> • Learn the verbs ending with er, ger and cer
4	22 to 30 April 2024	Leçon 3: C'est lundi	To enable the students to: <ul style="list-style-type: none"> • les cas de deux verbes (l'infinifatif après le verbe) • Feminin des adjectifs 	Students will be able to: <ul style="list-style-type: none"> • Learn to use two verbs in a sentence. • Make feminine of adjectifs
5	15 to 22 June 2024	Leçon 3: C'est lundi	To enable the students to: <ul style="list-style-type: none"> • Pluriel des noms 	Students will be able to: <ul style="list-style-type: none"> • Understand plural of words
6	24 to 29 June 2024	Revision and class test of leçon 1, 2 and 3	To enable the students to: <ul style="list-style-type: none"> • Réviser les leçons 1, 2 and 3 	Students will be able to: <ul style="list-style-type: none"> • Answer all the concepts of both the chapters and give a class test.

7	1 to 6 July 2024	Production d'écrit Production d'écoute, Discussion of worksheets	To enable the students to: • Practice writing skills • Practice listening skills	Students will be able to: • Improve their writing skills • Do listening activity in class • Present yourself in french!
8	8 to 11 July 2024	Revision for PA-I	To enable the students to: • Pratiquer la feuille de travail de révision de Test - I	Students will be able to: • Solve the revision worksheets of Test-I
9	12 to 22 July 2024	PA - I		
10	23 to 27 July 2024	Leçon 4: Les trois souhaits	To enable the students to: • Les verbes en IR	Students will be able to: • The verbs en IR
11	29 July to 3 August 2024	Leçon 4: Les trois souhaits	To enable the students to: • Les nombres ordinaux • Discuter les exercices	Students will be able to: • Learn ordinal numbers • Frame and write the answers in the notebooks and books based on the discussion.
12	5 to 10 August 2024	Leçon 5: Les saisons	To enable the students to: • Les verbes du 2nd groupe • L'interrogation	Students will be able to: • Understand the 2nd group of verbs • Apply Interrogation formation
13	12 to 17 August 2024	Leçon 5: Les saisons	To enable the students to: • Écrire une lettre • Les couleurs	Students will be able to: • Write a letter in a proper format. • Learn the colors in French
14	19 to 24 August 2024	Leçon 5: Les saisons	To enable the students to: • Décrire une ville • Discuter les exercices	Students will be able to: • Describe their city • Frame and write the answers in the notebooks and books based on the discussion.

15	26 to 31 August 2024	Leçon 5: Les saisons	To enable the students to: • Compréhension Écrite • Écouter et répondre	Students will be able to: • Improve reading and understanding skills • Improve listening skills
16	2 to 7 Sept 2024	Revision for Term I Examination	To enable the students to: To enable the students to: • Pratiquer la feuille de travail de révision de Term - I	Students will be able to: • Solve the revision worksheets of Term-I
17	9 to 16 Sept 2024	Revision and class test of leçon 3, 4, 5 and 6.	To enable the students to: • Réviser les leçons 3,4,5 and 6	Students will be able to: • Answer all the concepts of both the chapters and give a class test.
18	18 to 30 Sept 2024	Term - I Examination	Term - I Examination	Term - I Examination
19	1 to 10 Oct 2024	Leçon 6: On fait des courses	To enable the students to: • Les verbes irréguliers • Les articles contractes	Students will be able to: • Learn irregular verbs • Understand contracted articles
20	11 and 12 Oct 2024	Dussehra Holidays		
21	14 to 19 Oct 2024	Leçon 6: On fait des courses	To enable the students to: • Feminin des professions • Les magasins et les produits	Students will be able to: • Conversation of professions into feminine gender • Learn names shops and products
22	21 to 28 Oct 2024	Leçon 6: On fait des courses	To enable the students to: • Les vêtements • Discuter les exercices	Students will be able to: • Learn names of clothes in French • Frame and write the answers in the notebooks and books based on the discussion

23	29 Oct to 2 Nov 2024	Diwali Holidays		
24	4 to 9 Nov 2024	Leçon 7 : Les repas français	To enable the students to: <ul style="list-style-type: none"> • Compréhension d'écrite • Compréhension d'écoute 	Students will be able to: <ul style="list-style-type: none"> • Improve reading and understanding skills • Do listening activity in class
25	11 to 16 Nov 2024	Leçon 7 : Les repas français	To enable the students to: <ul style="list-style-type: none"> • Les repas français • Les verbes irréguliers 	Students will be able to: <ul style="list-style-type: none"> • Speak on different french meals • Understand irregular verbs
26	18 to 23 Nov 2024	Leçon 7 : Les repas français	To enable the students to: <ul style="list-style-type: none"> • Les articles partitifs • Discuter les exercices 	Students will be able to: <ul style="list-style-type: none"> • Understand partitive articles • Frame and write the answers in the notebooks and books based on the discussion
27	25 to 30 Nov 2024	Production d'écrit	To enable the students to: <ul style="list-style-type: none"> • Parler à la boulangerie • Parler au marché 	Students will be able to: <ul style="list-style-type: none"> • Conversation at the bakery. • Conversation at the market (Role play)
28	2 to 9 Dec 2024	Revision for PA-II	To enable the students to: <ul style="list-style-type: none"> • Pratiquer la feuille de travail de révision de Test - II 	Students will be able to: <ul style="list-style-type: none"> • Solve the revision worksheets of Test-II
29	10 to 17 Dec	PA-2		
30	18 to 21 Dec 2024	Leçon 8: Mon école	To enable the students to: <ul style="list-style-type: none"> • Compréhension Écrite • Compréhension d'écoute 	Students will be able to: <ul style="list-style-type: none"> • Improve reading and understanding skills • Do listening activity in class

31	23 to 28 Dec 2024	Leçon 8: Mon école	To enable the students to: <ul style="list-style-type: none"> • Les pièces de la maison • Les meubles de la chambre, le salon, la cuisine • Les prepositions • Décrire sa maison et son école 	Students will be able to: <ul style="list-style-type: none"> • Learn the parts of the house • The furniture of the room, living room, the kitchen • Learn the prepositions • Describe their house and their school
32	2 to 4 Jan 2025	Leçon 9: Les loisirs préférés des français	To enable the students to: <ul style="list-style-type: none"> • Les loisirs • Les adjectifs interrogatifs 	Students will be able to: <ul style="list-style-type: none"> • Talk about the neighbours • Use adjectives interrogation
33	6 to 11 Jan 2025	Leçon 9: Les loisirs préférés des français	To enable the students to: <ul style="list-style-type: none"> • Les adjectifs démonstratifs • Discuter les exercices. 	Students will be able to: <ul style="list-style-type: none"> • Use adjectives demonstratives • Frame and write the answers in the notebooks and books based on the discussion.
34	13 to 18 Jan 2025	Leçon 9: Les loisirs préférés des français	To enable the students to: <ul style="list-style-type: none"> • Ecrivez une lettre à Louis pour parler des loisirs préférés des Indiens 	Students will be able to: <ul style="list-style-type: none"> • Write a letter to Louis for speaking the preferable hobbies of indians
35	20 to 25 Jan 2025	Leçon 10: Pourquoi apprendre le français?	To enable the students to: <ul style="list-style-type: none"> • Les verbes vivre, suivre, survivre • Pourquoi - parce que / pour 	Students will be able to: <ul style="list-style-type: none"> • Name the different countries in French • Frame and write the answers in the notebooks and books based on the discussion.
36	27Jan to 1 Feb 2025	Leçon 10: Pourquoi apprendre le français?	To enable the students to: <ul style="list-style-type: none"> • Discuter les exercices. 	Students will be able to: <ul style="list-style-type: none"> • Frame and write the answers in the notebooks and books based on the discussion.
37	3 to 8 Feb 2025	Production d'écrit	To enable the students to: <ul style="list-style-type: none"> • Décrivez les images 	Students will be able to: <ul style="list-style-type: none"> • Describe the images

38	10 to 15 Feb 2025	Leçon 10: Pourquoi apprendre le français?	To enable the students to: • Compréhension Écrite • Compréhension d'écoute	Students will be able to: • Improve reading and understanding skills • Do listening activity in class
39	17 to 22 Feb 2025	Revision for Term II	To enable the students to: • Pratiquer la feuille de travail de révision de Term- II	Students will be able to: • Solve the revision worksheets of Term-II
40	24 to 28 Feb 2025	Revision for Term II	To enable the students to: • Pratiquer la feuille de travail de révision de Term- II	Students will be able to: • Solve the revision worksheets of Term-II
41	1 to 15 March 2025	TERM - II Examination	TERM - II Examination	TERM - II Examination

COMPUTER

S.N	Month/ Week	Lesson to be taught	Learning Objects	Learning Outcomes
1	1 to 6 April 2024	Ch-1 Number System	To enable the students to: <ul style="list-style-type: none"> ● Explain the number system ● Explain the different types of number system ● Differentiate between number systems 	Students will be able to - <ul style="list-style-type: none"> ● Know what a number system is ● Understand the decimal number system ● Binary number system , octal number system
2	8 to 13 April 2024	Ch-1 Number System	To enable the students to: <ul style="list-style-type: none"> ● Discuss the Conversion of numbers ● Answer reasoning facts on hexadecimal number system 	Students will be able to - <ul style="list-style-type: none"> ● Understand the hexadecimal number system ● Converse the numbers
3	15 to 20 April 2024	Ch-2 Function and Formula	To enable the students to: <ul style="list-style-type: none"> ● Understand the cell references ● Use common function in excel 	Students will be able to - <ul style="list-style-type: none"> ● Create formulas in excel
4	22 to 30 April 2024	Ch-2 Function and Formula	To enable the students to: <ul style="list-style-type: none"> ● Renaming the worksheet, rearranging worksheets ● Practical exercise ● Discuss the different types of functions and their uses ● Solve the lab session 	Students will be able to – <ul style="list-style-type: none"> ● Use of range ● Understand the cell references ● Use formula on text ● Create formulas in excel
5	15 to 22 June 2024	Ch-2 Function and Formula	To enable the students to: <ul style="list-style-type: none"> ● Explain the formula on text ● Change the colour of a sheet tab ● Discuss about the function library 	Students will be able to - <ul style="list-style-type: none"> ● Understand the cell references ● Use common function in excel ● Renaming the worksheet, rearranging worksheets

6	24 to 29 June 2024	Scratch Coding	To enable the students to: <ul style="list-style-type: none"> ● Develop the habit of thinking and create code for different kinds of game like virtual pet creation 	Students will be able to - <ul style="list-style-type: none"> ● Make Virtual Pet game
7	1 to 6 July 2024	Scratch Coding	To enable the students to: <ul style="list-style-type: none"> ● Using forever and repeat loop - Scratch code 	Students will be able to - <ul style="list-style-type: none"> ● Use forever and repeat loop in scratch coding
8	8 to 11 July 2024	Revision +Practical Exam	To enable the students to: <ul style="list-style-type: none"> ● Revision - Ch.1 Ch.2 + worksheets and practical exam 	Students will be able to - <ul style="list-style-type: none"> ● Do the Lab activity
9	12 to 22 July 2024 PA - I	Scratch Coding	To enable the students to: <ul style="list-style-type: none"> ● Create game or code using forever 	Students will be able to - <ul style="list-style-type: none"> ● Create their own game using Forever loop
10	23 to 27 July 2024	Ch-3 Advance Features of Excel	To enable the students to: <ul style="list-style-type: none"> ● Speak about any charts and their components ● Practical for Formatting the charts ● Explain the different types of charts and their use ● Enhance the terminology related to chart ● Develop the habit of reading and doing practical based on chart 	Students will be able to - <ul style="list-style-type: none"> ● Create charts ● Format the charts ● Understand the different types of charts and use on different places ● Create a chart in excel ● Know about chart elements ● Use of different types of components of chart
11	29 July to 3 August 2024	Ch-3 Advance Features of Excel	To enable the students to: <ul style="list-style-type: none"> ● Use how to format a chart ● Apply sorting on data in practical ● Discuss about arranging the data in both orders ● Discuss about filtering on data ● Practical about Group worksheets ● Working with Grouped worksheets 	Students will be able to - <ul style="list-style-type: none"> ● Know how to format a chart ● Apply sorting on data ● Arranging the data in both orders ● Apply filtering on data ● Group worksheets ● Work with Grouped worksheets

12	5 to 10 August 2024	Ch-4 More on Python	To enable the students to: <ul style="list-style-type: none"> ● Explain operators ● Discuss about types of operators 	Students will be able to - <ul style="list-style-type: none"> ● Understand about operators and types of operators
13	12 to 17 August 2024	Ch-4 More on Python	To enable the students to: <ul style="list-style-type: none"> ● Create flowcharts on different situation on different situations ● Program creation based on control structures 	Students will be able to – <ul style="list-style-type: none"> ● Use of algorithms in programming ● Purpose of flowcharts ● know about need for control structures in programming
14	19 to 24 August 2024	Ch-4 More on Python	To enable the students to: <ul style="list-style-type: none"> ● Explain the types of control structures ● Differentiate Sequential, Conditional and iterative structures ● Making programs based on if statement, if ...else statement ● Discuss of control structures 	Students will be able to - <ul style="list-style-type: none"> ● Understand the types of control structures ● Use of Sequential, Conditional and iterative structures ● Program creation based on if statement, if ...else statement ● Functions of control structures
15	26 to 31 August 2024	Ch-4 More on Python	To enable the students to: <ul style="list-style-type: none"> ● Discuss about if, if...else condition ● Differentiate between if and if..else condition ● Explain about all statement of condition 	Students will be able to - <ul style="list-style-type: none"> ● Know when and how to use conditional statements in different programs ● Prepare different types of programs using conditional statement in Python ● Understand about if ...elif...else statements
16	2 to 7 Sept. 2024	Revision	To enable the students to: <ul style="list-style-type: none"> ● Explain and discuss all the concept of all the chapters 	Students will be able to - <ul style="list-style-type: none"> ● Answer the different types of objectives, subjective and practical based questions
17	9 to 16 Sept. 2024	Revision and Practical Exam	Revision and Practical Exam	Students will be able to – <ul style="list-style-type: none"> ● Solve the revision worksheets of Term-I

18	18 to 30 Sept 2024	Term - I Examination		
19	1 to 10 Oct 2024	Ch-7 More on HTML5	To enable the students to: <ul style="list-style-type: none"> ● Discuss about list ● Explain the use of lists 	Students will be able to - <ul style="list-style-type: none"> ● Understand the use of lists
	11 and 12 Oct 2024 Dussehra Holidays			
20	14 to 19 Oct 2024	Ch-7 More on HTML5	To enable the students to: <ul style="list-style-type: none"> ● Differentiate the order and unordered lists ● Practical about web page creation using and with attributes 	Students will be able to - <ul style="list-style-type: none"> ● Know about unordered and unordered lists ● Understand the difference between order and unordered list
21	21 to 28 Oct 2024	Ch-7 More on HTML5	To enable the students to: <ul style="list-style-type: none"> ● Read about attributes of tags ● Frame the code using different tags for creating web page ● Practical about web page creation 	Students will be able to - <ul style="list-style-type: none"> ● Use of list attributes, ● Understand about properties and syntax
	29 Oct to 2 Nov 2024	Diwali Holidays		
22	4 to 9 Nov 2024	Ch-7 More on HTML5	To enable the students to: <ul style="list-style-type: none"> ● Making tables in web page using different tags ● Discuss the use of adding images on a web page ● Improve reading and understanding the topic 	Students will be able to - <ul style="list-style-type: none"> ● Understand the use of tables ● Use of table tags ● Create tables in html ● Use of adding images on a web page
23	11 to 16 Nov 2024-	Ch-7 More on HTML5	To enable the students to: <ul style="list-style-type: none"> ● Frame and write the answers in the notebooks based on the discussion ● Practice the practical session on their own 	Students will be able to - <ul style="list-style-type: none"> ● Aligning images ● Add Images in Table cells ● Solve the book exercise ● Make programs in HTML

24	18 to 23 Nov 2024	Ch-8 Introduction to App Development	To enable the students to: <ul style="list-style-type: none"> ● Discuss about Apps and their uses ● Differentiate different types of Apps 	Students will be able to - <ul style="list-style-type: none"> ● Know about Apps ● Different types of Apps
25	25 to 30 Nov 2024	Ch-8 Introduction to App Development	To enable the students to: <ul style="list-style-type: none"> ● Explain the different types of Mobile Apps ● Frame and list the use of different types of mobile apps in our daily life 	Students will be able to - <ul style="list-style-type: none"> ● Classification of different types of Mobile Apps ● Use of different types of mobile apps in our daily life
26	2 to 9 Dec 2024	Ch-8 Introduction to App Development	To enable the students to: <ul style="list-style-type: none"> ● Explain and discuss all the chapters of Test 2 ● Practice the revision worksheets of Test-2 	Students will be able to - <ul style="list-style-type: none"> ● Answer the different types of objectives, subjective and practical based questions ● Solve the revision worksheets of Test-2
27	10 to 17 Dec PA-2	Scratch Coding	To enable the students to: <ul style="list-style-type: none"> ● Develop the habit of thinking and create code for different kinds of activity 	Students will be able to – <ul style="list-style-type: none"> ● Create Project in Scratch
28	18 to 21 Dec 2024	Ch-9 Cyber Threats & Security	To enable the students to: <ul style="list-style-type: none"> ● Develop the thing about cybercrime ● Read about cybercrimes against an individual person ● Discuss about cybercrimes against property 	Students will be able to - <ul style="list-style-type: none"> ● Know about cybercrime ● Know about cybercrimes against an individual person ● Understand about cybercrimes against property
29	23 to 28 Dec 2024	Ch-9 Cyber Threats & Security	To enable the students to: <ul style="list-style-type: none"> ● Explain cybercrimes against an individual ● Prepare the PPT on E-mail spoofing, Cyber stalking and cyber bullying ● Develop sensitivity towards of E-mail spoofing, Cyber stalking and cyber bullying 	Students will be able to - <ul style="list-style-type: none"> ● Know about cybercrimes against an individua ● Understand the meaning of E-mail spoofing, Cyber stalking and cyber bullying

30	2 to 4 Jan 2025	Ch-9 Cyber Threats & Security	To enable the students to: <ul style="list-style-type: none"> ● Develop sensitivity towards cybercrimes against an individual ● Prepare the PPT on Cyber Threats and security ● Frame and write the answers in the notebooks based on the discussion 	Students will be able to - <ul style="list-style-type: none"> ● Know the meaning of identity theft, Phishing and Pharming ● Understand about cybercrimes against society ● Know about virus and types of viruses
31	6 to 11 Jan 2025	Ch-10 Introduction to Artificial Intelligence	To enable the students to: <ul style="list-style-type: none"> ● Discuss on Artificial Intelligence ● Explain Applications of AI in various places ● Read the concept and develop the thinking about AI 	Students will be able to - <ul style="list-style-type: none"> ● Understand Artificial Intelligence ● Know about Applications of AI in various places
32	13 to 18 Jan 2025	Ch-10 Introduction to Artificial Intelligence	To enable the students to: <ul style="list-style-type: none"> ● Develop thinking about Robotic working and AI ● Prepare the PPT on Use of AI in Daily life ● Frame and write the answers in the notebooks based on the discussion 	Students will be able to - <ul style="list-style-type: none"> ● Know the benefits of AI ● Earn about the various fields of AI ● Learn about artificial intelligence in your day-to-day life
33	20 to 25 Jan 2025	Revision of coding	To enable the students to: <ul style="list-style-type: none"> ● Practice for scratch coding 	Students will be able to - <ul style="list-style-type: none"> ● Revise all the project of scratch coding
34	27Jan to 1 Feb 2025	Revision	To enable the students to: <ul style="list-style-type: none"> ● Explain and discuss all the chapters of Term 2 	Students will be able to - <ul style="list-style-type: none"> ● Answer the different types of objectives, subjective and practical based questions
35	3 to 8 Feb 2025	Revision	<ul style="list-style-type: none"> ● Practice the revision worksheets of Term-2 	Students will be able to – <ul style="list-style-type: none"> ● Solve the revision worksheets of Term-2
36	10 to 15 Feb 2025	Revision	To enable the students to: <ul style="list-style-type: none"> ● Explain and discuss all the chapters of Term 2 	Students will be able to - <ul style="list-style-type: none"> ● Answer the different types of objectives, subjective and practical based questions
	17 to 22 Feb 2025	Revision	To enable the students to: <ul style="list-style-type: none"> ● Practice the revision worksheets of Term-2 	Students will be able to – <ul style="list-style-type: none"> ● Solve the revision worksheets of Term-2

ART & CRAFT

S.N.	Month/ Week	Lesson to be taught	Learning Objects	Learning Outcomes
1	April 2024	Calligraphy & Poster Making	To enable the students to - Learn calligraphy Handwriting	Students will be able to - Improve their calligraphy handwriting
		3D card making & Gift Packing	To enable the students to - Learn about 2D and 3D shapes	Students will be able to - Learn about 2D and 3D shapes
		World Art Day		
2	June 2024	Stone Painting	To enable the students to- Demonstrate stone art	Students will be able to - Demonstrate stone art
		Photo Frame & Decoupage	To enable the students to - Produce creative works	Students will be able to - Produce creative works
3	July 2024	Umbrella Painting	To enable the students to- Perform art work on umbrella	Students will be able to - Perform art work on umbrella
		3D Mural Art & POP Mural	To enable the students to- Create Mural artwork	Students will be able to- Create Mural artwork
4	August 2024	Rakhi Making	To enable the students to - Produce creative works	Students will be able to - Produce creative works
		3D Mural Art	To enable the students to- Create Mural artwork	Students will be able to- Create Mural artwork
5	Sept. 2024	Ganesh Making	To enable the students to- Make Ganesh of different types using clay	Students will be able to- Make Ganesh of different types using clay
		Lippon Art	To enable the students to - Use the cone work and mirror work creatively	Students will be able to - Use the cone work and mirror work creatively
6	Oct. 2024	Rangoli Making	To enable the students to- Make rangoli	Students will be able to- Make rangoli
		Mandana Design & Warli Art	To enable the students to- Create Different types of Mandana Art	Students will be able to- Create Different types of Mandana Art
7	Nov.2024	Resin Art	To enable the students to- Use resin and create different objects of Resin Art	Students will be able to- Use resin and create different objects of Resin Art
		Mandana design	To enable the students to- Create Different types of Mandana Art	Students will be able to- Create Different types of Mandana Art
8	Dec. 2024	Resin Art & Name Plate	To enable the students to- Use resin and create different objects of Resin Art	Students will be able to- Use resin and create different objects of Resin Art

		String Art & Name Plate	To enable the students to- Develop hand and eye coordination and create String Art	Students will be able to- Develop hand and eye coordination and create String Art
9	Jan. 2025	Fabric Painting	To enable the students to- Learn Indian Art	Students will be able to- Learn Indian Art
		Emboss Embroidery	To enable the students to- Learn Indian Art	Students will be able to- Learn Indian Art
10	Feb 2025	Installation art works	To enable the students to- Use the different mediums of the artwork	Students will be able to- Use the different mediums of the artwork
		Bottle decoration	To enable the students to- Perform art work on bottles	Students will be able to- Perform art work on bottles

DRAWING & SKETCHING

S.N.	Month/ Week	Lesson to be taught	Learning Objects	Learning Outcomes
1	April 2024	Gond Art	To enable the students to- Learn Indian Art	Students will be able to- Improve their Indian art knowledge
		World Art Day		
2	June 2024	Phad Painting	To enable the students to- Learn Indian Art	Students will be able to- Improve their Indian art knowledge
3	July 2024	Warli Painting	To enable the students to- Learn Indian Art	Students will be able to- Improve their Indian Warli art knowledge
4	August 2024	Modern Art	To enable the students to- Know about Modern Painting	Students will be able to- Improve their modern art knowledge
5	Sept. 2024	Still life Bird body figure	To enable the students to- Draw the Bird body figure	Students will be able to- Draw Bird body figure and still life object
6	Oct. 2024	Landscape	To enable the students to- Depict the natural scenery in Art	Students will be able to- Understand and draw landscape paintings
7	Nov. 2024	Mandala art	To enable the students to- Learn Indian Art	Students will be able to- Improve their Indian art knowledge
8	Dec. 2024	Madhubani art & Greeting Cards for Snehanjali	To enable the students to- Learn Indian Art	Students will be able to- Improve their Indian art knowledge
9	Jan 2025	Mandana art	To enable the students to- Learn Indian Art	Students will be able to- Improve their Indian art knowledge
10	Feb. 2025	Geometrical Art	To enable the students to- Know about Geometrical Art	Students will be able to- Improve geometrical art knowledge

VOCAL MUSIC

S.N.	Month/ Week	Lesson to be taught	Learning Objects	Learning Outcomes
1	April 2024	Sawar Introduction & Definition	To enable students to- Understand Sawar Gyan	Students will be able to- Learn swaras.
2	June 2024	Songs for Foundation Day	To enable students to- Perform on stage	Students will be able to- Understand singing object
		Guru Vandana	To enable students to- Perform on stage	Students will be able to- Understand singing object
		Music Day Presentation Practice		
3	July 2024	Songs for Foundation Day	To enable students to- Perform on stage	Students will be able to- Understand singing object
		Guru Vandana	To enable students to- Perform on stage	Students will be able to- Understand singing object
		Introduction of Raag Yaman	To enable students to- Perform on stage	Students will be able to- Understand singing object
4	August 2024	Raag Yaman Sargam Geet	To enable students to- Understand Raga	Students will be able to- Develop critical thinking
		Patriotic Song	To enable students to- Understand Raga	Students will be able to- Develop critical thinking
		Krishna Bhajan	To enable students to- Understand Raga	Students will be able to- Develop critical thinking
		Ganpati Bhajan	To enable students to- Understand Raga	Students will be able to- Develop critical thinking
		Competition Preparation	To enable students to- Understand Raga	Students will be able to- Develop critical thinking
5	Sept. 2024	Teachers Day Song	To enable the students to- Develop music sense through Raag	Students will be able to- Think critically and creatively
		Raag Yaman Lakshan Geet	To enable the students to- Develop music sense through Raag	Students will be able to- Think critically and creatively

6	Oct.2024	Folk Song	To enable the students to- Develop singing skills in other languages	Students will be able to- Perform different types of songs
		Western Song	To enable the students to- Develop singing skills in other languages	Students will be able to- Perform different types of songs
		Song for Gandhi Jayanti	To enable the students to- Develop singing skills in other languages	Students will be able to- Perform different types of songs
		Songs For Competition	To enable the students to- Develop singing skills in other languages	Students will be able to- Perform different types of songs
7	Nove. 2024	Children's Day song	To enable the students to- Get ready for performance	Students will be able to- Think critically and creatively
		Annual Day Preparation	To enable the students to- Get ready for performance	Students will be able to- Think critically and creatively
		Preparation for Competitions	To enable the students to- Get ready for performance	Students will be able to- Think critically and creatively
8	Dec. 2024	Raag Yaman Chhota Khayal	To enable the students to- Learn Flexibility in Voice	Students will be able to- Develop voice modulation
		Christmas Song	To enable the students to- Learn Flexibility in Voice	Students will be able to- Develop voice modulation
		Western Song	To enable the students to- Learn Flexibility in Voice	Students will be able to- Develop voice modulation
		Folk Song	To enable the students to- Learn Flexibility in Voice	Students will be able to- Develop voice modulation
9	Jan 25	Graduation Ceremony Songs	To enable the students to- Boost their confidence and add Versatility in Singing	Students will be able to - Perform on Stage
		Snehanjali Program Songs	To enable the students to- Boost their confidence and add Versatility in Singing	Students will be able to - Perform on Stage
		Republic Day Patriotic Songs	To enable the students to- Boost their confidence and add Versatility in Singing	Students will be able to - Perform on Stage
10.	Feb 25	Revision		

Percussion

S. N.	Month/ Week	Lesson to be taught	Learning Objects	Learning Outcomes
1	April 2024	Knowledge of Instruments And Their Origins	To enable the students to- Learn how To play music	Students will be able to- Know how to play music
2	June 2024	Basic Exercise of hand Control, Finger Control &; Stick Control Foundation Day Presentation Practice Music Day Presentation Practice	To enable the students to- Perform On Different Stages	Students will be able to- Perform on different stages
3	July 2024	Introduction of Rudiments for Hand & Sticks 15th August Presentation Practice	To enable the students to- Enhance their Music Skill	Students will be able to- Enhance their music skill
4	August 2024	Recognition of Different Tones Teachers' Day Presentation Practice Dining Hall Presentation	To enable the students to- Enhance Their Music Skill	Students will be able to- Enhance their music skill
5	September 2024	Basic Patterns of Slow Rock, Waltz& Disco Annual Function Presentation Practice	To enable the students to- Learn how To play music	Students will be able to- Know how to play music
6	October 2024	Introduction of Paradiddles Annual Function Presentation Practice	To enable the students to- Enhance Their Music Skill	Students will be able to- Enhance their music skill
7	November 2024	Introduction of North Indian Styles Syllable Structure (Theka of Taal) Annual Function Presentation Practice	To enable the students to- Learn how To play music	Students will be able to- Know how to play music
8	December 2024	Introduction of Carnatic Rhythm Style	To enable the students to- Enhance Their Music Skill	Students will be able to- Enhance their music skill
9	January 2025	Preparations For Graduation Day / Snehanjali	To enable the students to- Perform On Different Stages	Students will be able to- Perform on different stages
10	February 2025	Advanced Rudiment ,Revision of previous exercise Dining Hall Presentation	To enable the students to- Enhance Their Music Skill	Students will be able to- Enhance their music skill

String

S.N.	Month	Lesson to be taught	Learning Objects	Learning Outcomes
1	April 2024	For New Students: Introduction to Guitar Basic Finger Practice	To enable the students to- Learn how to move fingers on string .	Students will be able to- Learn how to play music
		Old Students: All Minor & Major Scales	To enable the students to- Learn the speed control on string	Students will be able to- Enhance their Music Skill
		Advance Level Students: All Minor & Major Chords	To enable the students to- Learn balancing and controlling speed	Students will be able to- Perform on different Stages
		Preparations For Inter House, Inter School & Other Competitions	To enable the students to- Learn new aspects and presentation	Students will be able to- Perform on different Stages
2	June 2024	For New Students: Basic Finger Practice, Introduction	To enable the students to- Learn how to move fingers on string .	Students will be able to- Learn how to play music
		Old Students: All Minor & Major Scales	To enable the students to- Learn the speed control on string	Students will be able to- Enhance their Music Skill
		Advance Level Students: All Minor & Major Chords	To enable the students to- Learn balancing and controlling speed	Students will be able to- Perform on different Stages
		Preparations For Inter House, Inter School & Other Competitions	To enable the students to- Learn new aspects and presentation	Students will be able to- Perform on different Stages
		Foundation Day Presentation Practice Music Day Presentation Practice		
3	July 2024	For New Students: Basic Finger Practice	To enable the students to- Learn how to move fingers on string .	Students will be able to- Learn how to play music
		Old Students: All Minor & Major Scales	To enable the students to- Learn the speed control on string	Students will be able to- Enhance their Music Skill
		Advance Level Students: All Minor & Major Chords	To enable the students to- Learn balancing and controlling speed	Students will be able to- Perform on different Stages

		15th August Presentation Practice	To enable the students to- Learn new aspects and presentation	Students will be able to- Perform on different Stages
		Preparations For Inter House, Inter School & Other Competitions	To enable the students to- Learn new aspects and presentation	Students will be able to- Perform on different Stages
4	August 2024	For New Students: Basic Finger Practice	To enable the students to- Learn how to move fingers on string .	Students will be able to- Learn how to play music
		Old Students: All Minor & Major Scales	To enable the students to- Learn the speed control on string	Students will be able to- Enhance their Music Skill
		Advance Level Students: All Minor & Major Chords	To enable the students to- Learn balancing and controlling speed	Students will be able to- Perform on different Stages
		Teachers' Day Presentation Practice & Dining Hall Presentation	To enable the students to- Learn new aspects and presentation	Students will be able to- Perform on different Stages
		Preparations For Inter House, Inter School & Other Competitions	To enable the students to- Learn new aspects and presentation	Students will be able to- Perform on different Stages
5	Sept 2024	For New Students: All Major Scales	To enable the students to- Learn how to move fingers on string .	Students will be able to- Learn how to play music
		Old Students: All Sharp Minor Scales	To enable the students to- Learn the speed control on string	Students will be able to- Enhance their Music Skill
		Advance Level Students: All Sharp Minor Chords	To enable the students to- Learn balancing and controlling speed	Students will be able to- Perform on different Stages
		Annual Function Presentation Practice	To enable the students to- Learn new aspects and presentation	Students will be able to- Perform on different Stages
		Preparations For Inter House, Inter School & Other Competitions	To enable the students to- Learn new aspects and presentation	Students will be able to- Perform on different Stages
6	Oct 2024	For New Students: All Major Scales	To enable the students to- Learn how to move fingers on string .	Students will be able to- Learn how to play music
		Old Students: All Sharp Minor Scales	To enable the students to- Learn the speed control on string	Students will be able to- Enhance their Music Skill

		Advance Level Students: All Sharp Minor Chords	To enable the students to- Learn balancing and controlling speed	Students will be able to- Perform on different Stages
		Annual Function Presentation Practice	To enable the students to- Learn new aspects and presentation	Students will be able to- Perform on different Stages
		Preparations For Inter House, Inter School & Other Competitions	To enable the students to- Learn new aspects and presentation	Students will be able to- Perform on different Stages
7	Nov 2024	For New Students: All Major Scales	To enable the students to- Learn how to move fingers on string .	Students will be able to- Learn how to play music
		Old Students: All Sharp Minor Scales	To enable the students to- Learn the speed control on string	Students will be able to- Enhance their Music Skill
		Advance Level Students: All Sharp Minor Chords	To enable the students to- Learn balancing and controlling speed	Students will be able to- Perform on different Stages
		Annual Function Presentation Practice	To enable the students to- Learn new aspects and presentation	Students will be able to- Perform on different Stages
		Preparations For Inter House, Inter School & Other Competitions	To enable the students to- Learn new aspects and presentation	Students will be able to- Perform on different Stages
8	Dec 2024	For New Students: All Major Scales	To enable the students to- Learn how to move fingers on string .	Students will be able to- Learn how to play music
		Old Students: All Major Chords	To enable the students to- Learn the speed control on string	Students will be able to- Enhance their Music Skill
		Advance Level Students: All Chords Circles	To enable the students to- Learn balancing and controlling speed	Students will be able to- Perform on different Stages
9	Jan 2025	For New Students: All Sharp Major Scales	To enable the students to- Learn how to move fingers on string .	Students will be able to- Learn how to play music
		Old Students: All Major Chords	To enable the students to- Learn the speed control on string	Students will be able to- Enhance their Music Skill

	..	Advance Level Students: All Chords Circles	To enable the students to- Learn balancing and controlling speed	Students will be able to- Perform on different Stages
		Preparations For Graduation Day / Snehanjali	To enable the students to- Learn new aspects and presentation	Students will be able to- Perform on different Stages
		Preparations For Inter House, Inter School & Other Competitions	To enable the students to- Learn new aspects and presentation	Students will be able to- Perform on different Stages
10	Feb 2025	For New Students: All Sharp Major Scales	To enable the students to- Learn how to move fingers on string .	Students will be able to- Learn how to play music
		Old Students: All Major Chords	To enable the students to- Learn the speed control on string	Students will be able to- Enhance their Music Skill
		Advance Level Students: All Chords Circles	To enable the students to- Learn balancing and controlling speed	Students will be able to- Perform on different Stages
		Dining Hall Presentation	To enable the students to- Learn new aspects and presentation	Students will be able to- Perform on different Stages

Melody

S.N.	Month/ Week	Lesson to be taught	Learning Objects	Learning Outcomes
1	April 2024	Theory of Notation	To enable the students to- Enhance their Music Skill	Students will be able to- Enhance their music skill
2	June 2024	Introduction of Scale . Scale Practice on Keyboard Foundation Day Presentation Practice Music Day Presentation Practice	To enable the students to- Enhance their Music Skill	Students will be able to- Enhance their music skill
3	July 2024	Introduction of Scale . Scale Practice on Keyboard 15th August Presentation Practice	To enable the students to- Learn how To play music	Students will be able to- Know how to play music
4	August 2024	Preparation for Assembly Prayer and Songs Teachers' Day Presentation Practice Dining Hall Presentation	To enable the students to- Enhance their Music Skill	Students will be able to- Enhance their music skill
5	September 2024	Major- Minor Scales on Keyboard Annual Function Presentation Practice	To enable the students to- Learn how To play music	Students will be able to- Know how to play music
6	October 2024	Major-Minor Chords on Keyboard Annual Function Presentation Practice	To enable the students to- Enhance their Music Skill	Students will be able to- Enhance their music skill
7	November 2024	Accompanying with Songs . Rhythm Annual Function Presentation Practice	To enable the students to- Enhance their Music Skill	Students will be able to- Enhance their music skill
8	December 2024	Preparing for Presentations . Annual Function	To enable the students to- Perform On Different Stages	Students will be able to- Perform on different stages
9	January 2025	Preparing for Presentations - Graduation Ceremony, Snehanjali	To enable the students to- Enhance their Music Skill	Students will be able to- Enhance their music skill
		Preparations For Inter House	To enable the students to- Perform On Different Stages	Students will be able to- Perform on different stages
10	February 2025	Revision of previous exercise Dining Hall Presentation	To enable the students to- Perform On Different Stages	Students will be able to- Perform on different stages

Classical Dance

S.N.	Month/ Week	Lesson to be taught	Learning Objects	Learning Outcomes
1	April 2024	Live kathak ,Tode and Bandish	To enable the students to: Prepare for competition	Students will be able to - Perform movements in an expressive way
		Preparation for competition, Dance Day Presentation		
2	June 2024	Rama Vandana Footwork	To enable the students to: Learn regular Footwork Exercises	Students will be able to - make moves light footed
		Preparation for Foundation day	To enable the students to: Demonstrate Dance for the Event	Students will be able to - perform on stage , facing the audience and give presentation
3	July 2024	Patriotic Dance- Semi classical	To enable the students to: Prepare for Theme Based Dance	Students will be able to - Perform for Independence Day
4	August 2024	Udbhav Utsav Preparation Preparation of Janmashtmi	To enable the students to: Perform the International Dance Event	Students will be able to - Present on Big Stages
5	September 2024	Udbhav Utsav Preparation	To enable the students to: Perform the International Dance Event	Students will be able to - Perform on Big Stages
		Ganesh Vandana	To enable the students to: Learn regular Footwork Exercises	Students will be able to - make moves light footed
		Annual Function Practice		
6	October 2024	Udbhav Utsav Preparation	To enable the students to: Perform the International Dance Event	Students will be able to - Perform on Big Stages
		Garba Performance		
		Annual Function Practice		
7	November 2024	Annual Function Practice	To enable the students to:	Students will be able to -

			Demonstrate the ability to create choreography for public presentation	Perform on stage , facing the audience and give presentation
8	December 2024	Graduation Ceremony and Snehanjali	To enable the students to: Demonstrate the ability to create choreography for public presentation	Students will be able to - Perform on stage , facing the audience and give presentation
9	January 2025	Graduation Ceremony and Snehanjali	To enable the students to: Demonstrate the ability to create choreography for public presentation	Students will be able to - Perform on stage , facing the audience and give presentation
10	February 2025	Revision		

Folk Dance

S.N	Month/ Week	Lesson to be taught	Learning Objects	Learning Outcomes
1	April	Chhau dance form & Dance Day Presentation	To enable the students to- Prepare for Competitions	Students will be able to- Learn a new dance form Mould themselves for the movements Participate in various competitions in house and Inter School
2	June	Chhau dance form, Patriotic theme based Hip-hop dance	To enable the students to- Understand clarity of movements in Chhau, and Western dance	Students will be able to- Enhance their skill for Chhau dance Learn a Hip-hop dance choreography for performance purpose
3	July	Patriotic theme contemporary dance, Haryanvi dance form	To enable the students to- Understand various dance styles	Students will be able to- Understand how to depict same emotion through different movements of different styles Learn a new dance form and it's basics
4	August	Practice for of all previous styles	To enable the students to- Practice for patriotic dances, Chhau dance and Haryanvi dance	Students will be able to- Clear their doubts and enhance their skill for performances
5	September	Preparation for Udbhav Utsav , Jazz dance form basics	To enable the students to- know the advanced level of Chhau dance, basics of Jazz dance form	Students will be able to- Learn difficult movements of Chhau dance form and they will be selected for Udbhav Utsav on the basis of class performance, Learn a new dance form which will be used in annual function
6	October	Preparation for Udbhav Utsav and Annual Function	To enable the students to- Learn Chhau dance, Haryanvi Dance, Hip hop dance, Jazz dance	Students will be able to- Learn various styles and perform on stage
7	November	Preparation for Annual function	To enable the students to- Learn Chhau dance, Haryanvi Dance, Hip hop dance, Jazz dance	Students will be able to- Learn various styles and perform on stage

8	December	Patriotic theme free style dance	To enable the students to- Theme based dance form with more expressions	Students will be able to- Perform on Republic day
9	January	Freestyle dance for Snehanjali	To enable the students to- Learn Freestyle dance	Students will be able to- Enhance their choreography skills Create their own steps on any random music
10	February	Practice of previous styles	To enable the students to- Practise all the previous learnt styles	Students will be able to- Practice all the styles and perform in class

Badminton

S.N.	Month/ Week	Skill to be developed	Learning objective	Learning Outcomes
1	April	The purpose of this lesson is to introduce the: • sport of badminton; • backhand “thumb” grip and forehand “v” grip; • importance of reach and air toss	By the end of the lesson the pupils will be able to: • describe what badminton is like; • demonstrate two grips used in badminton;	Will be able to grip the racket properly and toss the shuttle.
2	June	The purpose of this lesson is to: • introduce the use of chasse steps as a method of moving; • develop grip changing skills.	Chasse steps and moving pattern	Develop grip changing skills.
3	July	Net play lunging for stability and balance.	Net practice and balance skills	Will be able to learn balancing skills
4	August	Raining Days Programme(Specific Exercise and Warm-up) Shuttle Run/Shuttle Throw	To build Agility, Flexibility, Endurance, Speed and Strength	To Improve their physical fitness
5	September	Specific Warm-up, Tossing/Clear,Lifting (Backhand lifting/Forehand lifting)	Practice with shuttle/toss/lifting	To Improve their physical fitness and tossing ability
6	October	Serve and Rally and Shuttle time	Introduce a backhand short serve; progress towards a rally situation	Demonstrate a backhand short serve;rally in the front court.
7	November	Backhand Lift/defence	Front court backhand lift/defence	Students will be able to learn backhand lift.
8	December	Forehand Lift/defence	Front court forehand lift; forehand high serve forehand defence	Will be able to serve high serve and forehand serve
9	January	INTRAMURAL LEAGUE TOURNAMENT	Improve Match Temperament	Increase their confidence level and Prepare them for the Competition
10	February	Match practice	Overall Participation and Observation Of Skills	For Analysing the Level of Player

Volleyball

S.N.	Month/ Week	Skill to be developed	Learning objective	Learning Outcomes
1	April	Basic rules and skills of volleyball How to toss the ball for under arm service forearm pass	Students will able to learn Hand Position for serving and forearm pass	Students will be able to toss the ball properly for under arm service and able to pass the ball and able to serve ball properly
		Tossing the ball for service and hitting the ball Forearm Pass Shuffle Off	Students will be able to toss the ball properly and hit the ball for service as well as for pass	Students will be able to hit the ball in positive direction
2	June	Passing Lane	students will be able to pass ball with forehand	Students will be able to hit the ball with proper forearm position
3	July	Raining Days Programme (Specific Exercise and Warm Up)	Students will able To o build Agility, Flexibility, Endurance, Speed and Strength	Will improve physical fitness
4	August	Specific warm drills for forearm passing	Students will be able to Practice with Hurdles, agility Ladders, Cones	Students will able to increase there explosive strength
5	September	Forearm passing in pre defined position and passing the ball to the team mate	Students will be to able to pass more accurately , practice with cones	Students will be able to pass the ball to front direction and side directions
6	October	Overhead Pass: Body position and knees, Hands and arms, Follow through. shadow skills and with ball match practice intramural tournament	Students will be able to give overhead passes and handel the match temperament	Students will be able to give overhead pass or able to cross the ball using over head pass and lifting skills
7	November	Hit and Run pass the ball and run forearm pass overhead pass under arm serve and over arm serve	Students will be able to pass the ball in specific directions	Students will be able to give forearm pass while in body is in motion able to serve under and over arm and pass overhead
8	December	Specific drills with overhead passing and fingering	Students will be able to play overhead passes and fingering	Students will be able to play overhead passes and fingering
9	January	Intra Mural Matches	Students will be able to Improve Match Temperament	Increase their confidence level and Prepare them for the Competition
10	February	Match practice	Overall Participation and Observation Of Skills	For Analysing the Level of Player

Basketball

S.N	Month/ Week	Skill to be developed	Learning objective	Learning Outcomes
1	April	To introduce ball handling and dribbling skills; jump stops and pivots; and a few rules of basketball.	Students will be able to know the rules of basketball and dribbling skills	Students will be able gain knowledge about basketball rules
2	June	BALL HANDLING SKILLS Dribble Ball Around: Waist Right Leg Left Leg Walk (Dribble):	Students will be to able to handle the ball around waist	Students will be able to perform the and handel the ball properly
3	July	DRIBBLING (10 minutes) 1. Basic techniques and knees well bent Dribble Knockout	Students will be able to dribble with different style technique	Students will be able to perform dribble actions properly
4	August	PASSING Receiving Passes,Bounce Pass	Students will be able to learn passing in basketball and bounce pass	Students will be able to perform 3 man passes and team passing
5	September	To continue with ball handling and dribbling skills; jump stops and pivots; and introduce a number of passing drills.	Students will be able to learn the jump stops and pivots	Students will be able to perform jump shots.
6	October	To continue with ball handling and dribbling skills; jump stops and pivots; and introduce the fundamentals of a lay- up.	Students will be able to learn different dribble and layups	Students will be able to perform different dribble
7	November	LAY-UPS , SHOOTING	Students will be able to perform layups shot	Students will be will be able to perform layups shoot
8	December	JUMP STOP, PIVOT, & TRIPLE THREAT POSITION	Students will be able to learn jump stop Shooting action	Students will be able to perform the skills of basketball

9	January	LAY-UPS , SHOOTING LAY-UPS , SHOOTING with match practice	Students will be able to learn match skills and match temperament	Students will get match practice
10	February	Intra Mural Matches	Students will be able to Improve Match Temperament	Increase their confidence level and Prepare them for the Competition

Cricket

S.N	Month/ Week	Skill to be developed	Learning objective	Learning Outcomes
1	April	Basic skills of Cricket Batting Stance,Bat Grip	Students will be able to Hand Position and Body Language	Students will be able To do stances and improve their Bat Grip
2	June	Front Foot Defence, Back Foot Defence, Standing Position	Students will be able to learn Bat and Batting Cones	Students will be able To Improve Front Foot Defence and Back Foot Defence
3	July	Fielding Drills (Short Catching,Fielding, Throwing)	Students will be able to learn Ball, Stump	Students will be able To Improve Short Catching and Reflexes
4	August	Raining Days Programme(Specific Exercise and WarmUp)	students will be able to build Agility, Flexibility, Endurance, Speed and Strength	students will be able To increasing their Speed, flexibility, Strength, Agility and Endurance
5	September	Specific WarmUps, Batting Drills and Fielding Drills	Practice with Hurdles, agility Ladders, Cones and Hanging Balls	students will be able To Improve their Batting Shorts and Fielding Actions
6	October	Net Practice, Knocking, Catching ,	students will be able to learn Control Hand Position EyeSight and Reflexes	Student will learn the Ball to Ball Playing(According to ball)
7	November	Match Temperament and Friendly Matches	Trained them for TOURNAMENT	students will be able To building their Confidence level
8	December	INTRAMURAL LEAGUE TOURNAMENT	students will be able to learn Improve Match Temperament	students will be able To Increase their confidence level and Prepare them for the Competition

9	January	Two Team Practice and Two Team Matches	students will be able to learn Overall Participation and Observation Of Skills	students will be able To Analysing the Level of Player
11	February	Intra Mural Matches	Students will be able to Improve Match Temperament	Increase their confidence level and Prepare them for the Competition

Roll Ball/ Skating

S.N.	Month/ Week	Skill to be developed	Learning objective	Learning Outcomes
1	April	Easy technique of wearing skates rules of the game (only for beginners)	knowledge about game	students will able to learn the rule of the game will able to play under rules and regulations
2	June	walking with skates	students will be able to learn basic steps	students will be able to walk with skates
3	July	Rolling with skates	students will be able to roll with skates	students will be able to roll with skates and learning basic skills
4	August	Raining Days Programme(Specific Exercise and WarmUp)	students will be able To build Agility, Flexibility, Endurance, Speed and Strength	students will be able to develop there fitness
5	September	BALL HANDLING SKILLS Dribble Ball Around: Waist Right Leg Left Leg Walk (Dribble): with skates tournament practice	students will be able to learn the ball handling skills	students will be able to hold the ball with proper grip and run with skates
6	October	T-break and hockey break with ball and match practice	students will be able to stop and hold the ball and skates	students will be able to learn how to stop
7	November	Turning and crossing with skates "PASSING Receiving Passes,Bounce Pass and match practice	students will be able to pass the ball and receive the ball properly	students will be able to pass and receive the ball accurately
8	December	Backward skating	students will be able to do backward skating	students will be able to do backward skating
9	January	Practice matches intramural and skill	friendly matches intramural and skill	friendly matches intramural and skill
10	February	Intra Mural Matches	Students will be able to Improve Match Temperament	Increase their confidence level and Prepare them for the Competition

Swimming

S.N.	Month/ Week	Skill to be developed	Learning objective
1	April	General warmup (Running, stretching ,jumping jack, normal jump)	Students will be able to endurance,speed and strength.
		Basic skills (Floating and leg actions hold kickboard,breathing exercise, working in the pool,arm action,balancing on the water body.	Students will learn the basics of swimming.
2	June	General warmup (Exercise,arm movement,high jump)	Students will be able to Agility,flexibility.
		Basic skills (holding kick ,breathing hold,basic swimming with safety, arm action improvement, kick improvement with kick board)	Students will be able to Freestyle improvement strokes.
3	July	General warmup (exercise, jumping jack, zigzag running,shuttle running)	Students will be able to breathe improvement.body language change.
		Basic skills (full stroke,freestyle open swimming ,skills improvement,start block practices)	Students will be able to Sprint improvement for building their confidence level.
		Rules, yoga	
4	August	General warm (Exercise,arm movement,high jump,stretching)	Students will be able to Agility,flexibility ,endurance improvement.
		Basic skills (Kick board with kicking ,breathing hold,basic swimming with safety)	Students will be able to Improve breathing, hold,and improve stroke.
		Rules, yoga	
5	September	General warmup (Jumping jacks ,ziczac running, shuttle running)	Students will be able to Strength ,flexibility improvement.
		Basic skills (free style open swimming ,start block practices,sprint)	students will able to Sprints improvement for building their confidence level
		Rules, yoga	
6	October	General warm (balance body, starch leges, pushups)	Students will able to Improvement strength
		Basic skills (start and turns,sprints, preparation for next level- breaststroke.	Students will be able to Improve stroke,confidence building at the next level.
		Rules, yoga	
7	November	General warm (Jumping jacks ,push-up, shuttle running,stretching)	Students will be able to improve Agility,flexibility ,endurance,and strength improvement.
		Basic skills (full stroke,freestyle, back stroke practices.)	Students will be able to improve their skills .
		Rules, yoga	
8	December	General warmup (push-up, stretch body, shuttle running, Sit up jump.)	Students will be able to build agility, flexibility, endurance,speed

			and strength improvement.
		Basic skills (free style, backstroke, stroke improvement skills , breaststroke.)	Students will be able to improve skill,next level practices.
		Rules, yoga	
9	January	General warmup, stretch body, push-up, single leg stretch, jumping jacks, normal jump.	Students will be able to build agility, flexibility, endurance,speed and strength improvement.
		Basic skills (free style, backstroke, breast stroke improvement. butterfly stroke, and summersault.	Students will be able to improve skill,next level practices. ready for Tournament