

VALUES. EXCELLENCE. GROWTH



PROSPECTUS



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**INDORE'S
GATEWAY TO
FUTURE GENERATIONS**
VALUES. EXCELLENCE. GROWTH



Shaping Global Citizens Since 1995

Building Blocks of Queens' College

Adherence to Values. Excellence. Growth

Lifelong Learning Mindset

Social Emotional Learning

Global Awareness

Digital Literacy

Contents

- Overview
- Leadership & Governance
- Educational Approach
- Curriculum Enhancement
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Vision

We strive to foster our young students towards becoming caring, accountable, and self-sufficient human beings with respect for all. The dream to create future generations who can contribute to the society as balanced individuals with global competence steers the operational vision of the school.

Mission

- Deliver an education geared towards the future.
- Foster a technology-driven learning environment.
- Encourage innovation and creative thinking.
- Champion environmental responsibility.
- Incorporate 21st-century skills into the curriculum.

Meet the Founder



Ramesh Mulchandani Chairman

QCI was born out of a deep-seated passion for education and a heartfelt desire to give back to the community. Our founder, a visionary leader with a profound commitment to shaping young minds, has always been driven by a passion for nurturing and guiding future generations toward success. Established in 1995, QCI, a school specialized in integrated education, is the culmination of this dream—a dream that has now become a reality.

At QCI, we are committed to pioneering 21st-century education that is both innovative and inclusive. Our curriculum is carefully designed to cater to the diverse needs of students, providing a 360-degree approach to child development. We recognize that

education in the modern world requires more than just academic excellence; it demands a holistic nurturing of mind, body, and spirit. That's why our educational framework integrates cutting-edge technology with traditional values, creating a unique learning environment that is unparalleled in India.

At QCI, we believe that our students are not just learners—they are the leaders of tomorrow. Our school is designed to be a launchpad for their dreams, a place where they can explore, discover, and grow. We have carefully curated our facilities and curriculum to inspire curiosity, encourage critical thinking, and foster a love of learning that will last a lifetime.

"Gratitude is the foundation of greatness, guiding us to places of growth and making us better human beings."

Academic Director



Smita Rathore

Education is the cornerstone of human development. The meticulously nurtured learning environment at QCI encourages curiosity, resilience, empathy, and a sense of purpose as we believe that true learning extends beyond academics.

Guided by our vision of shaping responsible, caring, and self-reliant individuals, we foster an environment where respect and dignity are central. Our mission is reflected in every sphere of school life — excellence in academics, inclusivity in community, and integrity in character.

Through enriching academics, sports, and cultural experiences and community service, the mind is inspired to explore, the body is strengthened with vitality, and the soul is guided towards compassion and accountability. Our alumni, well-established in diverse fields, continue to shine in various walks of life, giving back to society and carrying forward the pride of our Institution.

"Learning is a lifelong process; it is not limited to the classroom."

- J. Krishnamurti

Head of School



Geetha Somasekharan

Each academic year unfolds as a canvas for intellectual and human growth. At QCI, we view education not as the transmission of knowledge alone, but as the cultivation of mind, body, and spirit in harmony. Our curriculum is designed to awaken curiosity, refine critical thought, and foster creativity, while embedding empathy and resilience as enduring virtues. Through inquiry-driven pedagogy, students are encouraged to move beyond rote learning, to question, to collaborate, and to become architects of their own futures. This journey is sustained by the collective will of students, educators, and parents. Together, we aspire to shape individuals who are not only accomplished as scholars, but also conscious citizens—capable of contributing with wisdom, integrity, and compassion to a complex world.

A Future-Focused Vision: Queens' College Vision 2028

- Innovative Teaching
- Global Collaborations
- Sustainability Leadership

For Learners:

Curriculum: Cultivating Well-Rounded Excellence

- Knowledge and Skills
- Global Citizenship
- Character Development

Active Learning Pedagogy

- Project-Based Learning
- Experiential Learning
- Blended Learning

Personalised Learning

- Data-Driven Learning Insights
- Individual Target-Setting
- Targeted Learning Interventions

Cognitive Development

- Study Skills Development
- Positive Behavior Cultivation
- Enhancing Metacognitive Awareness

For Educators:

Teacher Capacity Building

- Ongoing professional Development
- Expanding Teaching Capabilities

Leadership and Growth

- Learning-Oriented Leadership Structures
- Merit-Based Career Progression

Campus Development

- Strategic Campus Improvement Planning
- Sustainable Infrastructure Initiatives



Motto & Logo

The QCI logo is a contemporary emblem that encapsulates the school's philosophy of **Values, Excellence, and Growth**.

At its core lies a modern geometric crown set within a crest, its three distinct peaks symbolizing holistic development and the seamless blend of tradition with innovation.

The structured crown reflects stability, precision, and a strong foundation, while the sharp, upward angles of the crest convey progress, ambition, and a forward-looking vision. Together, these elements represent QCI as an institution that nurtures disciplined yet imaginative thinkers, empowering students to grow into confident, responsible, and visionary leaders.

The logo's carefully chosen colour palette further reinforces its meaning.

• **Gold** - stands for wisdom, achievement, and lifelong success;

• **Red** - embodies passion, determination, and the pursuit of excellence; and

• **Grey** - brings harmony, balance and inclusivity, reflecting a nurturing environment where every child's potential is recognized and celebrated. More than a visual identity

**"Education is not the learning of facts
but the training of the mind to think."**

— Albert Einstein



'QUEENS' where

Q-Quest for Excellence

U-United Vision

E-Empowered Teachers

E-Engaged Learners

N-Nurturing Potential

S-Shaping the Future

The logo is a symbol of the College's enduring commitment to academic rigor, personal growth, and the all-round development of its students.

Our Philosophy

At QCI, we believe that true education transcends the boundaries of academics and aims at shaping individuals who are intellectually capable, physically strong, and morally grounded. Our philosophy is centred on nurturing the **mind, body, and soul** so that every child grows into a confident, balanced, and responsible individual.

The **mind** is enriched through a strong and thoughtfully designed academic programme that fosters curiosity, creativity, and problem-solving abilities. Learning is made purposeful and engaging by integrating activities that extend beyond textbooks, equipping students with the skills and confidence to face the challenges of tomorrow.

The **body** is strengthened by cultivating fitness, discipline, and teamwork. Through well-developed sports facilities, yoga, and the encouragement of healthy lifestyle practices, students learn the value of resilience, balance, and overall well-being.

The **soul** is nurtured by instilling timeless values of empathy, integrity, and respect. Through community service and leadership opportunities, students are guided to discover their inner strength, uphold individuality, and embrace their responsibility towards society and the environment.

This holistic approach ensures that education at QCI is not only about academic achievement but also about building character, nurturing potential, and preparing students to lead meaningful lives. towards society and the environment.



The Dynamic QC Culture



SELF-DRIVEN Learners

Actively engaged in metacognition. They move away from rote memorization, embracing activity-based learning that promotes critical thinking, creativity, and real-world application of knowledge.

ELOQUENT Orators

Thrive through opportunities like debates and extempore speeches. Sharpening their ability to think on their feet. Enhancing their communication skills, confidence, and critical thinking.

CRITICAL Masterminds

Excel by honing problem-solving skills through analytical thinking and creative approaches. They tackle challenges with logic and innovation, building resilience and adaptability in complex situations.

COMMUNITY Empathizers

Engage with society through programs that connect them with local communities. Conducting awareness campaigns & visits to rural schools, they develop empathy and contribute to positive change.

Vibrant Foundational Years (Nursery to Grade 2)

Our Tiny Tots embark on a foundational journey during their early years in Nursery, Lower Kindergarten, and Upper Kindergarten & Grade 1 & 2. We focus on creating a nurturing environment where experiential learning fosters core values, essential habits, and a basic understanding of their world.

Our daily activities are designed to cater to various learning styles: Auditory, Visual, and Kinaesthetic -through playful and engaging methods:

- Listening Skills
- Speech Skills
- Language Knowledge
- Self-Sufficiency
- Social Skills
- Motor Skills
- Team Play



Enriching Primary Years (Grades 3 to 5)

The elementary years are crucial for foundational development, and our Primary children are encouraged to delve into diverse learning experiences using tech-enhanced classrooms & interactive course work.

Our annual curriculum is designed to foster:

- Reading & Writing Skills
- Speech Skills
- Conflict Resolution
- Memory Building
- Peer Interaction
- Teamwork
- Subject Knowledge

Stimulating Middle Years (Grades 6-8)

Middle School is a transformative period where students are prepared to tackle academic and personal challenges with confidence and resilience. We offer a variety of opportunities for both national and international exposure to develop their skills and talents:

- Responsibility
- Social Conduct
- Ethical Decision Making
- Passion & Hobby Development
- Technical Application
- Self-Awareness & Emotional Intelligence
- Memorization Skills

Empowering Senior Years (Grades 9-12)

At QCI, our high school students are nurtured to become responsible, empathetic, and confident young adults, ready to thrive in a rapidly evolving world. Supported by world-class infrastructure and a forward-looking **System of Advancement(S.O.A.)**, the curriculum integrates cutting-edge technological tools that cultivate a global outlook. Our state-of-the-art Computer Labs and dedicated AI programs ensure students are future-ready—equipped with skills in innovation, problemsolving, and digital fluency. Alongside consistently outstanding board results are outcome of our teaching approach, focus on deep understanding and the meaningful application of knowledge.

Key focus areas include:

- Knowledge Acquisition
 - Comprehension
 - Application
 - Analysis
 - Creation
 - Self-Starter Skills
 - Decision Making, and
 - Enrichment Classes
- all designed to nurture independent thinkers and lifelong learners.



Class 1-12

Our school's curriculum is designed to provide a well-rounded and enriching educational experience. Our engaging and interactive teaching methods foster a love for learning, with an emphasis on experiential and hands-on activities. With a commitment to values education and personal growth, our curriculum prepares students to thrive academically and socially, equipping them for future success.

Personalized Learning Plans

Tailored strategies to meet the unique needs of each student.

Mentorship Programs

One-on-one guidance to support personal and academic growth.

Life Skills Training

Workshops on communication, leadership, and teamwork.

Project Based Learning

Students work on projects that require critical thinking and teamwork.

Research Opportunities

Access to resources for in-depth studies on topics of interest.

National & International Exposure

Sessions with industry leaders to provide insights into various fields.





Curriculum

Pre-Primary

The curriculum for pre-primary classes is designed to promote holistic development through play-based and experiential learning. It focuses on key areas such as language development, early mathematics, science exploration, and social skills, all integrated into engaging activities. Creative arts, music, movement, and outdoor

play are essential components, encouraging creativity and physical development. The approach nurtures curiosity, confidence, and social-emotional skills, providing a strong foundation for lifelong learning in a safe and stimulating environment.

Student growth across five key areas is targeted:

Physical & Motor Development

Focuses on enhancing gross and fine motor skills, physical health, and overall coordination.

Cognitive Development

Promotes early problem-solving, critical thinking, and the exploration of foundational literacy and numeracy concepts.

Socio-Emotional Development

Encourages emotional intelligence, empathy, social skills, and positive relationship-building.

Language & Literacy Development

Supports the development of communication, language comprehension, and early literacy through storytelling, phonetics, and vocabulary-building activities.

Creative & Aesthetic Development

Fosters imagination, creativity, and artistic expression through various forms of art, music, and hands-on activities.



Global Platforms

Model United Nations

At QCI, the Model United Nations (MUN) is more than an extracurricular activity—it is an academic pursuit that refines intellect, nurtures diplomacy, and instils a deep sense of global responsibility. Our students not only convene conferences that encourage dialogue and collaboration but also represent the school on the world stage. Participation in prestigious platforms such as **Harvard MUN**, **Oxford**

MUN, and **IWSMUN**, alongside **IIMUN**, **Sage MUN** and others, has brought them consistent recognition, including distinctions such as Best Delegate and Honourable Mention. Each engagement sharpens their ability to analyse complex issues, negotiate with discernment, and articulate ideas with clarity—cultivating skills.



AFS

QCI has been an AFS member school since 2014. Through international exchange programs, educational initiatives, volunteerism, and advocacy, we empower students from all backgrounds with essential global skills and the passion for making a difference. Intercultural exposure and learning are provided to qualifying students, enabling them to develop into true global citizens. Our students have represented India and QCI in countries such as Italy, Turkey, Egypt, Hungary, and the USA, gaining firsthand experience of diverse cultures and global perspectives. They are trained to serve as ambassadors who uphold the banner of our intrinsic values while adapting to and learning from varied local, national, and international contexts.



British Council (RIDS)

RIDS (Recognition of an International Dimension in Schools Programme) as a part of British Council in collaboration with QCI has been working together to jointly create programs and resources that support school's development. This collaboration has helped create and build a wide range of educational tools and resources, including those that drew on the expertise of UK and Indian professionals and agencies.



Under the British Council's ISA project, a rich blend of social, cultural, and historical presentations was crafted for students, broadening their global perspective. Through these activities, students explored new dance forms and gained a deeper appreciation for diversity, fostering a sense of

unity and respect for Europe, the Middle East, and Africa (EMEA) cultures and traditions. The experience highlighted meaningful aspects of art and dance, leaving students with a lasting understanding of cultural connection and mutual respect.

Community Outreach

QCI is dedicated to enriching the community through a dynamic outreach program that emphasizes service, leadership, and environmental awareness. Our initiative aims to empower students by connecting them with various volunteer opportunities and fostering a sense of responsibility toward society. By engaging in meaningful activities and inviting inspiring speakers, we cultivate a culture of compassion and commitment to making a positive impact in the world around us.



Holistic Development Initiatives

Community Engagement

Teaching and volunteering at orphanages
Supporting elderly residents in old age homes
Assisting visually impaired students in local schools

Environmental Responsibility

Conservation and resource-awareness programs
Recycling initiatives
Green awareness campaigns
Environmental education sessions
Student-led plantation drive with 5,000 saplings

Leadership Development

National Cadet Corps (NCC)
Model United Nations (MUN) programme
Student Leadership summits (Mu20)

Enrichment through Expert Insights

Workshops featuring professionals from diverse fields:
Medical professionals
Researchers
Engineers
Entrepreneurs
Artists, Musicians, and Dancers

These initiatives collectively nurture well-rounded, community-minded, and responsible leaders.



Queens' Fitness Program

Equipped with state-of-the-art facilities and experienced coaches, the school fosters the potential of budding athletes. By integrating sports into the curriculum, students are encouraged to prioritize their health and well-being. During the formative years, the school cultivates a strong sense of sportsmanship and a deep appreciation for physical fitness, establishing a foundation for healthy habits that will serve them well into the future.



Diverse Sports Offerings: Swimming, Skating, Rollball, Cricket, Tennis, Chess, Badminton, Gymnastics, Volleyball, Football, Basketball, Athletics, Table Tennis

Fitness Classes: Self Defence, Yoga, and Dance to promote overall health.



Expressions

QCI proudly offers a vibrant array of artistic opportunities through its Visual and Performing Arts programs. Students can explore their creativity in various disciplines, including drawing, painting, and crafting, as well as engage in dynamic performing arts such as theater, music, and dance. With a commitment to fostering artistic expression, the college provides a platform for students to develop their skills across multiple mediums, from printmaking and photography to choral performances and film production. This diverse curriculum encourages students to discover their passions and showcase their talents in a supportive and inspiring environment.

VISUAL ARTS

- Drawing
- Painting (Warli, Madhubani)
- Craft (Origami, Resin, Lippan, Mural, Mandla)
- Printmaking (Tie & Dye)
- Ceramics/Pottery
- Photography
- Paper pop ups
- Collage
- Dry flower arrangement
- Paper Mache
- Calligraphy



PERFORMING ARTS

- Theater Productions
- Music
- Dance
- Choral Performances
- Instrumental Performances
- Speech and Debate
- Puppetry
- Circus Arts
- Film and Video Production



Our achievements reflect our commitment to fostering creativity, self-expression, and a passion for the arts among our students. Some of the achievements are: -

- Achieved **First Position** in the **National AI Coding Competition**.
- Achieved **Best Delegation** and **Best Performance** awards at the **MU20 Summit**.
- Won **First Position** at the **AFS Sinfonietta – National Level Competition**.
- Earned **First Position** in the **Sahodaya Interschool E-Brochure Competition**.
- Secured **First Position** at the **Sahodaya Samagam Folk Dance Competition 2024**.
- Attained **Top Positions** at the **37th Annual Rose Show**.
- Secured **Second Position** in the Classical Group Dance category at the **19th Udhbhav Utsav – International Dance Competition 2024**.
- Won the **Overall Championship** at the **State Level** in the **Brion-O-Brain Competition**, and **Fourth Position** at the **Nationals**.
- Recognized as the **Best Delegation** at **IIMUN**.
- State Level Championships winners in various sports such as Skating, Roll Ball, Volley Ball, Kalarippayattu Nunchaku, and Aquatics.





Clubs

Clubs at QCI serve as vibrant communities where students take the lead to pursue a wide range of interests and activities. These clubs bring together like-minded children who share similar passions, fostering connections and friendships among members. Through club activities, students cultivate a sense of belonging and teamwork, allowing them to collaborate effectively while honing their skills in specific areas of interest.

Our Clubs Include: -

- Mathelete Club
- Literary Club
- Digital Media Club
- Entrepreneurship Club
- Performing Arts Club
- Dramatics Club
- Sports Club
- Eco Club
- MUN Club
- Sewa Club
- Public Speaking Club



House System

To promote team spirit, group loyalty and healthy competition among the students, every student from Classes VI to XII is placed in one of the 'four Houses'. The school provides the platform for students to exhibit their talents by organizing various Inter-house Competitions. There are four houses in the school. Each House is under the charge of a House Warden and has its own Prefects and House Captain who are responsible for the performance of their house in all competitions, games, and co-curricular activities, that are held.

Our Houses



Rooted in Sanskrit, "Satya" symbolizes unwavering truth, honesty, and authenticity. It reflects a strong moral foundation, encouraging students to uphold integrity, speak with courage, and act with sincerity.



"Gyan" a Sanskrit term, signifies knowledge, wisdom, and enlightenment. It embodies the spirit of learning, intellectual curiosity.



Derived from Sanskrit, "Shakti" stands for power, strength, energy and unwavering resilience, reflecting a spirit of fearless courage and leadership.



Derived from Sanskrit, "Tapas" signifies austerity, self-discipline, and perseverance. It symbolizes unwavering dedication, inner strength, and the power to overcome challenges through consistent effort.

Infrastructure

Queens' College provides students with an advanced learning environment with modern infrastructure and ergonomic spaces. These facilities support immersive, hands-on learning and creative exploration, which are vital for nurturing critical thinking, adaptability, and innovation skills essential for students' future success.



- Mess Facility
- Smart Classrooms
- Tech Studios
- Sport Facilities
- Multipurpose Halls
- Resource Centre
- Science Labs
- Math Lab
- Language Lab
- Library
- Special Educator Room
- Wellness Room
- Social Science Lab
- Parent-Student Portal
- Performing Art Studios
- Transport (GPS enabled, with speed governors, camera & female attendant)
- CCTV-enabled Campus
- Infirmary
- WiFi Campus
- Center for Career Planning



Field Trips & Excursions

Field trips and excursions are integral parts of our school curriculum, offering students the opportunity to learn beyond the classroom.

These outings encourage teamwork, communication, and social skills as students interact with their peers and teachers in different settings. Through these trips we also provide a unique chance for students to discover new interests and talents, making learning more dynamic and enjoyable. Overall, these experiences enrich the educational journey, fostering a love for learning and creating lasting memories.



High Academic Standards

CBSE RESULT – AISSEE 2024-25 Grade X

CITY TOPPER



GEET BHALERAO
99.2%



AKSHATA JAIN
98.4%



Vanshika Mittal
98.2%



Aarushi Agrawal
98%



Navya Gupta
98%



Zainab Shihabi
98%



Rakshita Soni
96.8%



Pranamya Jain
96.6%

CBSE RESULT – AISSEE 2024-25
Grade XII

COMMERCE STREAM



DHARA KUKREJA
97.4%



CHARU MITTAL
95.6%



PRABHJOT KAUR SAINI
95.4%

HUMANITIES STREAM



ADITI PATEL
95.6%



MEGHA BASRIMALANI
94.8%



KHUSHBOO CHALLANI
94.6%

SCIENCE STREAM



ANSHIKA BHAND
93.8%



BENISHA JAIN
92.2%



NANCY THARANI
90.6%

Outstanding Achievements

IIT	CA Foundation	NEET
13+ Students admitted in last 4 years	18+ Students cleared in the last 4 years	15+ Students cleared in the last 4 years

COLLEGE ADMISSIONS AND PLACEMENT HIGHLIGHTS (LAST THREE YEARS)



IITs (Mumbai, Kanpur, Roorkee, Jabalpur, Indore)
Fields of study: Engineering, Mechanical, Chemical, Material Science, Electrical, Computer Science, etc.

Delhi University (Hindu, Aryabhata, Ramjas, Gargi)
Fields of study: Political Science, Economics, Commerce etc.

Top Medical Colleges
Institutions: Ratlam Medical College, RD Gardi Medical College Ujjain, MGM Medical College
Program: MBBS

National Law University, Bhopal
Program: LLM

Ashoka University
Fields of study: Psychology, Economics, English Literature etc.

University of Canada West
Program: International Business and Technology

Christ University, Bangalore
Fields of study: Strategy and Business, Commerce

St. Xavier's College, Mumbai
Fields of study: Mass Media, Communication, Psychology, B.A. in Ancient Indian History, culture and Archaeology with Anthropology.

Pearl Academy
Fields of study: Fashion, Design, Media etc.

NIRMA UNIVERSITY
Field of study: LLB

NIFT
Field of study: Designing

ISTITUTO MARANGONI (London)
Field of study: B. Des.

ALLIANCE UNIVERSITY
Field of study: LLB

NLSIU BANGALORE
Field of study: LLB

NMIMS INDORE AND MUMBAI

AMITY UNIVERSITY, JAIPUR
Field of study: BTech, CSE



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